

English Portfolio III

Class Zero. Date: _____

Diagnostic Test. Answer this exam in 20 minutes.

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
30	

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
30	

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
30	

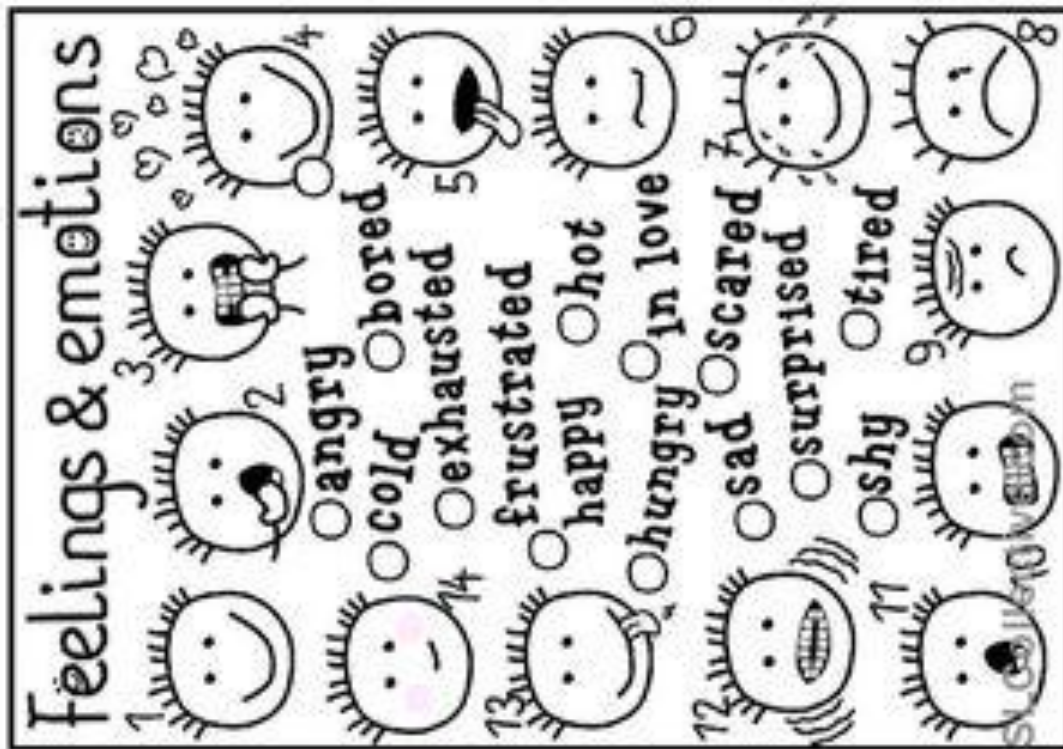
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	
17	
18	
19	
20	
21	
22	
23	
24	
25	
26	
27	
28	
29	
30	

Present Simple Exercise

Complete each of the sentences below with a verb from the box.

start/take/eat/think/sleep/go/like/drink/write/lives

1. The film _____ every day at 8 p.m.
2. Many children _____ milk with their meals.
3. Cats generally _____ a lot.
4. Julie _____ a letter to her mother once a week.
5. Tom and Julie _____ in a big city in the centre of the country.
6. Tourists _____ to Egypt to see the pyramids.
7. Jimmy always _____ the bus to go to school.
8. We all know that children _____ sweets.
9. Anne _____ it's a good idea to do English exercises.
10. If you want to be healthy, you must _____ good food.



CARTA PARA LOS PADRES DE FAMILIA

Hola, ¿cómo están? Este semestre está lleno de oportunidades para que sus hijos aprendan inglés. Eso sí, necesito de su ayuda de manera indispensable. Esta es la manera en que ustedes pueden ayudar a sus hijos para mejorar su nivel de inglés:

1. Estén al pendiente de las actividades en clase, revisando el manual de inglés clase a clase. Infórmense qué se hizo en clase y qué actividades en línea hay que cumplir.
2. Verifiquen que practiquen la aplicación del celular que se llama 6,000 palabras en inglés. Parte de su evaluación depende de que los contesten y que lo hagan satisfactoriamente. Ojo: no se está pidiendo que compren un celular, sino que en algún celular de la familia (sin que lo lleven a la escuela) les permitan jugar-aprender con esta aplicación en casa.
3. Confirman que sus hijos practiquen las canciones que se están practicando en el semestre, pues deben memorizarlas. Entre más practiquen, mejor será su evaluación.
4. Como complemento de su clase, les sugiero que pongan a sus hijos a estudiar en línea en Duolingo.com. Quienes cuenten con Internet en casa es muy importante que platiquen con el profesor sobre la Certificación que ofrece Duolingo.

Estoy enterado de estas recomendaciones.

Nombre y firma del padre, madre o tutor

5 razones para aprender inglés

Seguro que ya tienes tus propias razones para aprender inglés, pero aquí tienes algunas más:

- 1.- El inglés es el idioma más hablado del mundo. ¡Lo habla una de cada cinco personas!
- 3.- Un 85% de las páginas de internet están escritas en inglés.
- 4.- El inglés es el idioma oficial de 45 países de todo el mundo.
- 2.- Hablar inglés es un instrumento esencial para tu carrera profesional.
- 5.- Pero también te permitirá viajar por todo el mundo. Incluso si no es un país anglófono, es muy probable que puedas comunicarte usando el inglés.

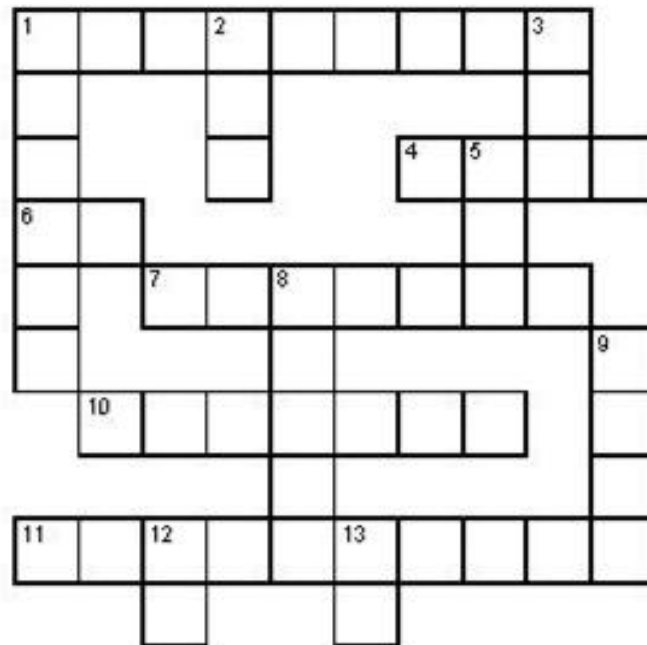
Jobs



Boggle's World

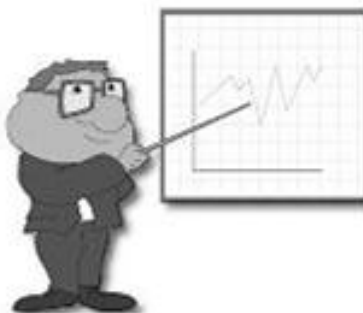
Across

1. A person who leads a country.
4. A person who works at a restaurant.
6. My book is __ my bag.
7. A person who teaches.
10. A person who fixes teeth.
11. A person who uses a computer.



Down

1. People who catch robbers.
2. What's three times two?
3. What's two times one?
5. What's one times one?
8. A person who is in movies?
9. What's five minus one?
12. My book is __ my desk?
13. I study __ school.



CLASS TWO/2 Date: _____.

The Beatles - And I love her

I give her (1) _____ my love
That's all I do
And if you (2) _____ my love
You'd love (3) _____ too
I love her

She gives (4) _____ everything
And tenderly
The (5) _____ my lover brings
She brings to me
And I _____ her

A love like ours
Could (6) _____ die
As long as I
Have (7) _____ near (8) _____

Bright are the stars that shine
Dark is the sky
I know this love of (9) _____
Will never die
And I love her

Bright are the stars that (10) _____
Dark is the sky
I know this love of mine
Will never die
And (11) _____ love

Her	
Me	
Saw	
Her	
All	
You	
Never	
Kiss	
Mine	
Shine	
I	
Love	

CLASS THREE/3 Date: _____.

SENTENCE		BOX		DIRECTIONS	
BALOONS		SHAMROCKS		HAT	
MATCH		YOU CAN KEEP IT		GOLD	
POT		WE FOUND		HORSESHOE	
YELLOW		GREEN		I CAN READ	

Name: _____

READ and COLOR



Directions: Read the sentence in each box and color the picture to match the sentence

1.



I see a green shamrock. It is very big.

2.



The balloons are yellow, green and white.

3.



I have five green shamrocks. One is on my hat.

4.



I have a green and yellow candy.

5.



Do you like green and white cupcakes?

6.



We have two pieces of green and yellow gum.

7.



This green shamrock is for you. You can keep it.

8.



We found a pot of gold. Look at the big, black pot!

9.



I like my yellow horseshoe. Do you like to...

1.1.1.2 Negative form → Past tense

Changing Past Tense Affirmative to Negative

Directions: Change the past tense affirmative sentences to negative.

My family, some years ago

1. When I was 10 year old, I started my English classes.

2. My father worked only Saturdays.

3. My sister visited Europe.

4. My aunt worked for General Motors.

5. My cousin studied Dentistry.

6. Other families had two kids.

7. My family traveled to Africa.

63 *A Tough Situation – What to Say?*



From Bill Zimmerman's book, *Your Life in Comics: 100 Things for Guys to Write and Draw* (Free Spirit Publishing)



CLASS FOUR/4

Irregular verbs

Infinitive	Past Simple	Past Participle	Infinitive	Past Simple	Past Participle
be	was/were	been	keep	kept	kept
become	became	become	know	knew	known
begin	began	begun	leave	left	left
bite	bit	bitten	lend	lent	lent
bleed	bled	bled	let	let	let
break	broke	broken	lose	lost	lost
bring	brought	brought	make	made	made
build	built	built	meet	met	met
buy	bought	bought	pay	paid	paid
choose	chose	chosen	put	put	put
come	came	come	read	read	read
cost	cost	cost	ride	rode	ridden
cut	cut	cut	ring	rang	rung
dig	dug	dug	run	ran	run
do	did	done	say	said	said
drink	drank	drunk	see	saw	seen
drive	drove	driven	sell	sold	sold
eat	ate	eaten	send	sent	sent
fall	fell	fallen	set	set	set
feed	fed	fed	show	showed	shown
feel	felt	felt	sit	sat	sat
fight	fought	fought	sleep	slept	slept
find	found	found	speak	spoke	spoken
forget	forgot	forgotten	spend	spent	spent
get	got	got	swim	swam	swum
give	gave	given	take	took	taken
go	went	gone	teach	taught	taught
grow	grew	grown	tell	told	told
hang	hung	hung	think	thought	thought
have	had	had	throw	threw	thrown
hear	heard	heard	understand	understood	understood
hide	hid	hidden	wear	wore	worn
hit	hit	hit	win	won	won
hold	held	held	write	wrote	written
hurt	hurt	hurt			

DICTATION MOMENT. LISTEN, WRITE, EXCHANGE AND EVALUATE THE WORDS

LIST OF REGULAR VERBS

NO.	SPANISH	PRESENT	PAST /PAST PARTICIPLE
1.		PLAN	PLANNED
2.		PLAY	PLAYED
3.		POINT	POINTED
4.		PREPARE	PREPARED
5.		PREFER	PREFERRED
6.		PRESENT	PRESENTED
7.		PRINT	PRINTED
8.		PROCESS	PROCESSED
9.		PRODUCE	PRODUCED
10.		PROHIBIT	PROHIBITED
11.		PROMISE	PROMISED
12.		PROVIDE	PROVIDED
13.		PULL	PULLED
14.		PUSH	PUSHED
15.		RAIN	RAINED
16.		REACH	REACHED
17.		RECEIVE	RECEIVED
18.		RECOMMEND	RECOMMENDED
19.		REDUCE	REDUCED
20.		REFUSE	REFUSED
21.		REGISTER	REGISTERED
22.		REGULATE	REGULATED
23.		RELAX	RELAXED
24.		REMAIN	REMAINED
25.		REMEMBER	REMEMBERED
26.		RENT	RENTED
27.		REPRESENT	REPRESENTED
28.		REQUIRE	REQUIRED
29.		RESERVE	RESERVED
30.		REST	RESTED

PRESENT CONTINUOUS PRACTICE

1. Every day Julie _____ (take) the bus to go to her office.
2. At the moment you _____ (do) an English exercise.
3. Tom and Julie _____ (learn) English this year.
4. The Bank _____ (open) at 9.30 every morning from Monday to Friday.
5. Our cousins _____ (come) to see us next Sunday.
6. Tom _____ (read) the newspaper every morning on the train.
7. Julie usually _____ (clean) the house on Saturdays.
8. At the moment she _____ (write) a letter to a client.
9. Julie _____ (speak) three languages : English, French and Spanish.
10. Today is Sunday. Tom and Julie _____ (relax) in their garden.

CLASS FIVE/5

1.1.1.3 Interrogative form → Past tense

Questions with the verb "DID"

Change the following sentence to questions. Pay attention to the time: all are in past tense.

1. Manuel had a good job in the United States of America.

2. He went to work last week.

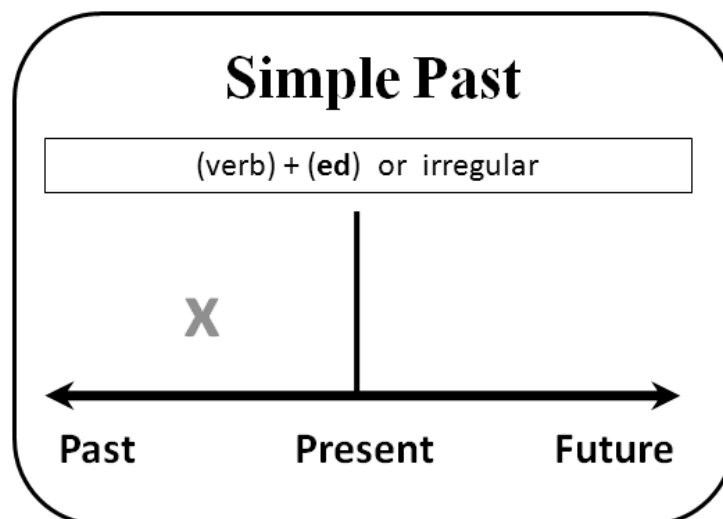
3. Sandy worked with Manuel.

4. She took many papers to Manuel.

5. Sandy answered the telephone on Manuel's desk.

6. Sandy's boss talked on the phone yesterday.

7. Amanda wrote a report.



Complete the sentences. Use one of these verbs:

build cook leave stand stay swim take work

1. Please be quiet. I am working.
2. "Where's John?" "He's in the kitchen. He is standing."
3. "You are stepping on my foot." "Oh, I'm sorry."
4. Look! Somebody is swimming in the river.
5. We're here on vacation. We are staying at the Far West Motel.
6. "Where's Erin?" "She is taking a shower."
7. They are building a new hotel downtown.
8. I am leaving now. Goodbye.

Look at the picture. Write sentences about Emily. Use *She's -ing* or *She isn't -ing*.



1. (have dinner) She isn't having dinner.
2. (watch television) She's watching television.
3. (sit on the floor) She is sitting on the floor.
4. (read a book) She isn't reading a book.
5. (play the piano) She isn't playing the piano.
6. (laugh) She isn't laughing.
7. (wear a hat) She is wearing a hat.
8. (write a letter) She isn't writing a letter.



Cut, color and glue these funny face parts and accessories to this face,
or draw your own!

CLASS SIX/6, Date: _____.

Student Name : _____

Group : _____

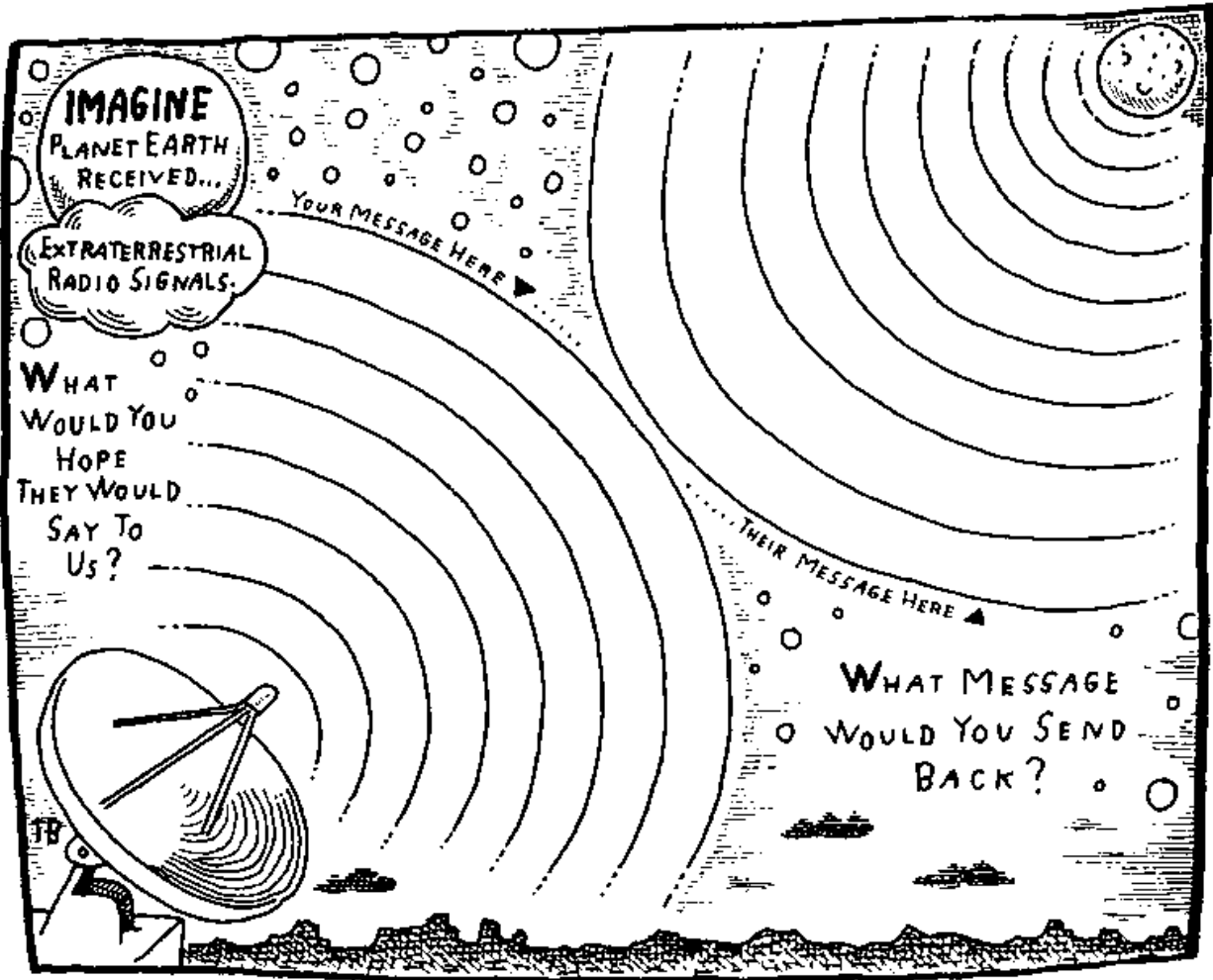
Irregular Verb List

Simple Past



Infinitive	Simple Past
Be	
Beat	
Become	
Begin	
Bend	
Bet	
Bite	
Bleed	
Blow	
Break	
Bring	
Build	
Burst	
Buy	
Catch	
Choose	
Come	
Cost	
Creep	
Cut	
Deal	
Dig	
Dive	
Do	

Infinitive	Simple Past
Draw	
Drink	
Drive	
Eat	
Fall	
Feed	
Feel	
Fight	
Find	
Fling	
Fly	
Forget	
Forgive	
Freeze	
Get	
Give	
Go	
Grow	
Hang	
Have	
Hear	
Hide	
Hit	
Hold	



Math II

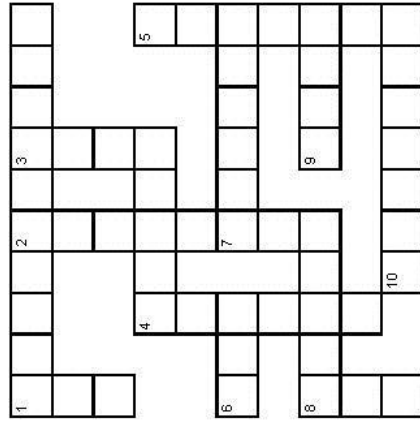
bogglesworld.com

+ plus

- minus

x times

/ divided by



Across

1. What's five times five?
4. What's twelve divided by four?
6. What's three minus two?
7. What's three plus two plus six?
8. What's four plus three?
9. What's seven minus three?
10. Twelve _____ by four is three.

Down

1. What's one plus one?
2. What's twenty minus seven?
3. What's ten divided by two?
4. What's two times two times three?
5. What's ten times ten?
8. What's three times two?

www.bogglesworld.com

CLASS SEVEN/7

1.1.2 Wh-questions Vocabulary

Who		Where		When	
What		How		Why	
Keys		Singer		Birthday	
Friend		Best		Because	
Monday		Sick		Married	

Open Questions using → What – When - Where - Why - Who - How

I. Choose the correct alternative!

1) are my keys?

- a) What b) When c) Where d) Why e) Who f) How

2) is the problem?

- a) What b) When c) Where d) Why e) Who f) How

3) is your favorite singer?

- a) What b) When c) Where d) Why e) Who f) How

4) is your birthday?

- a) What b) When c) Where d) Why e) Who f) How

5) old are you? I'm ten years old.

- a) What b) When c) Where d) Why e) Who f) How

6) is your telephone number?

- a) What b) When c) Where d) Why e) Who f) How

7) are you from?

- a) What b) When c) Where d) Why e) Who f) How

8) is your best friend?

- a) What b) When c) Where d) Why e) Who f) How

9) is your e-mail?

- a) What b) When c) Where d) Why e) Who f) How

10) are you? I'm fine, thanks.

- a) What b) When c) Where d) Why e) Who f) How

II. Choose the right option.

1) is the concert? It's Monday night.

What Who Why When

2) is Cristiano Ronaldo from? He's from Portugal.

How When Where Why

3) are you so happy? I'm getting married!

When How What Why

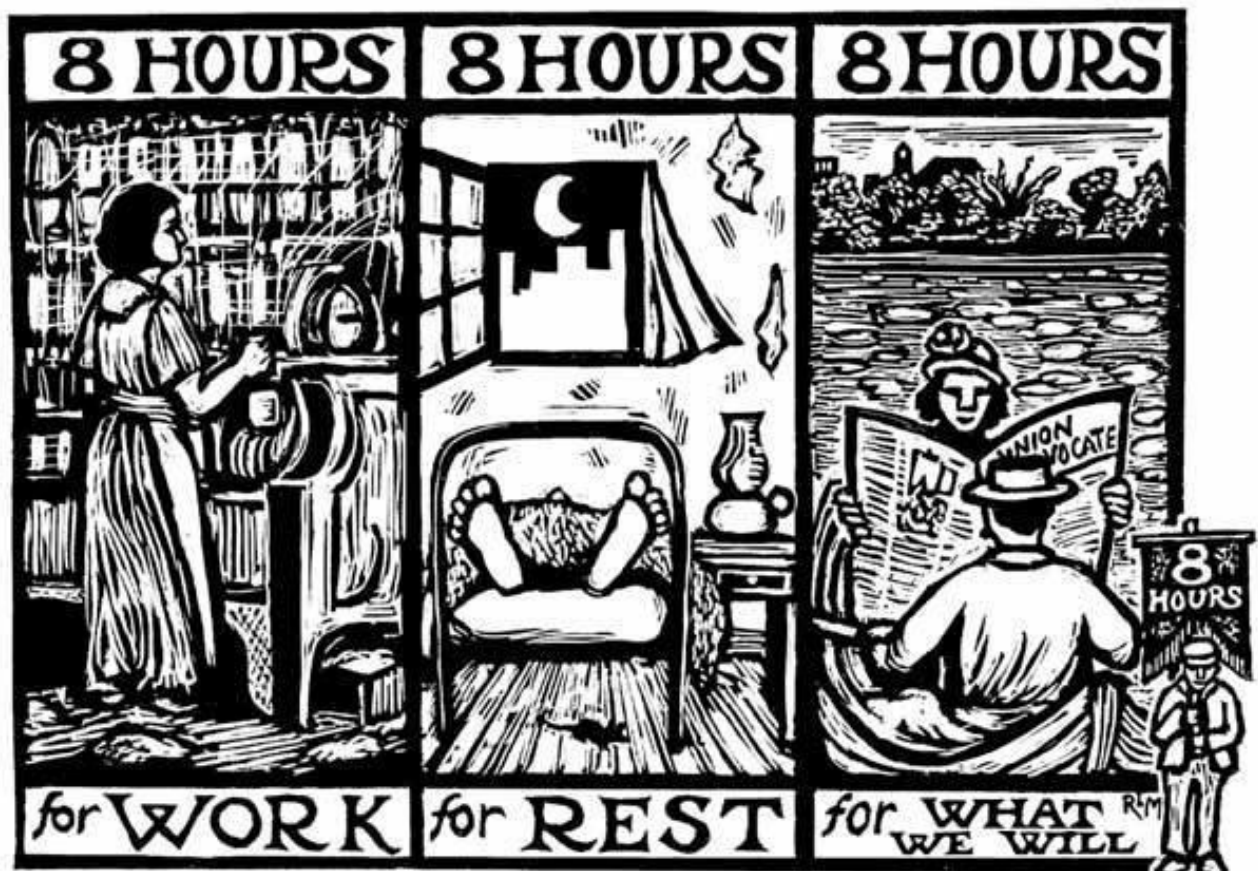
4) is your brother? He is still sick.

Why How Where What

5) are you late? Because of the traffic.

Where When Why How

COLOR THIS MINI-POSTER AND PASTE ON YOUR PARENTS' BEDROOM. IT IS A NICE GIFT FOR THEM! (EXPLAIN THE TEXT TO YOUR FATHER, MOTHER OR TUTOR)



CLASS EIGHT/8

THREE TIMES A LADY BY LIONEL RITCHIE

Thanks for the (1) _____
That you've given me
The (2) _____ are all in my mind

And now that we've come
To the end of our (3) _____
There's something
I must say out loud

You're once, twice
Three times a (4) _____
And I love you

Yes you're once, (5) _____
(6) _____ times a lady
And I love you
I love you



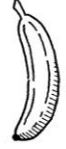
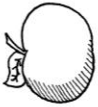
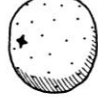







When we are together
The moments I (7) _____
With every beat of my heart
To (8) _____ you, to hold you
To feel you, to (9) _____ you
There's (10) _____ to keep us
apart









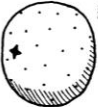



You're (11) _____ twice
And I love you
I love you

ENGLISH	SPANISH
MEMORIES	
TIMES	
RAINBOW	
COME	
LADY	
MUST	
THREE	
TWICE	
NEED	
CHERISH	
TOUCH	
ONCE	
NOTHING	

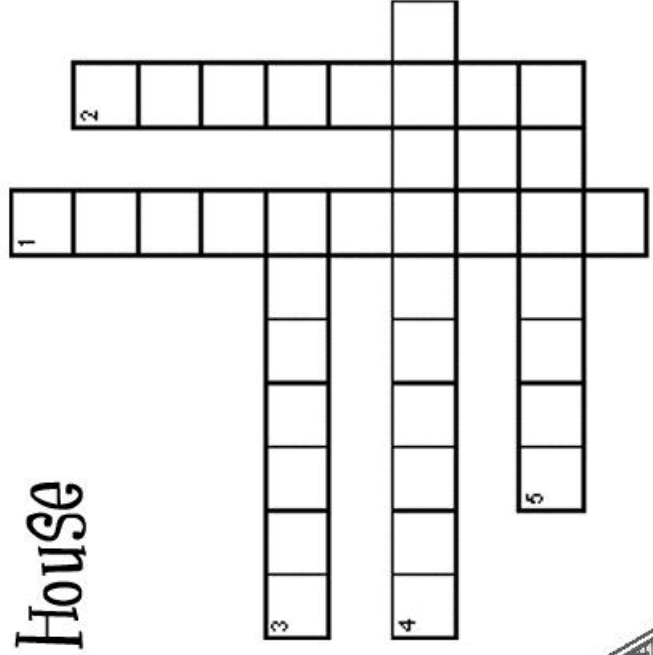
DICTATION MOMENT. LISTEN, WRITE, EXCHANGE AND EVALUATE THE WORDS

A / An

					
cake	ice cream	banana	apple	orange	sandwich
					
sweet	chicken	egg	hamburger	elephant	cat

1 <u>A</u> <u>cake</u>		8 _____	
2 _____		9 _____	
3 _____		10 _____	
4 _____		11 _____	
5 _____		12 _____	
6 _____			
7 _____			

My House



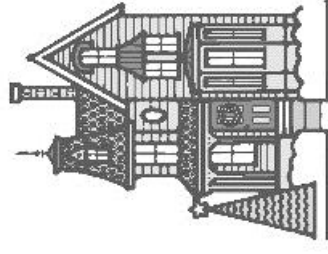
1. _____

2. _____

3. _____

4. _____

5. _____



Across

- Where do you cook?
- Where do you eat dinner?
- Where do you sleep?

Down

- Where do you watch TV?
- Where do you brush your teeth?

CLASS NINE/9

1.2 My neighborhood ten years ago → 1.2.1 Existential in past

1.2.1.1 Affirmative form → Events or people from the past.

Expressing Past Time Exercise

Directions: Change the present time sentences into past time.

1. I am in school today.

_____.

2. My mom is at work today.

_____.

3. My dog is eating its bone.

_____.

4. The students are working on an exercise.

_____.

5. Are you in the classroom?

_____?

6. Maria is the boss. _____.

7. He is a good friend.

_____.

8. They are on vacation in Mazatlan.

_____.

9. We are happy at the store.

_____.

10. It is the most beautiful building in town.

_____.


CLASS TEN/10, Date: _____.

Months of the Year

Find and circle each of the words in the word search puzzle.
All of the words are spelled either down or across.

- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December

s	y	d	e	c	e	m	b	e	r	v	j	m	k	a	
e	e	n	j	i	j	u	n	e	i	m	c	u	h	u	
p	a	p	a	r	g	v	l	f	r	a	j	m	l	g	
t	r	o	n	o	v	e	m	b	e	r	x	h	a	e	u
e	x	c	u	e	y	m	b	d	a	c	j	y	y	s	
m	y	d	a	y	m	b	f	m	h	u	q	p	t		
b	a	m	r	w	e	b	o	c	t	o	b	e	r	g	
e	z	i	y	v	w										
r	i	r	p	a	f										
e	p	j	u	n	e										
f	w	k	l	x	b										
d	q	e	i	a	r										
a	y	o	n	l	u										
p	b	r	a	k	a										
r	a	p	f	y	r										
i	v	j	u	l	y										
l	a	v	u	e	w										



Sun	Mon	Tue	Wed	Thu	Fri	Sat



- Write the name of the month you were born on the calendar.
- Fill in the dates on the calendar.
- Circle your birthday on the calendar.

CLASS ELEVEN/11

SEAHORSE: YELLOW
STARFISH: BROWN
FAIRY: PINK

CASTLE: RED
SNAILS: GREY
WATER: NAVY BLUE

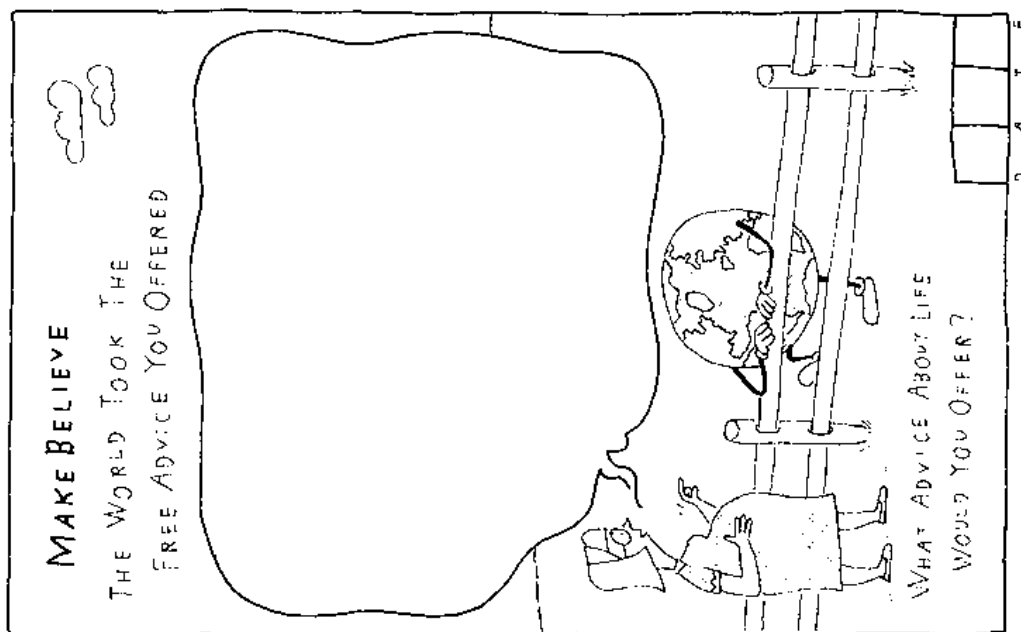
SEAWEED: GREEN
CLOWN FISH: ORANGE
MARINE BED: SOFT BLACK



1.2.1.2 Negative form → Yes/No Questions → Past tense

Make questions. Give short answers

1. A: Did you stay with your friends last night? _____
B: Yes, I did. _____ (I stayed with my friends last night)
2. A: _____
B: _____ (My brother played the guitar in class)
3. A: _____
B: _____ (Heidi didn't study for the quiz)
4. A: _____
B: _____ (James finished his homework yesterday)
5. A: _____
B: _____ (My friends went to a movie)
6. A: _____
B: _____ (John did the worksheets alone)
7. A: _____
B: _____ (Mario came to my house last weekend)
8. A: _____
B: _____ (I ate fruit for breakfast this morning)
9. A: _____
B: _____ (Carlos had an accident last Tuesday)
10. A: _____
B: _____ (We went to a movie yesterday evening)



From Bill Zimmerman's book *Misbelievers: A Gift for Your Imagination*. Drawings by Tom Bloom. Published by Barron Books.

CLASS TWELVE/12

NAME		BUY		DARKNESS	
SURROUNDS		BIG		FRIEND	
DRIVE		BECAUSE		CAN	
ALWAYS		AGAINST		TALKING	
LOOK		SHALL		WHERE	
WHICH		WE		GOING	
WHY		HE		THE	
KEYWORDS		I		A	
GODDAMN		OUT		NOT	

I Know a Man

V T Y N T W J L J L G G E W I D E S I R
 N E S N R H G O D D A M N K E R A H I S
 N M A U S B A T H I A Y Y I T S D S O T
 W R C D Y T G D H N R R O N O H N N S S
 S I E A G A T H D T A L K I N G Y L S G
 S N L U H I S S Y C H C O N A D V W G S
 U I I K M U Y H W C Y D O I E K A S N R
 L R S N O N S B C V A W O R R S G H I R
 A E I K C A S F G T R T E O R B S E R W
 S A E O R A S I R S I H B E C A U S E O
 I N B W H N S R E S W O S S A G R Y T D
 A L O E D W N N Y N K L D N E I R F H W
 M N G R E U D O U J E O C B V T O U T W
 Y N O T A H W G S A S H O H I R U S D U
 A D N U H S O H I S N O T L R G N I O A
 S O O A A A I S I H M D L N D I D I S W
 S I Y G H U T D U C E A L W A Y S I Y O
 T N K T W A I R M N H N M G M A O T K U
 E W S S H N G O H S U A A S W G H D S I
 D S W H I A L H S E D M T L S E O K E I

KEYWORDS: As, name, buy, I, the, a, sd, darkness, goddamn, to, surrounds, big, my, us, car, friend, what, drive, because, can, he, I, we, sd, am, do, for, always, against, christ's, talking, it, sake, john, or, look, I, else, out, sd, shall, where, which, we, yr, was, and, going, not, why, his, not

CLASS THIRTEEN/13

1.2.1.2 Negative form → Yes/No Questions. Additional class.

Make questions. Give short answers.

1. A: DID YOU PLAY IN THE PARK YESTERDAY? _____

B: NO, I DID NOT. _____ (I played in the park yesterday)

2. A: DID GINA FINISH THE EXAM ON TIME? _____

B: YES, SHE DID. _____ (Gina finished the exam on time)

3. A: _____

B: _____ (I didn't understand the new Geometry topic)

4. A: _____

B: _____ (Yolanda studied at my house)

5. A: _____

B: _____ (It rained a lot last night)

6. A: _____

B: _____ (I saw Fanny in class yesterday)

7. A: _____

B: _____ (We had a cup of coffee this morning)

ANSWER WITH YOUR PERSONAL INFORMATION. CIRCLE THE CORRECT OPTION.

Vocabulary

Sleep		Night		Vacation	
Well		Did		Didn't	
Last		Class		Practice	
Family		Go		You	
I		Week		And	

1. Did you sleep well last night?

Yes, I did / No, I didn't.

2. Did you go to class on vacation?

Yes, it did / No, it didn't.

3. Did you practice DUOLINGO on vacation?

Yes, I did / No, I did not.

4. Did you and your family go to ACAPULCO last vacation?

Yes, we did / No, we didn't.

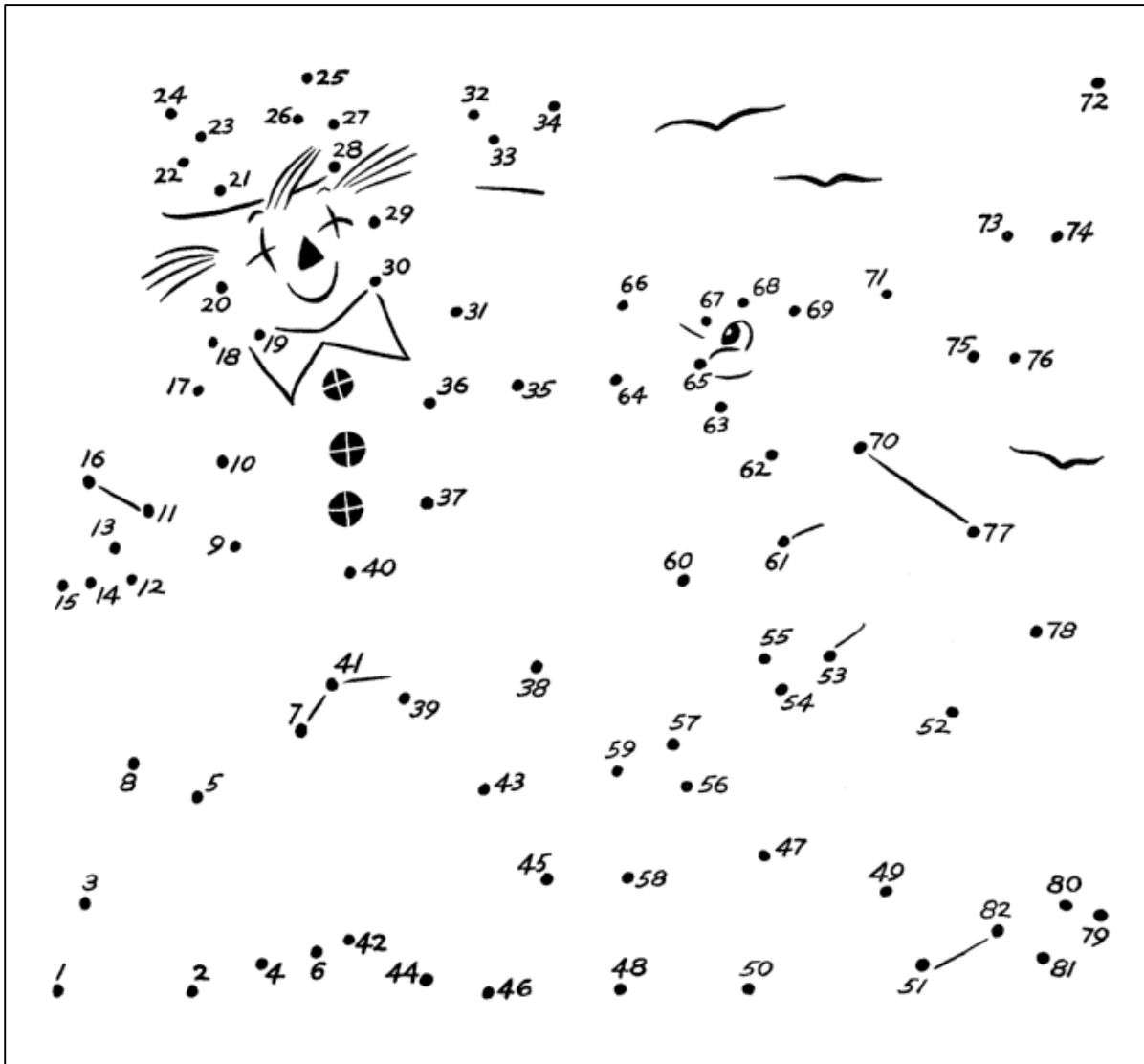
5. Did you practice ping-pong last week?

Yes, I did / No, I didn't



CLASS FOURTEEN/14, Date: _____.

DISCOVER THE MISTERY! CONNECT ALL THE DOTS.



The SIMPLE PRESENT tense in English 1 | level: Beginner

Fill in the blanks with the correct simple present tense form of the verb (in parentheses):

EXAMPLE: Jim reads (to read) every day.

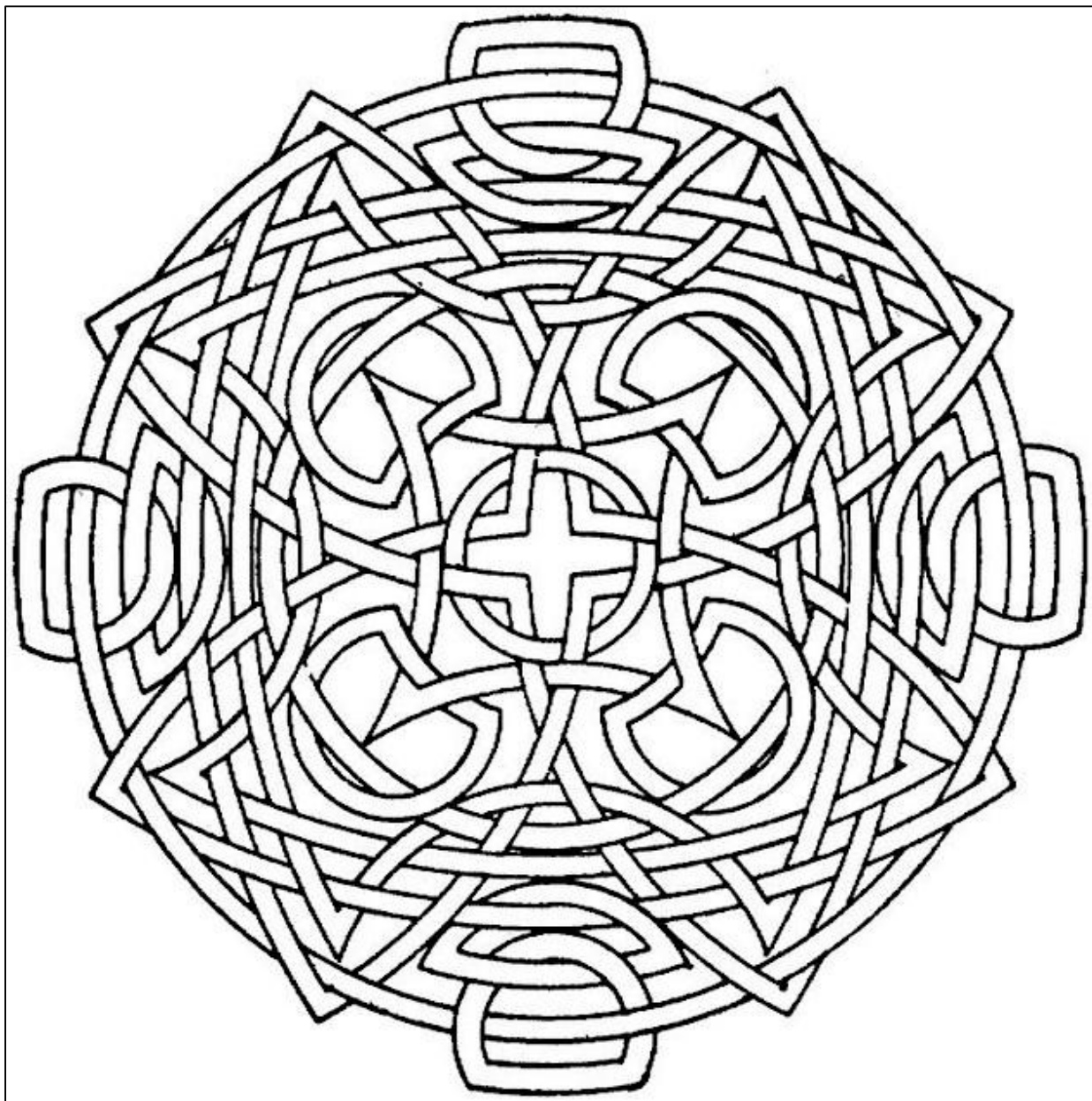
VOCABULARY

JAPANESE		NEIGHBORS		EVERY		COUSIN	
SPEAK		THIN		CLEAN		CHASE	
LIKE		FAST		QUIET		BIRDS	

1. My sister _____ (to talk) very fast.
2. My brother and I _____ (to speak) Japanese.
3. They _____ (to live) in Portland.
4. Peter _____ (to work) a lot.

5. Our neighbors _____ (to be) very quiet.
6. We _____ (to go) to the movies every Friday.
7. My cousin _____ (to be) thin.
8. My mother _____ (to clean) the house every Sunday.
9. Robert's cat _____ (to like) to chase birds.
10. I _____ (to love) my boyfriend.

**HELLO, THIS IS A MANDALA. COLOR IT
WITH ALL THE IDEAS YOU HAVE.
PLEASE ENJOY IT**



CLASS FIFTEEN/15, You're the Inspiration Chicago

You know our _____ was meant to be
 The kind of love that last forever
 And I _____ you here with me
 From tonight until the end of time
 You should _____, everywhere I go
 Always on my mind, in my heart
 In my soul, Baby

[Chorus]
 You're the _____ in my life
 You're the inspiration
 You bring _____ to my life
 You're the inspiration
 Wanna have you near me
 I wanna have you _____ me sayin'
 No one needs you more than I need you

And I know, yes I know that it's plain to _____
 So in love when we're together
 Now I know that I _____ you here with me
 From tonight until the end of time
 You should know, _____ I go
 Always on my mind, in my heart
 In my soul

[Chorus]
 You're the meaning in my _____
 You're the inspiration
 You bring feeling to my life
 You're the _____
 Wanna have you near me
 I wanna have you hear me sayin'
 No one needs you more than I need _____

Wanna have you near me
 I wanna have you hear me sayin'
 No one needs you more than I need you

[Chorus/Outro]
 You're the meaning in my life
 You're the inspiration
 You bring feeling to my life
 You're the inspiration
 When you love somebody 'til the end of time

ENGLISH	SPANISH
WANT	
KNOW	
LOVE	
FEELING	
HEAR	
MEANING	
NEED	
INSPIRATION	
SEE	
LIFE	
YOU	
EVERYWHERE	

When you love somebody
Always on my mind
No one needs you more than I
When you love somebody 'til the end of time
When you love somebody
Always on my mind
I need you

1.2.1.3 Interrogative form

TASK OR ACTIVITY

Write the complete English question into the line.

EXAMPLE:

The students play football.

ANSWER:

What do the students play?

1. She walks home from school.
DOES _____ ?
2. The children are sitting in the garden.
DO _____ ?
3. Peter runs with his dog on Sundays.
DOES _____ ?
4. My rabbit has a cage in the garden.
DOES _____ ?
5. They go to work by bus.
DO _____ ?
6. David likes cats because they are nice.
_____ ?
7. Jenny isn't sleeping late today.
_____ ?
8. We are going to the cinema.
_____ ?
9. I'm leaving now.
_____ ?

DICTATION MOMENT. LISTEN, WRITE, EXCHANGE AND EVALUATE THE WORDS

INGLES: EVALUACIÓN POR UNIDAD

EXAMEN PARCIAL: 30%

RUBRICA: 70%, EN TRES RUBROS

TRABAJO POR COMPETENCIAS (MANUAL DE INGLES) 4 PUNTOS	VOCABULARY PRACTICES (6,000 PALABRAS INGLES) 1 PUNTOS	TRABAJO (CANTAR DE MEMORIA DOS CANCIONES) 2 PUNTOS
RESUELVE LOS EJERCICIOS DEL MANUAL EN CLASE SIGUIENDO LAS INSTRUCCIONES DEL PROFESOR. VALOR: 3.0 PUNTOS	CUMPLE CON LAS METAS ASIGNADAS POR EL PROFESOR CON LA APLICACIÓN FUN EASY LEARN VALOR: 2.0	TODOS CANTAN CON ENTUSIASMO Y SE MEMORIZAN TODAS LAS CANCIONES. VALOR: 2.0
REALIZA SIN INTERÉS LA MAYORIA DE LOS EJERCICIOS. A VECES COPIA LAS RESPUESTAS O NO TRAE EL MANUAL. VALOR: 2.0 PUNTOS	CASI NO AVANZA EN LA APLICACIÓN DE INGLÉS. VALOR: .5	NO HAY TRABAJO EN EQUIPO: UNOS NO CANTAN O LO HACEN SIN INTERES O SOLO RECUERDAN PARTES DE LA CANCION. VALOR: 1
NO LLEVA A CLASE EL MANUAL O SOLO COPIA LOS EJERCICIOS. CASI NUNCA LOS CONTESTA POR SU CUENTA. NO MUESTRA INTERÉS EN LA ACTIVIDAD VALOR: ZERO	NI DESCARGÓ LA APLICACIÓN NI JUGÓ CON DICHA APLICACIÓN.. VALOR: ZERO	SOLO ESCUCHAN: NI CANTAN NI SE APRENDEN PARTES DE LA CANCION VALOR: ZERO
TOTAL MANUAL	TOTAL APLICACIÓN CELULAR	TOTAL CANCIONES

NOMBRE Y FIRMA DEL ESTUDIANTE	
NOMBRE Y FIRMA DEL PADRE, MADRE O TUTOR	
VISTO BUENO DEL PROFESOR	

UNIT II: A BEAUTIFUL CITY TO VISIT

CLASS SIXTEEN/16, Date: _____.

2.1 Places and activities → 2.1.1 Regular and irregular verbs.

Irregular Verbs

I. Write the past tense of the following irregular verbs:

1. get _____

2. sit _____

3. sleep _____

4. have _____

5. write _____

6. do _____

7. put _____

8. stand _____

9. go _____

10. eat _____

11. come _____

II. Complete the following sentences with the PAST of the verbs of the previous exercise.

1. I'm so happy because I _____ an excellent result on the Grammar test yesterday!

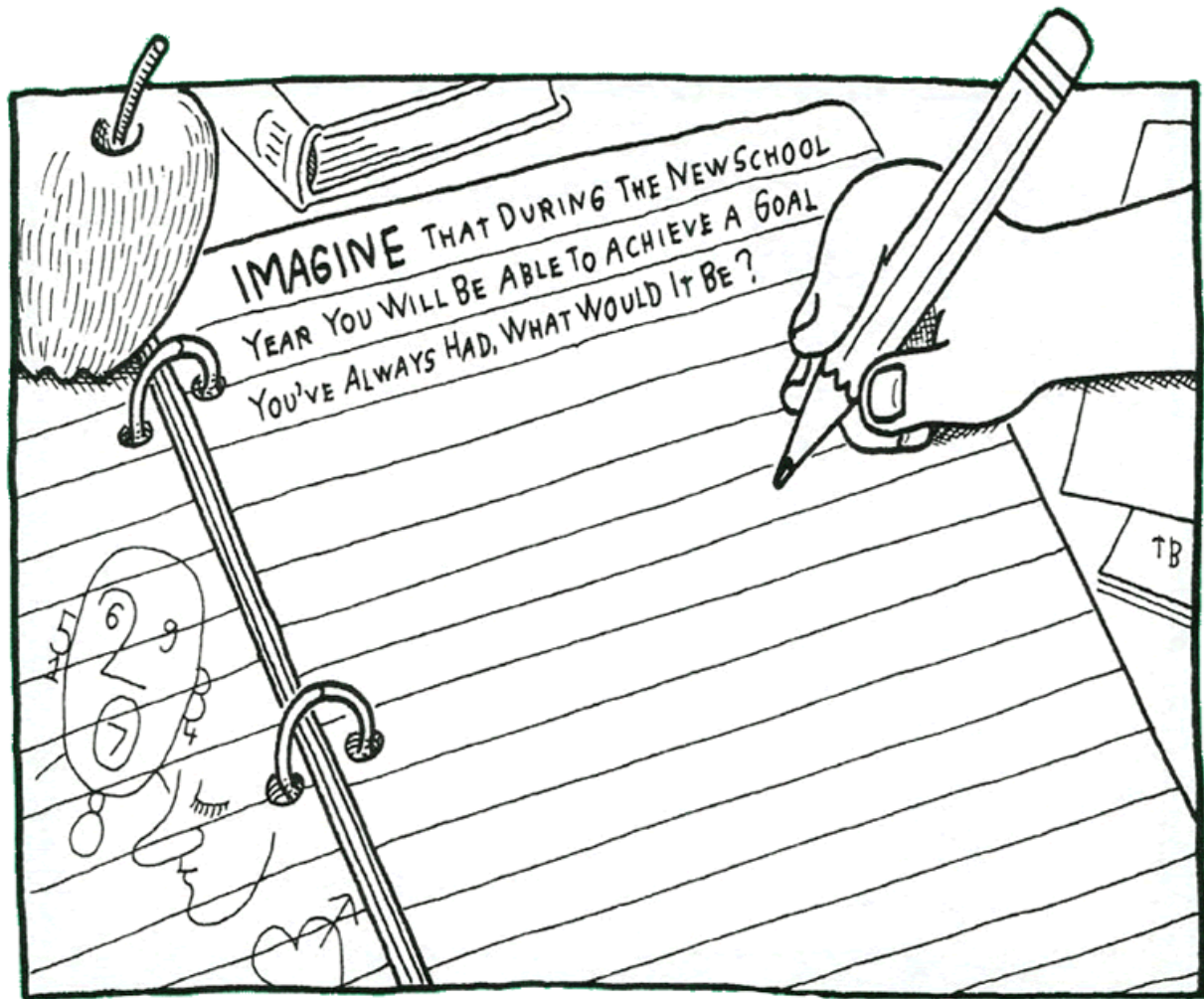
2. Last night, Mom _____ an e-mail letter to my uncle who lives in Paris.

3. Last Sunday, we _____ to Mac Donald's and we _____ some delicious hamburgers, French-fried potatoes, and milkshakes. Mmmm...
4. Yesterday in painting class, Karen _____ some wet paint on Henry's chair. Nobody said anything. He _____ down, and when he _____ up, we laughed and laughed at him. Poor Henry!
5. I _____ Sandra at the mall yesterday afternoon. She _____ a beautiful red dress.
6. John _____ to my house yesterday afternoon, and we _____ the Literature homework together. Then, we played some X-Box games.
7. Yesterday I was so tired that I _____ the whole afternoon on my sofa.

DICTATION MOMENT. LISTEN, WRITE, EXCHANGE AND EVALUATE THE WORDS

CLASS SEVENTEEN/17, Date: _____.

WHAT IS YOUR PERSONAL DREAM AT SCHOOL?



From Bill Zimmerman's book *MakeBeliefs for Kids of All Ages*. Drawings by Tom Bloom. Published by Andrews and McMeel.

**SLOW
PROGRESS
IS BETTER THAN
NO PROGRESS**

CLASS EIGHTEEN/18 Date: _____.

2.1.2 Simple past tense → 2.1.2.1 Affirmative form

Irregular Verbs

I. Write the past tense of the following irregular verbs:

- | | | | |
|----------|-------|-----------|-------|
| 1. run | _____ | 6. drink | _____ |
| 2. drive | _____ | 7. teach | _____ |
| 3. catch | _____ | 8. think | _____ |
| 4. read | _____ | 9. buy | _____ |
| 5. ride | _____ | 10. bring | _____ |

II. Complete the following sentences with the PAST of the verbs of the previous exercise.

1. Yesterday in sports class, we _____ around the soccer field 10 times. At the end of the class, we were so thirsty, that we _____ many glasses of water.
2. Last Sunday in the park we _____ our bicycles, and raced against each other. I was always the first!
3. In Literature class, we _____ a new story. Then the teacher _____ the meaning of some new words to us.
4. Last weekend in Avandaro, we _____ the golf cars all around the place. We were hungry and we had some money. So then we _____ some candy at the Mercado.
5. I was sick last week. I _____ a cold. A terrible cold. My uncle is a doctor, and he _____ me some medicines.
6. At the end of the day, my mom said: "Baby, are you OK? I _____ about you all day". I love her, but sometimes I think she's a little bit crazy.

Live well ♦ Laugh often ♦ Love much

CLASS NINETEEN/19 Date: _____.

BEAUTIFUL		TALL		GORGEOUS	
LONG		SHORT		SMALL	
UGLY		OLD		THIN	
HANDSOME		BIG		FAT	
?		?		?	
?		?		?	

U	K	C	G	S	Ñ	B	P	V	V	H	J	Ñ	BEAUTIFUL
T	G	N	Q	H	G	O	R	G	E	O	U	S	BIG
Y	O	L	G	F	A	L	K	O	Ñ	I	T	C	FAT
L	G	L	Y	O	A	N	A	V	G	Y	U	R	GORGEOUS
R	T	Q	U	B	G	T	D	M	L	G	Ñ	L	HANDSOME
S	E	G	I	F	N	G	D	S	E	Ñ	Ñ	A	LONG
C	I	G	L	H	I	Q	N	O	O	B	H	D	OLD
E	L	Q	N	L	P	T	Z	U	Y	M	U	X	SHORT
J	V	E	I	Q	A	V	U	Q	O	X	E	R	SMALL
U	L	O	H	W	Z	M	F	A	T	Y	B	O	TALL
B	L	Y	T	Y	Z	Q	S	E	E	Z	C	J	THIN
D	A	I	Ñ	C	N	Y	F	C	N	B	I	B	UGLY
F	T	S	H	O	R	T	P	S	Z	T	R	M	YOUNG
T	N	K	Ñ	Ñ	W	P	Ñ	R	A	J	T	C	
R	Z	S	V	R	P	T	N	V	D	T	W	P	

CUT AND COLLAGE SALAD

Decorate the salad items with Crayola® Crayons or Markers. Cut out each vegetable and the bowl. Glue your favorite vegetables to the bowl on another piece of paper, to make a collage salad.



CLASS TWENTY/20 Date: _____.

2.1.2.2 Negative form → Past tense

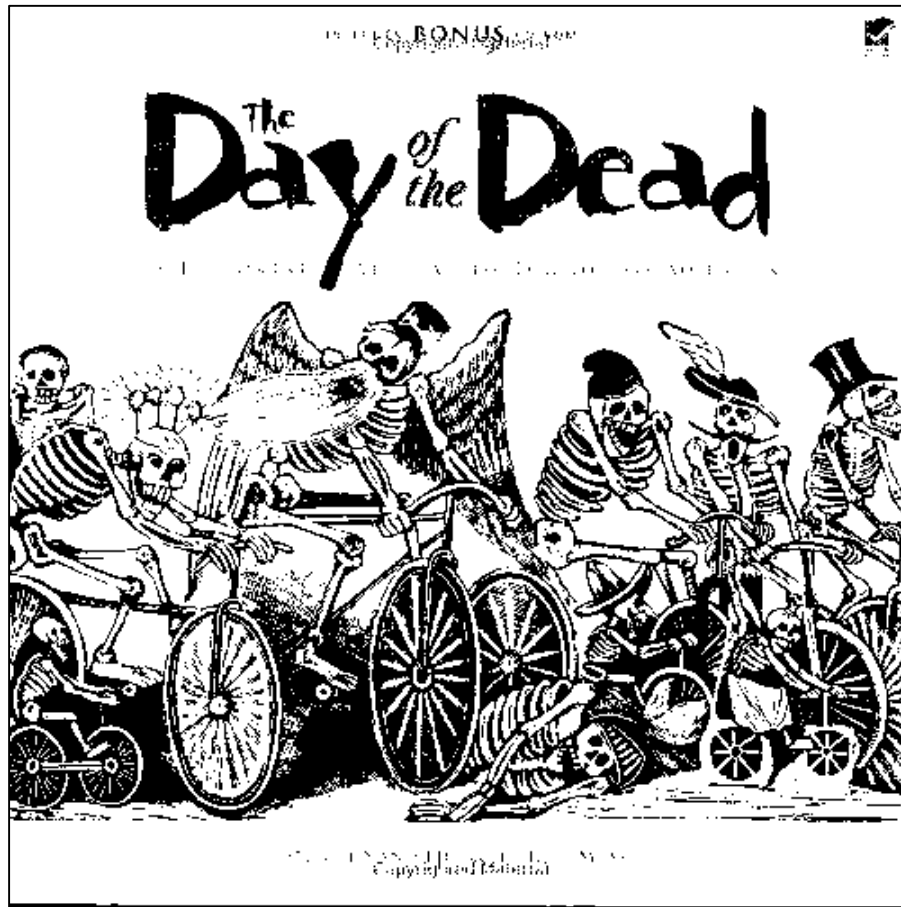


Type the negative in the lines below.

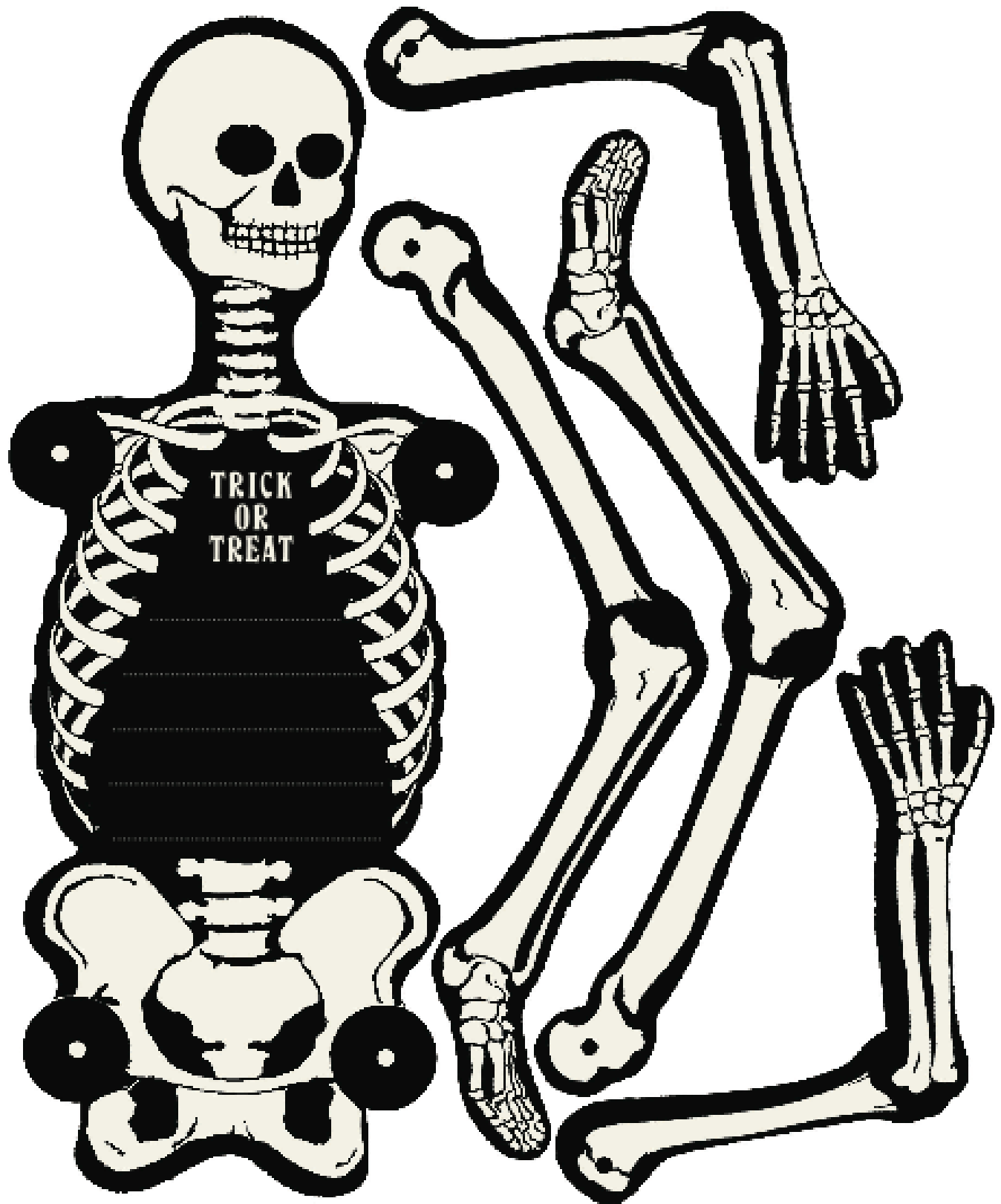
Example: I spoke to Alice but I didn't speak to Robert.

1. They swam on Saturday but they _____ on Sunday.
2. I went to work on Monday but I _____ to work on Tuesday.
3. He bought a new car. He _____ a used or second-hand car.
4. She learnt French in high school. She _____ French in primary school.
5. We got up early this morning. We _____ early yesterday.
6. They did Science at school but they _____ Science at University.
7. He slept well last night but he _____ well the night before.
8. I ate spaghetti for dinner but I _____ anything for lunch.
9. You saw Helen but you _____ Celia.
10. They lived in Quintana Roo. They _____ in Yucatan.

CLASS TWENTY ONE/21 Date: _____.



CUT AND PASTE THIS SKELLETON! HANG IT IN YOUR ROOM!



CLASS TWENTY TWO/22 Date: _____.

2.1.2.3 Interrogative form → Past tense

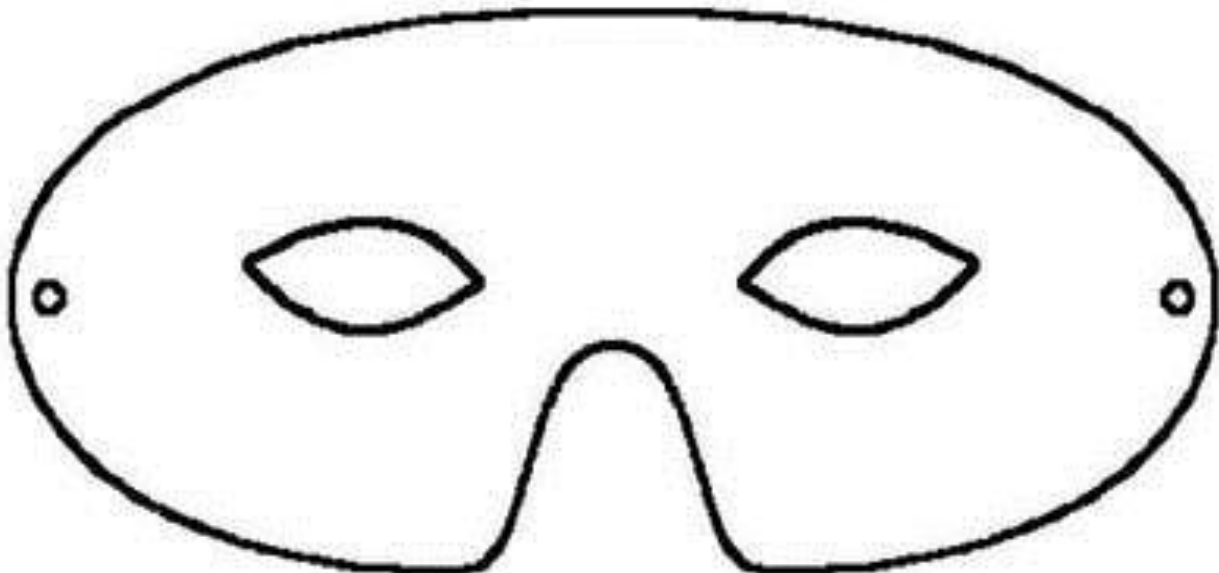
Past Simple Tense - "Wh" Questions

Make questions using the "wh" words below.

When How Who What Why

Example: I saw someone → Who did you see?

1. They wanted to see Rachel. → _____ did they want to see?
2. I got up at 7 o'clock. → _____ time did you get up?
3. She paid \$10. → _____ much did she pay?
4. He didn't like the movie. → _____ didn't he like the movie?
5. We had dinner. → _____ did you have for dinner?
6. The meeting finished late. → _____ time did the meeting finish?
7. I ate an apple pie? → _____ kind of pie did you eat?
8. I played tennis last week. → _____ did you play tennis?
9. They wrote to Ellen. → _____ did they write to?
10. I didn't eat the chicken. → _____ didn't you eat the chicken?



CLASS TWENTY THREE/23, Date: _____

INGLES: EVALUACIÓN POR UNIDAD

EXAMEN PARCIAL: 30%

RUBRICA: 70%, EN TRES RUBROS

TRABAJO POR COMPETENCIAS (MANUAL DE INGLES) 4 PUNTOS	VOCABULARY PRACTICES (6,000 PALABRAS INGLES) 1 PUNTOS	TRABAJO (CANTAR DE MEMORIA DOS CANCIONES) 2 PUNTOS
RESUELVE LOS EJERCICIOS DEL MANUAL EN CLASE SIGUIENDO LAS INSTRUCCIONES DEL PROFESOR. VALOR: 3.0 PUNTOS	CUMPLE CON LAS METAS ASIGNADAS POR EL PROFESOR CON LA APLICACIÓN FUN EASY LEARN VALOR: 2.0	TODOS CANTAN CON ENTUSIASMO Y SE MEMORIZAN TODAS LAS CANCIONES. VALOR: 2.0
REALIZA SIN INTERÉS LA MAYORIA DE LOS EJERCICIOS. A VECES COPIA LAS RESPUESTAS O NO TRAJE EL MANUAL. VALOR: 2.0 PUNTOS	CASI NO AVANZA EN LA APLICACIÓN DE INGLÉS. VALOR: .5	NO HAY TRABAJO EN EQUIPO: UNOS NO CANTAN O LO HACEN SIN INTERES O SOLO RECUERDAN PARTES DE LA CANCION. VALOR: 1
NO LLEVA A CLASE EL MANUAL O SOLO COPIA LOS EJERCICIOS. CASI NUNCA LOS CONTESTA POR SU CUENTA. NO MUESTRA INTERÉS EN LA ACTIVIDAD VALOR: ZERO	NI DESCARGÓ LA APLICACIÓN NI JUGÓ CON DICHA APLICACIÓN.. VALOR: ZERO	SOLO ESCUCHAN: NI CANTAN NI SE APRENDEN PARTES DE LA CANCION VALOR: ZERO
TOTAL MANUAL	TOTAL APLICACIÓN CELULAR	TOTAL CANCIONES

NOMBRE Y FIRMA DEL ESTUDIANTE	
NOMBRE Y FIRMA DEL PADRE, MADRE O TUTOR	
VISTO BUENO DEL PROFESOR	

CLASS TWENTY FOUR/24, Date: _____.
Follow the directions for the handcraft.

Bookfold

**Fold on Diagonal-
"a" and "b" Are
Folded Edges**

Cut Notches in Any Manner

Fig 1

Fig 2

Fig 3

Fig 4

Fig 5

Fig 6

Fig 7

SNOW STARS

UNIT III: A NIGHT IN GUANAJUATO

CLASS TWENTY FIVE/25, Date: _____.

3.1 Activities

3.1.1 Verbs in gerund → Review of present → and practice of past tense

Exercise on Past Progressive

[Remember the changes:

1) They are → They were; 2) I am → I was; and 3) She is → She was]

Put the verbs into the correct form (past progressive).

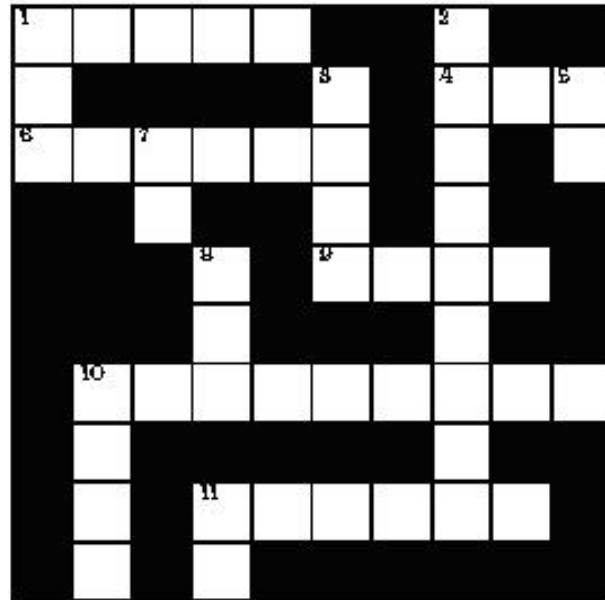
1. When I phoned my friends, they (play) _____ monopoly.
2. Yesterday at six I (prepare) _____ dinner.
3. The kids (play) _____ in the garden when it suddenly began to rain.
4. I (practice) _____ the guitar when he came home.
5. We (not / cycle) _____ all day.
6. While Aaron (work) _____ in his room, his friends (swim) in the pool.
7. I tried to explain the problem but they (listen / not) _____.
8. What (you / do) _____ yesterday?
9. Most of the time we (sit) _____ in the park.

COLOR THIS MINI-POSTER IN ORDER TO PASTE IT ON THE WALL IN THE CLASSROOM. OK?



CLASS TWENTY SIX/26, Date: _____.

Winter Words



Across

1. What do you wear around your neck?
4. What do you wear on your head?
6. What hangs from your roof?
9. Where do icicles hang?
10. What do you eat in winter?
11. What do you wear on your hands?

Boggle's World



hint



Down

1. What do you do in winter?
2. What do you drink in winter?
Hot _____ .
3. What animal sleeps through the winter?
5. I like __ drink hot chocolate.
7. It snows __ winter.
8. I ____ skate.
10. How's the weather in winter?
11. ____ to bed!



CALCIUM	CALCIO				

CHEMICAL ELEMENTS WORD SEARCH PUZZLE

Z	H	P	V	B	M	E	R	C	U	R	Y	X	G	A	D	A
L	M	L	L	C	D	N	O	L	R	R	N	P	D	W	Q	T
J	W	A	P	H	C	U	I	W	C	O	A	B	U	H	G	A
B	D	T	U	H	C	M	J	T	B	O	C	N	D	Z	X	A
B	H	I	Z	O	Y	P	V	R	R	I	P	X	I	V	W	G
M	V	N	W	Z	G	D	A	P	I	O	S	P	H	U	H	H
T	U	U	H	P	S	C	R	N	J	X	G	M	E	F	M	L
Q	I	M	K	M	Z	F	X	O	V	Y	R	E	U	R	M	V
M	D	P	R	B	A	P	S	C	G	G	O	Q	N	T	K	A
S	M	D	Y	D	A	G	T	I	O	E	D	J	B	C	H	N
G	A	N	P	R	U	W	N	U	T	N	N	K	B	Z	M	T
M	U	E	T	A	A	R	S	E	N	I	C	Z	Z	O	R	I
Q	B	R	O	M	I	N	E	H	S	G	O	I	Y	S	K	M
E	L	C	N	L	W	F	P	C	W	I	S	D	T	Q	B	O
P	O	T	A	S	S	I	U	M	N	A	U	T	I	R	K	N
C	O	B	A	L	T	I	T	A	N	I	U	M	E	N	R	Y
N	C	A	L	C	I	U	M	A	H	N	Q	J	I	N	E	F

ANTIMONY
ARSENIC
BISMUTH
BROMINE
CALCIUM

CARBON
COBALT
COPPER
HYDROGEN
IODINE

KRYPTON
MAGNESIUM
MERCURY
NITROGEN
OXYGEN

PLATINUM
POTASSIUM
TITANIUM
TUNGSTEN
URANIUM

CLASS TWENTY SEVEN/27, Date: _____.

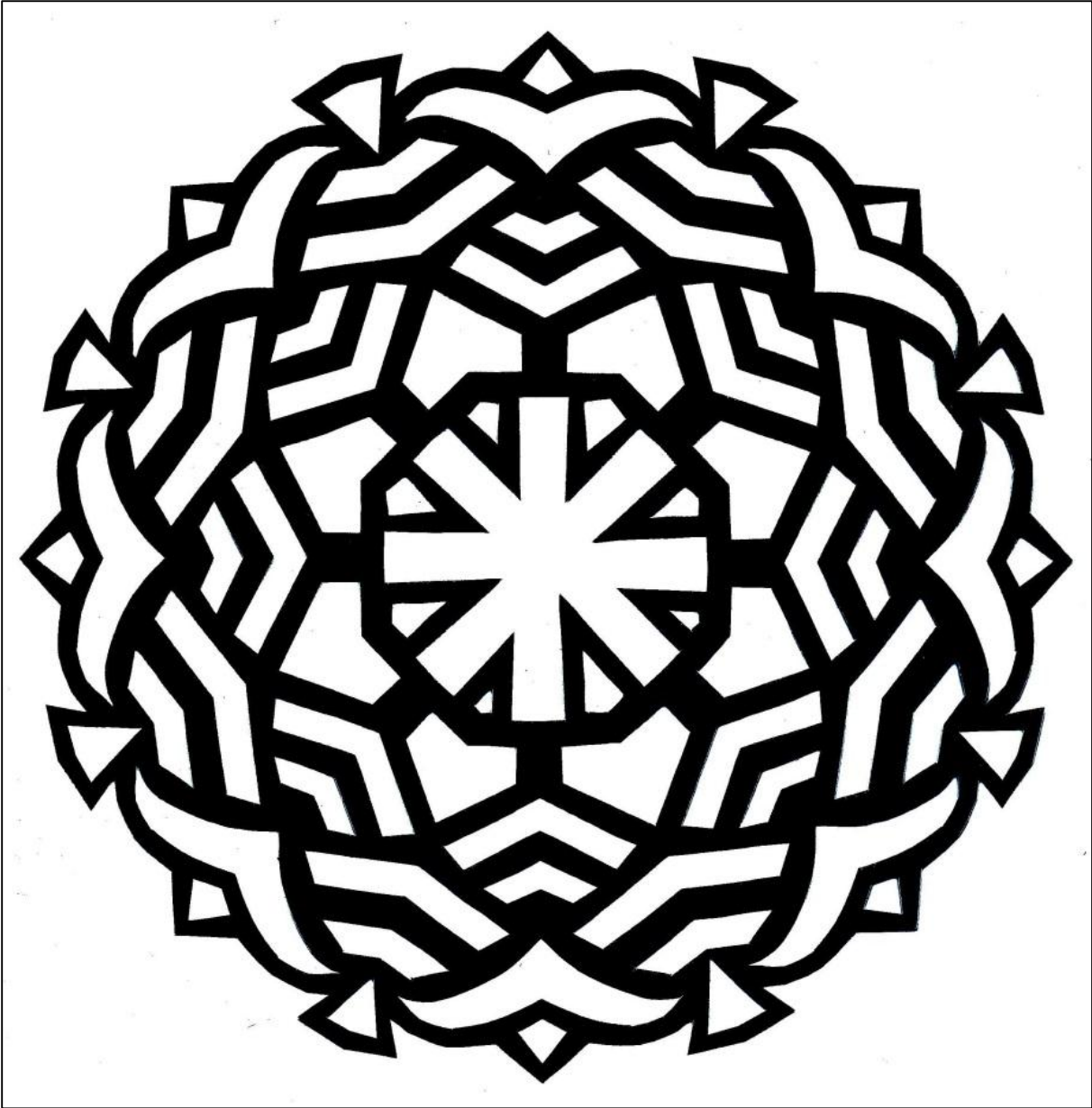
3.1.2 Past Progressive Tense → 3.1.2.1. Affirmative form.

Grammar Exercises - Past Continuous / Progressive

Put the verbs into the correct form (past progressive).

1. When I phoned my friends, they (play) _____ monopoly.
2. Yesterday at six I (prepare) _____ dinner.
3. The kids (play) _____ in the garden when it suddenly began to rain.
4. I (practice) _____ the guitar when he came home.
5. We (not / cycle) _____ all day.
6. While Alan (work) _____ in his room, his friends (swim) _____ in the pool.
7. I tried to tell them the truth but they (not / listen) _____.
8. What (you / do) _____ yesterday?
9. Most of the time we (sit) _____ in the park.
10. I (listen) to the radio while my sister (watch) _____ TV.
11. When I arrived, They (play) _____ cards.
12. We (study) _____ English yesterday at 4:00 pm.

DICTATION MOMENT. LISTEN, WRITE, EXCHANGE AND EVALUATE THE WORDS



CLASS TWENTY EIGHT/28

NAME		HOW OLD		WHICH	
WHOSE		WHY		WHO	
BIRTH		HOW		THESE	
COLOR		CAR		WHAT	
FAVORITE		WHEN		THOSE	
THIS		THAT		BOOKS	

I. Select the correct Wh question word:

1. ___ is your name?
What / Where
When / Who
2. ___ is your favorite actress?
What / Why
When / Who
3. ___ are you from?
What / Where
When / Who
4. ___ is your birthday?
Whose / Where
When / Who
5. ___ color is your new car?
What / How
Where / Whose
6. ___ old are you?
What / How
Which / Whose
7. ___ books are these?
Why / How
Where / Whose
8. ___ did you quit your job?
Who / Which
Why / Whose
9. ___ are you going to America?
Who / What
When / Which
10. ___ aren't you going to Peter's party?
What / How
Where / Why

CLASS TWENTY NINE/29

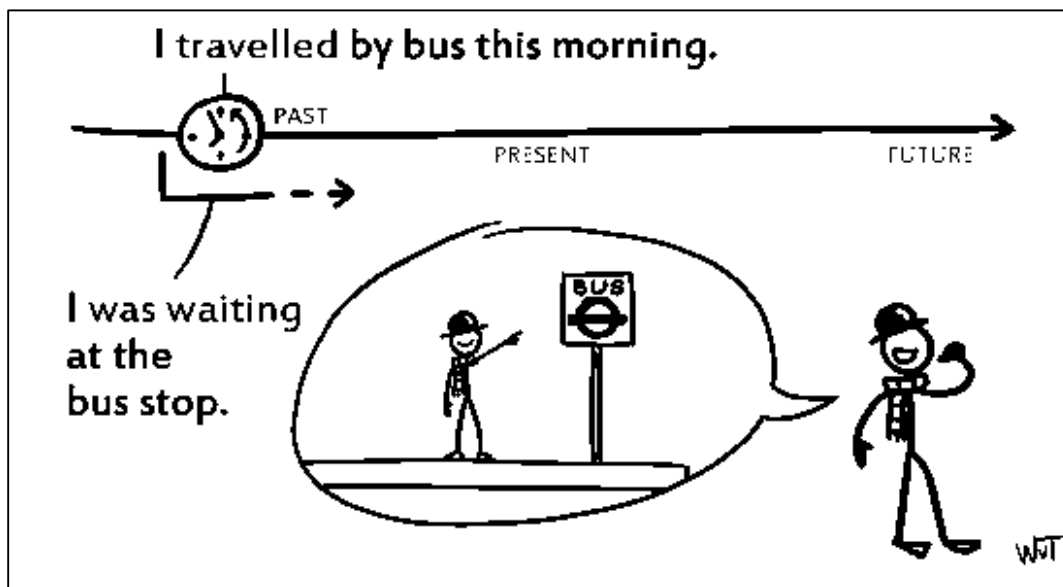
3.1.2.2 Negative form → Past continuous

Exercise on Past Progressive

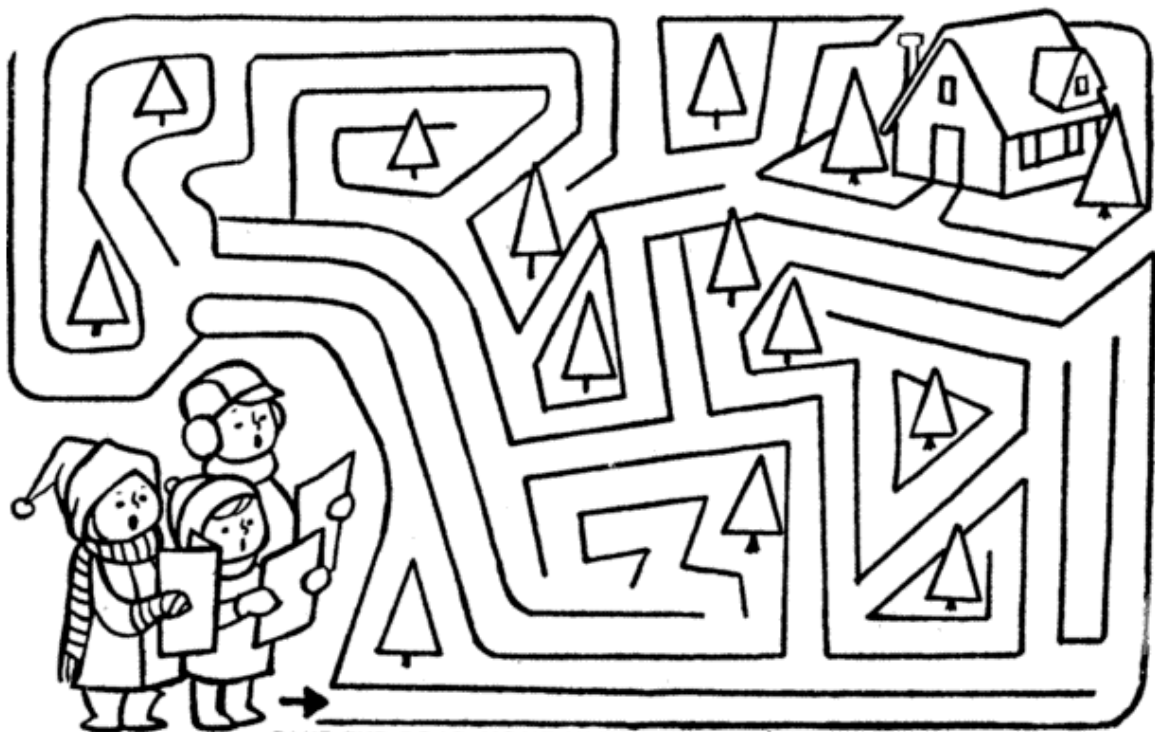
Somebody believes that yesterday at 3 pm the following people were in the middle of an action. That cannot be, however, as yesterday at 3 pm these people were not doing those things.

Write negative sentences in past progressive.

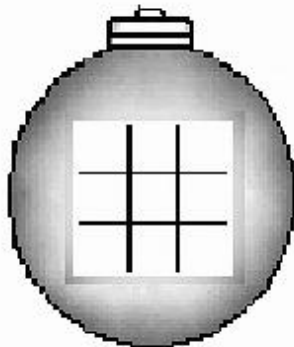
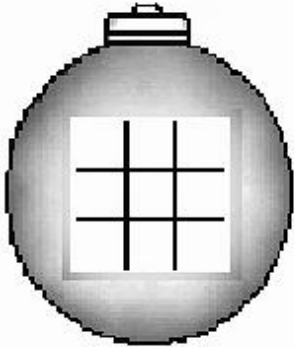
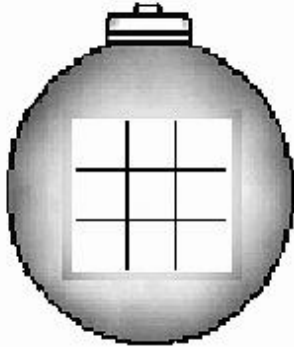
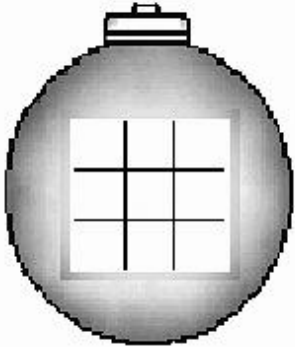
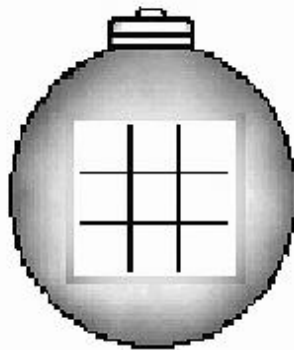
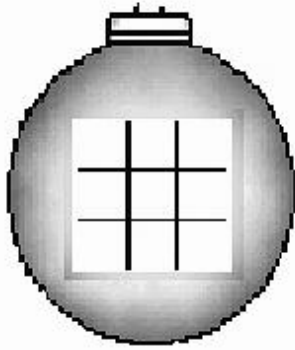
1. Sarah and Luke / not / work _____ Sara and Luke were not working._____
2. Mister Miller / not / teach / chemistry _____
3. Barry / not / drive / a lorry _____
4. Mandy / not / have / lunch _____
5. Albert / not / play / tennis _____
6. Taylor and Bob / not / cycle / home _____
7. Annie / not / clean / the table _____
8. Benjamin / not / write / an e-mail _____
9. Jane / not / exercise / in the gym _____
10. Robert / not / buy / flowers _____



CLASS THIRTY/30



Christmas Tic Tac Toe



CLASS THIRTY ONE/31

3.1.2.3 Interrogative form

Exercise on Past Progressive

From sentences to questions

Change every sentence into a question.

1. Henry was living in London last year. → **WAS HENRY LIVING IN LONDON?**

2. Anita was working at a restaurant last week. → _____

3. Ricky was waiting for Holly. → _____

4. Sarah was singing a song. → _____

5. Joe was reading a book. → _____

6. At six o'clock, Myriam and her family were having dinner. →

7. Bob was walking home because his car had a flat tire. →

8. At seven thirty, Mister Logan was driving home. →

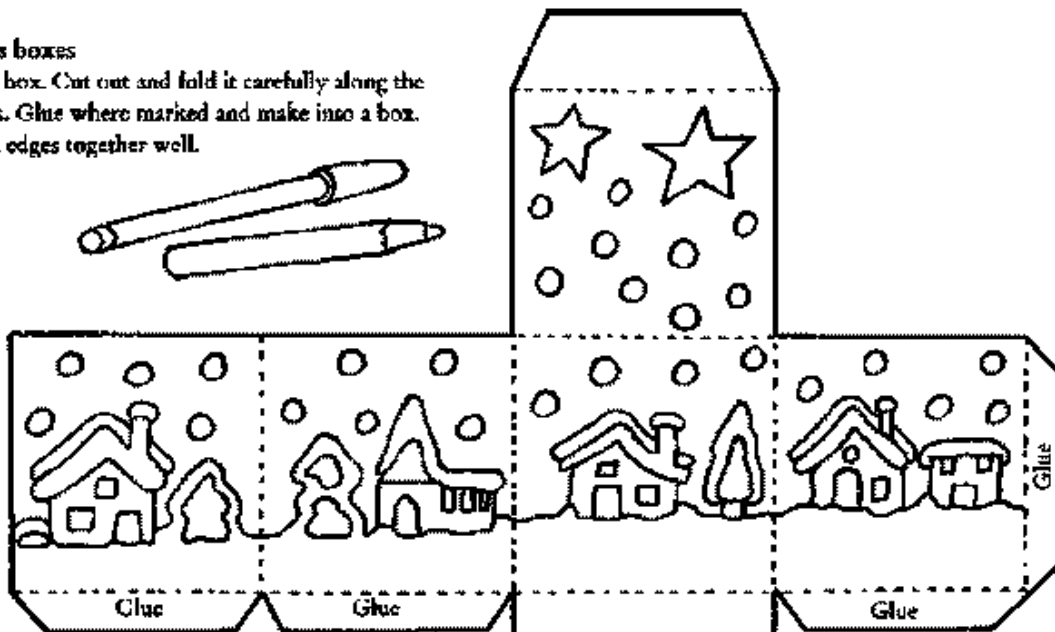
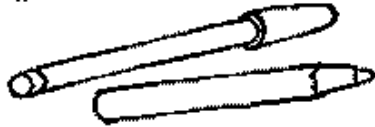
9. The children were playing in the sandbox. →



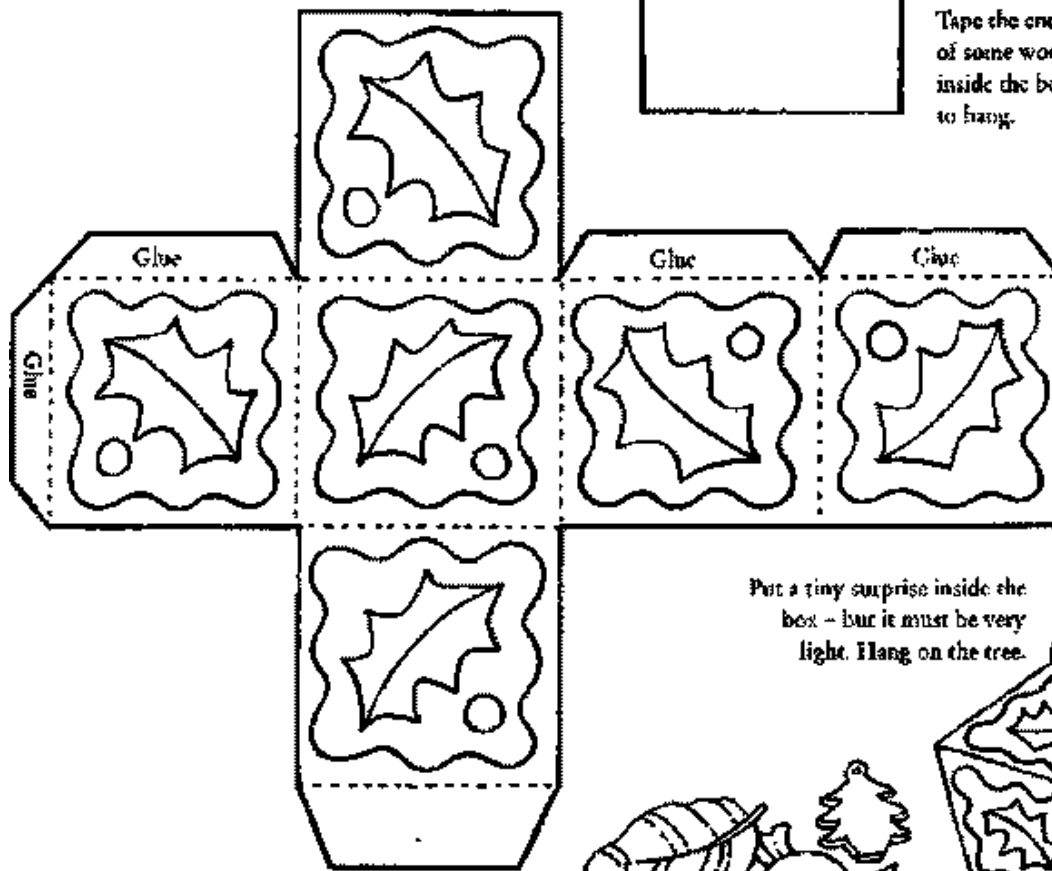
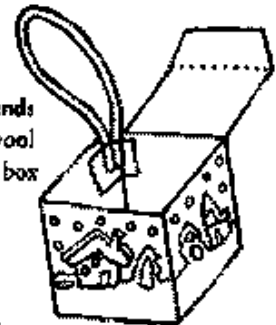
CLASS THIRTY TWO/32

Christmas boxes

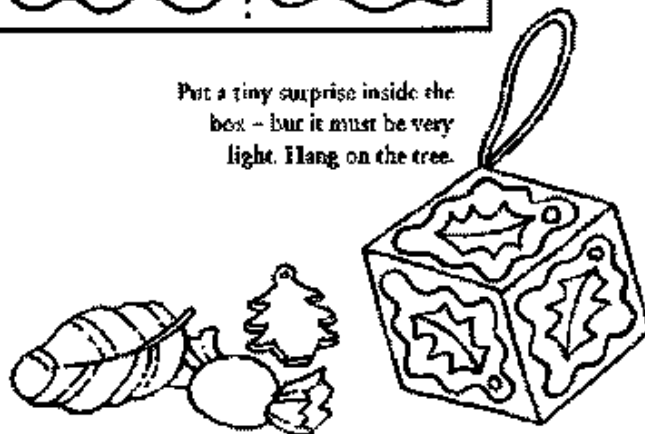
Colour the box. Cut out and fold it carefully along the dotted lines. Glue where marked and make into a box. Press glued edges together well.



Tape the ends of some wool inside the box to hang.

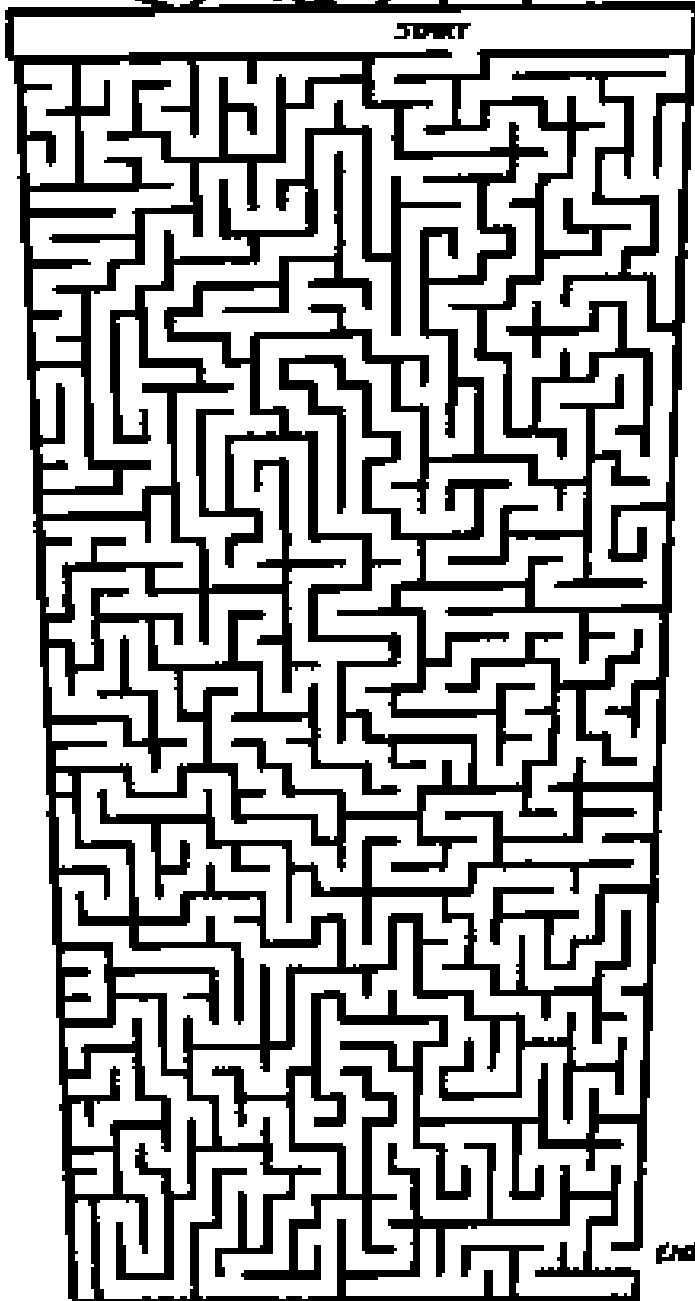


Put a tiny surprise inside the box - but it must be very light. Hang on the tree.



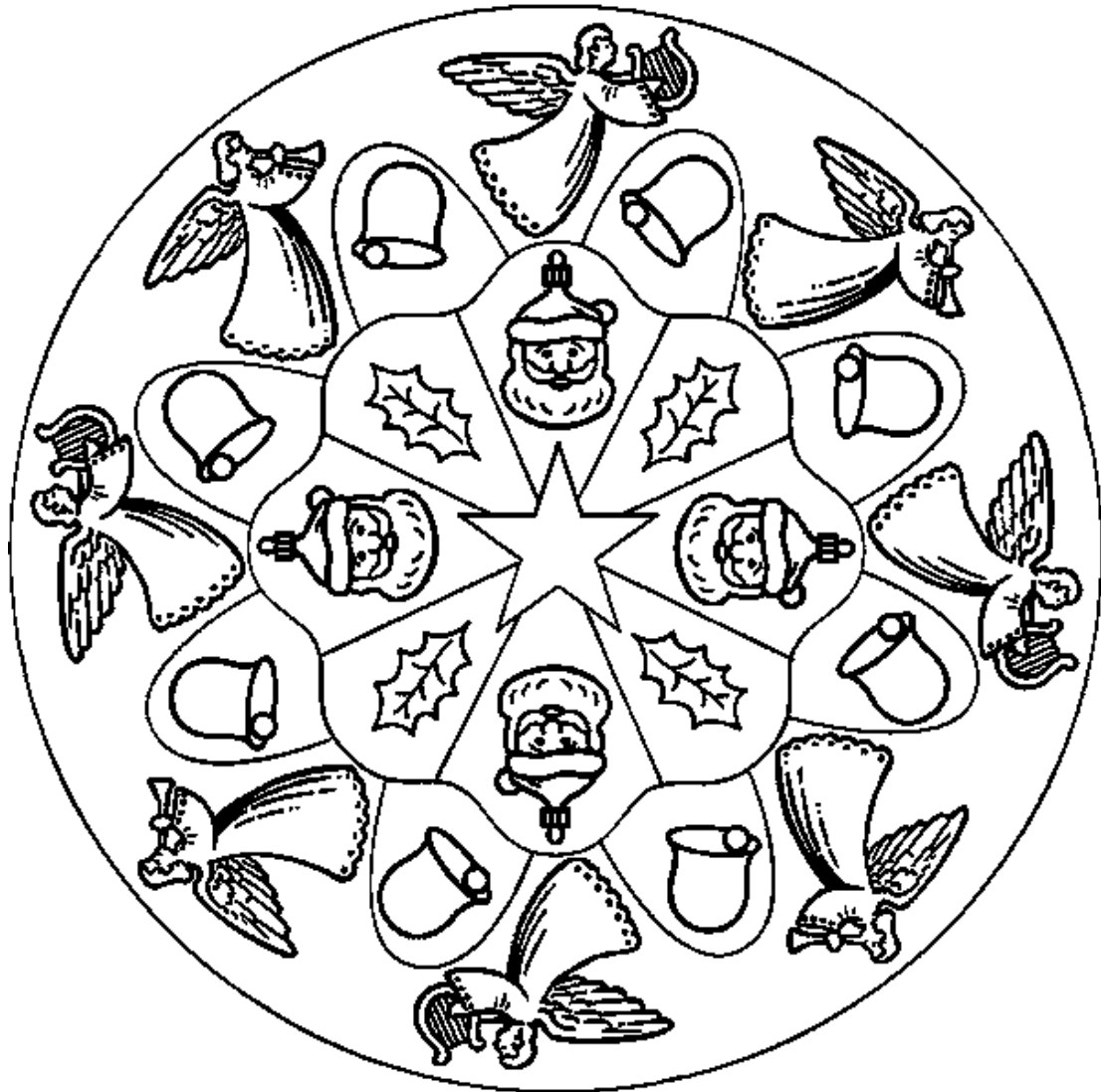


Help Santa find his way down the chimney to your Christmas tree.

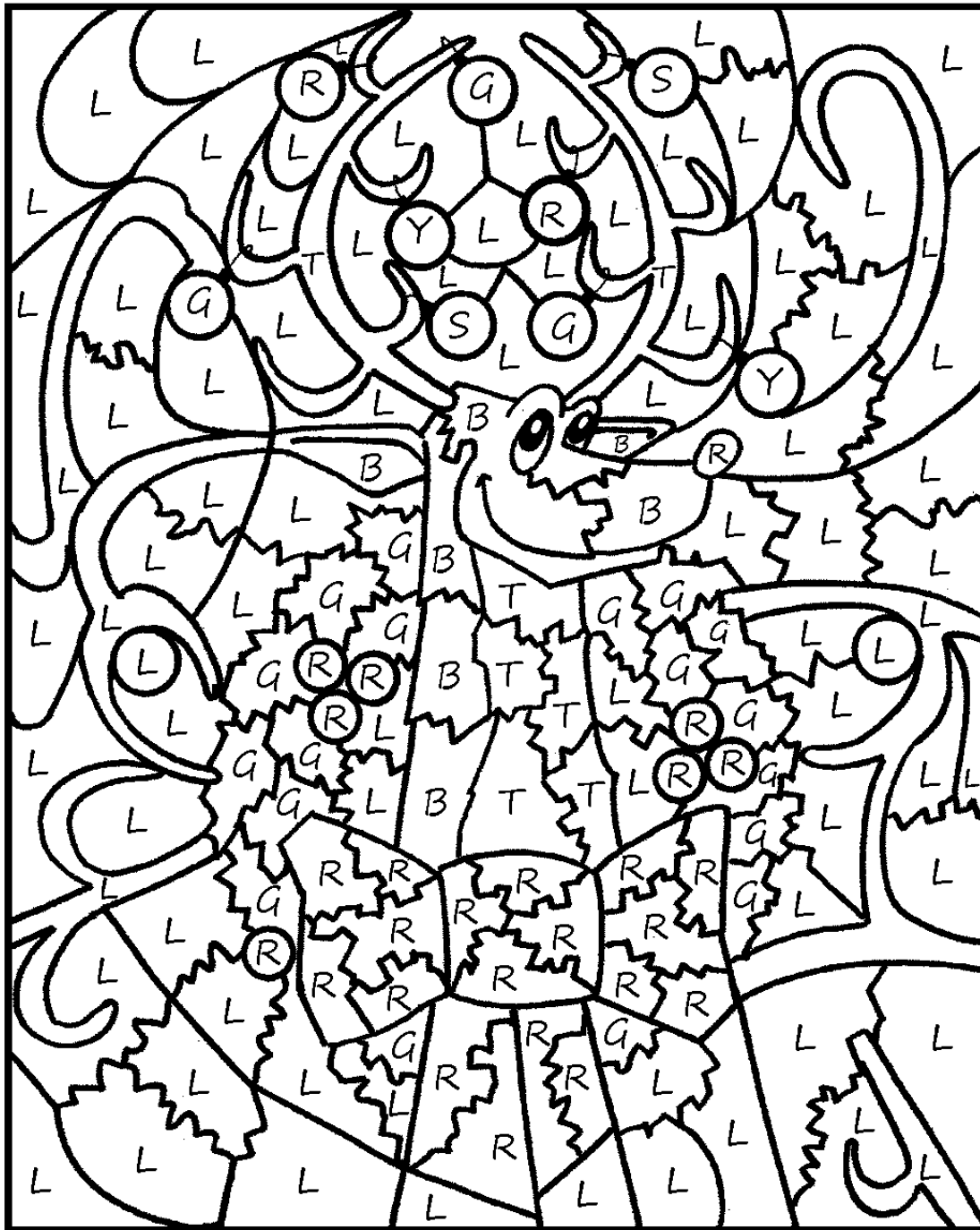


END

CLASS THIRTY THREE/33



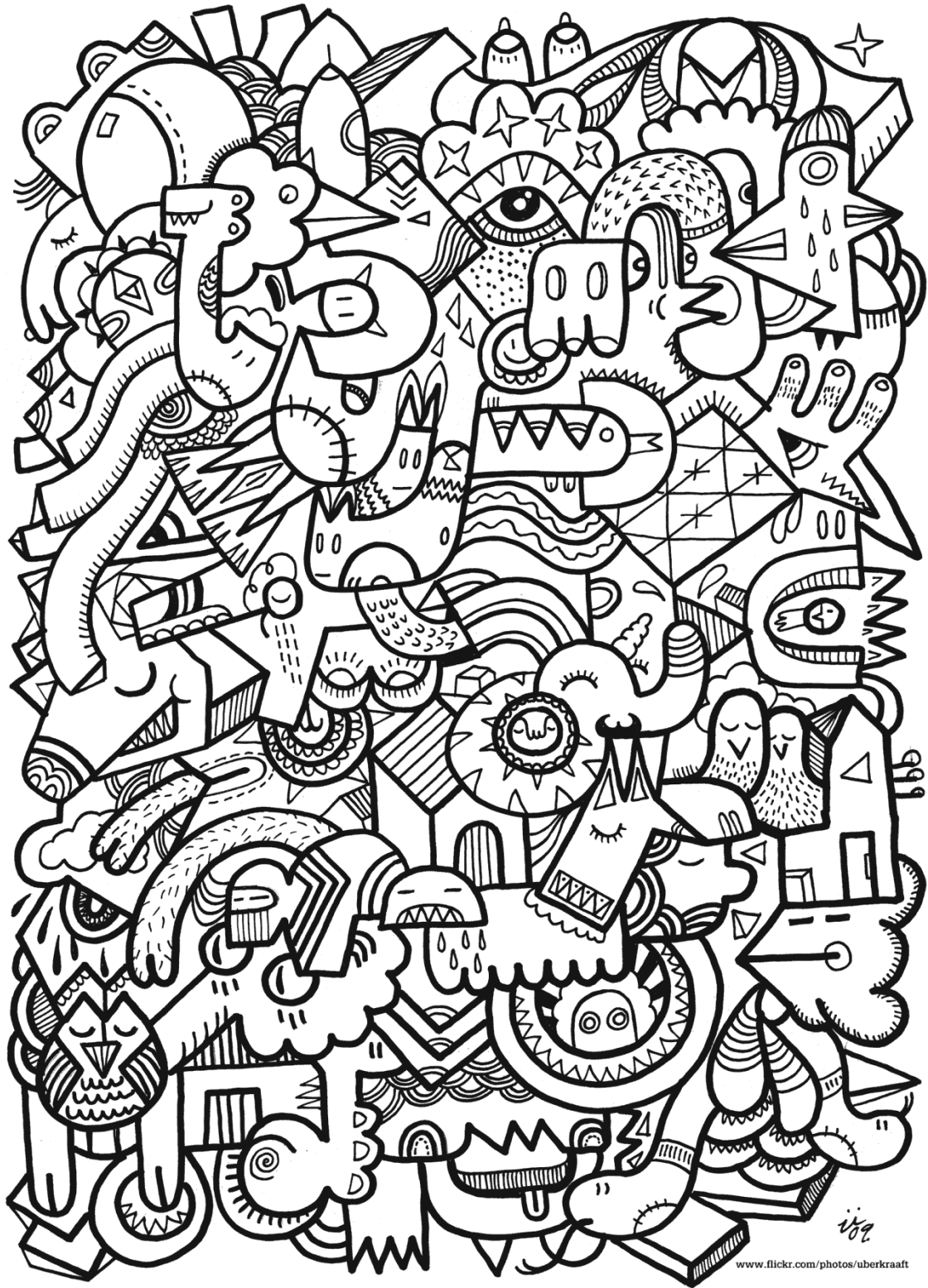
CLASS THIRTY FOUR/34



© Reading-With-Kids.com

S = Silver Y = Yellow
B = Brown G = Green R = Red
T = Tan L = Light Green

CLASSES 35 & 36
COLOR THIS ABSTRACT ARTWORK



INGLES: EVALUACIÓN POR UNIDAD

EXAMEN PARCIAL: 30%

RUBRICA: 70%, EN TRES RUBROS

TRABAJO POR COMPETENCIAS (MANUAL DE INGLES) 4 PUNTOS	VOCABULARY PRACTICES (6,000 PALABRAS INGLES) 1 PUNTOS	TRABAJO (CANTAR DE MEMORIA DOS CANCIONES) 2 PUNTOS
RESUELVE LOS EJERCICIOS DEL MANUAL EN CLASE SIGUIENDO LAS INSTRUCCIONES DEL PROFESOR. VALOR: 3.0 PUNTOS	CUMPLE CON LAS METAS ASIGNADAS POR EL PROFESOR CON LA APLICACIÓN FUN EASY LEARN VALOR: 2.0	TODOS CANTAN CON ENTUSIASMO Y SE MEMORIZAN TODAS LAS CANCIONES. VALOR: 2.0
REALIZA SIN INTERÉS LA MAYORIA DE LOS EJERCICIOS. A VECES COPIA LAS RESPUESTAS O NO TRAE EL MANUAL. VALOR: 2.0 PUNTOS	CASI NO AVANZA EN LA APLICACIÓN DE INGLÉS. VALOR: .5	NO HAY TRABAJO EN EQUIPO: UNOS NO CANTAN O LO HACEN SIN INTERES O SOLO RECUERDAN PARTES DE LA CANCION. VALOR: 1
NO LLEVA A CLASE EL MANUAL O SOLO COPIA LOS EJERCICIOS. CASI NUNCA LOS CONTESTA POR SU CUENTA. NO MUESTRA INTERÉS EN LA ACTIVIDAD VALOR: ZERO	NI DESCARGÓ LA APLICACIÓN NI JUGÓ CON DICHA APLICACIÓN.. VALOR: ZERO	SOLO ESCUCHAN: NI CANTAN NI SE APRENDEN PARTES DE LA CANCION VALOR: ZERO
TOTAL MANUAL	TOTAL APLICACIÓN CELULAR	TOTAL CANCIONES

NOMBRE Y FIRMA DEL ESTUDIANTE	
NOMBRE Y FIRMA DEL PADRE, MADRE O TUTOR	
VISTO BUENO DEL PROFESOR	