

English Portfolio I

Class Zero. Date: _____

Directions: Choose the answer choice that best defines the word in capital letters.

1) APPLE

- A. a type of fruit
- B. a type of vegetable
- C. a type of meat

6) DOG

- A. a type of food
- B. a type of pet
- C. a type of plant

2) BOOK

- A. something you read
- B. something you watch
- C. something you cook

7) BIG

- A. something small
- B. something round
- C. something large

3) CUP

- A. used to eat
- B. used to drink
- C. used to sleep

8) FAST

- A. moving quick
- B. moving slow
- C. moving straight

4) RED

- A. a color
- B. an animal
- C. a food

9) LUNCH

- A. a morning meal
- B. a midday meal
- C. an evening meal

5) WET

- A. not strong
- B. not dry
- C. not long

10) FIVE

- A. a number
- B. a color
- C. a shape

English Portfolio I

Unit I: Introduction

CLASS ONE/1. Date: _____

1.1 The classroom

1.1.1 Greetings

Exercise English greetings

Copy and write the conversation below onto a piece of paper and using the 9 words below fill in the blanks.

Year		Christmas		Congratulations	
Good evening		Luck		Good morning	
Get well		Hello		Easter	

1. Get _____ soon Mr Garcia we miss you.
2. _____ Mr Garcia how are you today?
3. Good _____ with your driving test tomorrow.
4. _____ on your fine win Mr Garcia.
5. Merry _____ everyone and a Happy New Year.
6. Happy _____ Mr Garcia do not eat too much chocolate.
7. _____ Mr Garcia.
8. _____ Mr Garcia, it was nice to see you.



BACK TO SCHOOL WORD SEARCH

Find and circle all of the words from the word list below.

BOOKS
BUS
CRAYONS
GLUE
GYM

LEARNING
LIBRARY
MUSIC
PAPER
PLAYGROUND

PRINCIPAL
READING
RULER
SCHOOL
SCIENCE

SCISSORS
SPELLING
STUDENT
STUDY
WRITING

W G L U E R I Z D B N E G R U
C R A Y O N S R W X O B W E W
S R T Q F Q Z R E F M O E E P
T W P M U S I C F A E S K M L
U C S Y V E G G F G D C O S A
D S T U D E N T W X U I K I Y
Y Y S C I E N C E B Y S N W G
Y J J W L I B R A R Y S L G R
W S P E L L I N G K P O G J O
R Y A O S B U S E O P R G H U
I W P C C P S I R D T S R O N
T A E P H W B N R U L E R I D
I F R P O M E N A F G Y M D O
N M M P O L E A R N I N G R C
G Z J W L F P R I N C I P A L



Please write these words in Spanish ...

May I come in?

Excuse me, can you repeat?

I have an emergency!

Sorry, I don't understand!

CARTA PARA LOS PADRES DE FAMILIA

Distinguidos Padres de Familia: Este semestre está lleno de oportunidades para que sus hijos aprendan inglés. Eso sí, necesito de su ayuda de manera indispensable. Esta es la manera en que ustedes pueden ayudar a sus hijos para mejorar su nivel de inglés:

1. Estén al pendiente de las actividades en clase, revisando el manual de inglés clase a clase. Infórmense qué se hizo cada día y qué actividades son de tarea.
2. Confirman que sus hijos practiquen las canciones que se están practicando en el semestre, pues deben memorizarlas. Entre más practiquen, mejor será su evaluación.
3. Un punto de su evaluación consiste en que cumplan la meta en la aplicación para teléfono celular “6,000 palabras en inglés” (Fun Easy Learn). Tienen que descargarla en el celular de ellos, si tienen o en el del padre, madre o tutor, para trabajar en casa. No es necesario traer el celular a clase. Los estudiantes que no cuenten con celular presentarán un recado firmado por sus padres donde me informen si trabajaron en casa y cuántos puntos lograron.
4. Como complemento de la clase, les sugiero que pongan a sus hijos a estudiar en estos sitios: Duolingo (excelente curso de gramática), Memrise (para aprender temas en inglés) y Ba ba dum (un extraordinario juego de vocabulario en inglés), y Lyrics training.com para jugar/aprender con canciones en inglés.
5. Estos recursos no se va a tomar en cuenta en la evaluación: no obstante, por favor aprovechen que son sitios gratuitos. Casi equivalen a un curso particular.

Estoy enterado de estas recomendaciones y me comprometo a colaborar.

Nombre y firma del padre, madre o tutor

5 razones para aprender inglés

Seguro que ya tienes tus propias razones para aprender inglés, pero aquí tienes algunas más:

- 1.- El inglés es el idioma más hablado del mundo. ¡Lo habla una de cada cinco personas!**
- 2.- Hablar inglés es un instrumento esencial para tu carrera profesional.**
- 3.- Un 85% de las páginas de internet están escritas en inglés.**
- 4.- El inglés es el idioma oficial de 45 países de todo el mundo.**
- 5.- Pero también te permitirá viajar por todo el mundo. Incluso si no es un país anglófono, es muy probable que puedas comunicarte usando el inglés.**

CLASS TWO/2 Date: _____

TODAY'S VOCABULARY

CONVERSATION		FULL NAME		FIRST NAME	
BETWEEN		AGAIN		MEMORIZE	
TRY		READ		SELECT	
DIALOGUE		SLOWLY		MORE	

A conversation between two students! → Select a student → Practice the dialogue → Try to memorise or read and tell the dialogue to the teacher → Change the person when you finished the visit the teacher.

A: Tell me your full name please?

B: My full name is John Pilkington

A: I'm sorry, what was your last name again?

B: My last name is Rodriguez (Put your name here → _____).

A: Am sorry I don't understand. Please repeat it more slowly for me?

B: No problem my friend, R-o-d-r-i-g-u-e-z (Spell your last name → - - - -)

A: And tell me your first name please?

B: Samuel

A: Excuse me?

B: Samuel. S-a-m-u-e-l.

A: Tell me your telephone number please?

B: 8- 2-2-3-2-7-1-9 (Say your real telephone number to your classmate).

A: Thank you John for your time.

B: You're welcome I hope to hear from you soon



How many differences can you spot?

THE ABC SONG

A-B-C-D-E-F-G→

H-I-J-

K-L-M-N-O-P→

Q-R-S→T-U-V→

W-X→Y and Z...

Now I know my
ABC's → Next time
won't you sing
with me!

PLEASE LINE UP



Can I go to the toilet, please?

Can I drink some water, please?

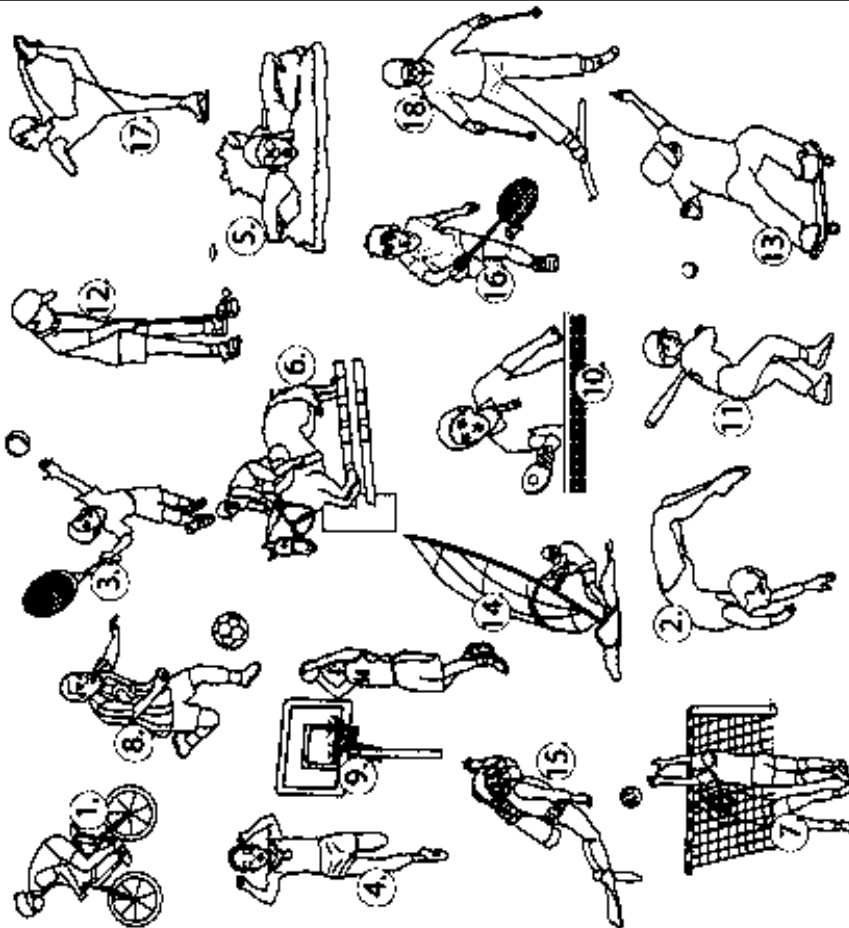


Can you repeat, please?



Sports Matching

Write the correct number in front of each word:



--- cycling
--- running
--- volleyball
--- gymnastics
--- tennis
--- swimming

--- basketball
--- soccer
--- equestrian
--- baseball
--- skateboarding
--- golf

--- badminton
--- table tennis
--- ice skating
--- scuba diving
--- skiing
--- wind surfing

CLASS THREE/3 Date: _____

IMPERATIVES		QUIET		READ	
TURN		STRAIGHT		PRACTICE	
STOP		CROSS		AFFIRMATIVE	
SIT		LEFT		NEGATIVE	

1.1.2 Imperatives (or orders!!!!)

Exercise

Turn the affirmative sentences in negative sentences

- | | |
|--------------------------------|---|
| 1. Close the door _____ | 11. Look at the window _____ |
| 2. Stop dancing _____ | 12. Go to your classroom! _____ |
| 3. Turn right _____ | 13. Come here _____ |
| 4. Sit down _____ | 14. Read this book _____ |
| 5. Be quiet _____ | 15. Practice your English grammar _____ |
| 6. Go straight _____ | |
| 7. Listen to the teacher _____ | |
| 8. Cross the road _____ | |
| 9. Turn left _____ | |
| 10. Walk to the corner _____ | |

Complete the order affirmative or negative (don't!)

buy come drink sit sleep smile talk turn



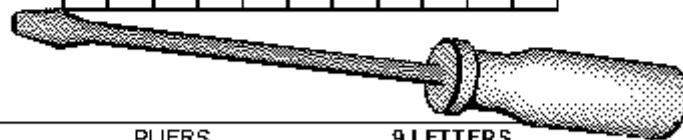
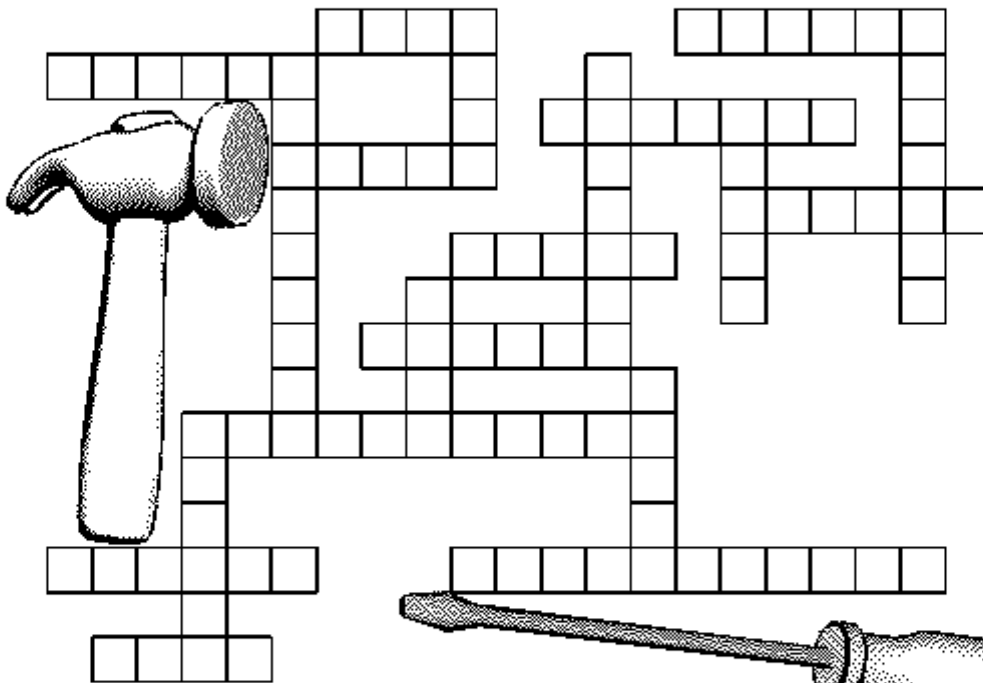
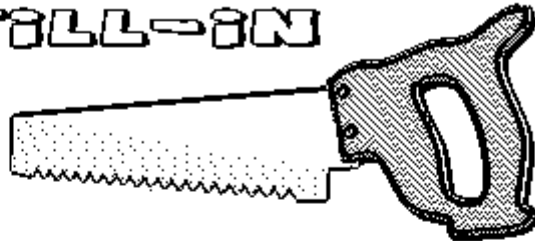
DICTATION MOMENT. LISTEN, WRITE, EXCHANGE AND EVALUATE THE WORDS

CLASS FOUR/4 Date: _____

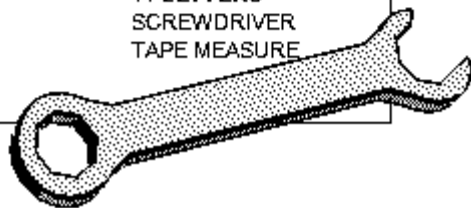
WORK SHOP

WORD FILL-IN

Fill-in the words from the list below so that they will all fit into the puzzle



4 LETTERS	BROOM	PLIERS	9 LETTERS
SAWS	BOLTS	GLOVES	SANDPAPER
WOOD	DRILL	LADDER	
MASK			11 LETTERS
NUTS	6 LETTERS	7 LETTERS	SCREWDRIVER
	BOARDS	HAMMERS	TAPE MEASURE
5 LETTERS	SCREWS	GOGGLES	
NAILS	WRENCH	TOOL BOX	



Get more free activity and coloring pages @ www.theKidzpage.com
Copyright ©2011, divaDzine. All rights reserved. Not for commercial use.

CLASS FIVE/5 Date: _____

Verbal Bullying

When you hurt
someone with words.



ARE YOU A BULLY?

BULLY: AN AGGRESSIVE STUDENT, MAN OR WOMAN, THAT PRACTICES BULLYING. THIS IS A VIOLENT ACTITUDE DIRECTED TO ONE VICTIM.

IS IT CLEAR FOR YOU?

BULLY=abusive and violent person.

1.2 Personal pronouns

Vocabulary: What are these in Spanish?

I:	You:	She:	He:	It:
We:		You (plural):		They:

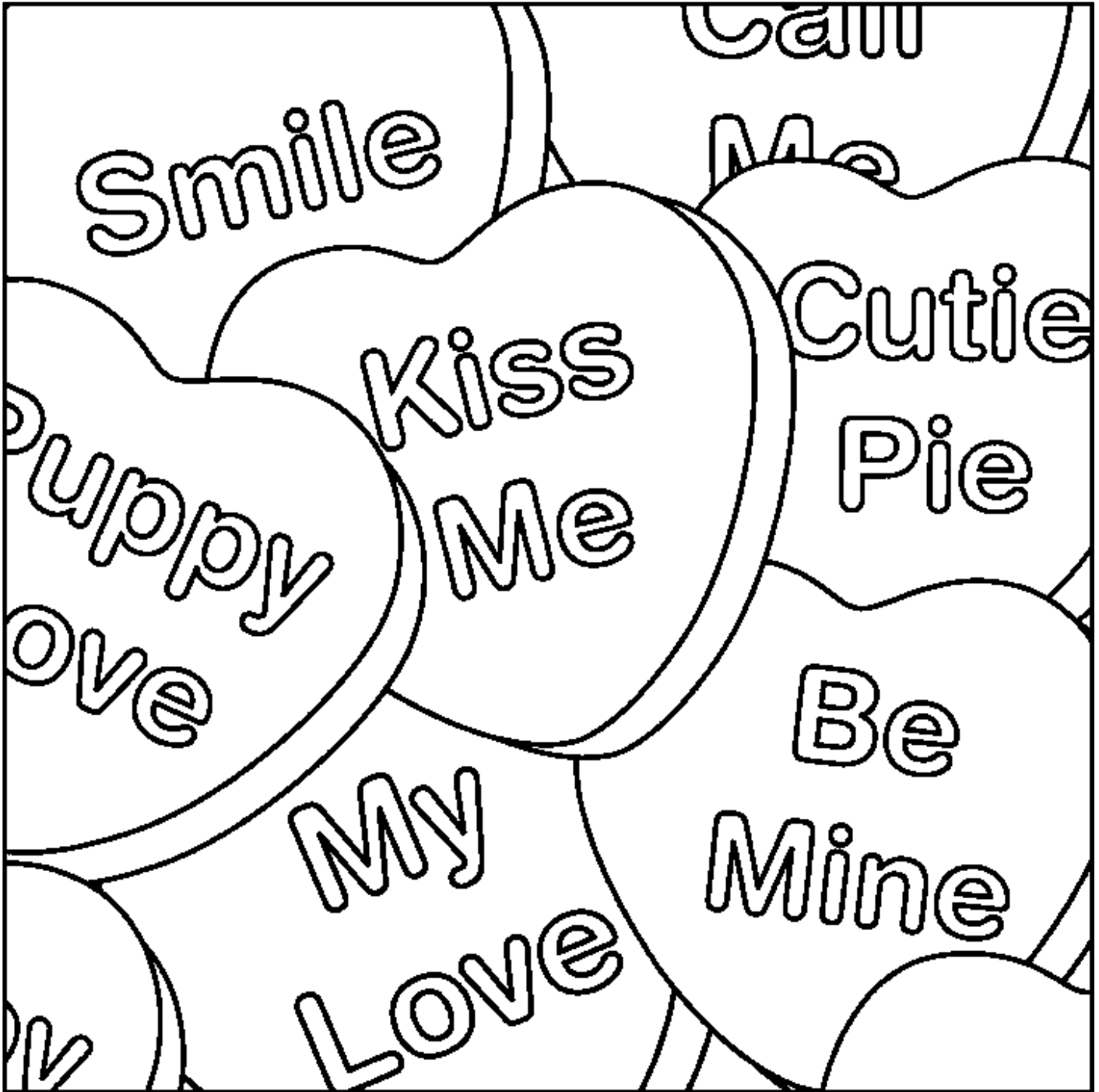
Complete with the correct personal pronouns

1. My name is Olga. _____ am the youngest in the family.
2. This is my father. _____ is a teacher.
3. This is my mother. _____ is a lawyer.
4. I am standing on my head. Look at _____ .
5. My mother is kind. Everybody likes _____.
6. Eli and I are playing in the park. Dad is watching _____.
7. I have a dog. _____ is called Lucky.
8. My family and _____ live in a big city.
9. Pick up your toys and put _____ away.
10. Lisa, I told _____ to tidy your bed!

DICTATION MOMENT. LISTEN, WRITE, EXCHANGE AND EVALUATE THE WORDS

CLASS SIX/6, September 8th-12th, 2017

Color the mini-poster and give to one of your friends or classmates.



LEVEL TEST 1. Circle the correct answer.

- 1 You happy.
A am
B is
C are
D 's
- 2 is in front of mine.
A James's house
C the house of James
B the James house
D the James's house
- 3 Her birthday is the 14th April.
A at
B in
D of
C on
- 4 We go to the beach August.
A at
B in
C of
D on
- 5 This is Martha and this is brother.
A her
B hers
C him
D she
- 6 These are your sunglasses and those are
A Me
B Mine
C Mines
D My
- 7 He in Valencia.
A am
B are
C live
D lives
- 8 Claire and Simon in Manchester.
A am
B is
C live
- 11 We have the keys.
A doesn't
B don't
C no
D not
- 12 you like dark chocolate?
A Am
B Are
C Do
D Does
- 13 she like going to discos?
A Are
B Do
C Does
D Is
- 14 do you come from?
A What
B When
C Where
D Why
- 15 is your birthday?
A What
B When
C Where
D Why
- 16
A Always she is late
B She always is late
C She is always late
D She is late always
- 17 How potatoes do we have?
A many
B much
C long
D lot
- 18 How time do they need?
A many
B much
C long

D lives

9 I've got potatoes.

A A

B An

C Any

D Some

10 They haven't got children.

A A

B An

C Some

D Any

Evaluation: 0 - 9 Beginner

10 - 14 Elementary..... 15 - 20 Pre-intermediate

D lot

19 I some blank CDs yesterday for 9 Euro.

A bought

B brought

C buy

D buyed

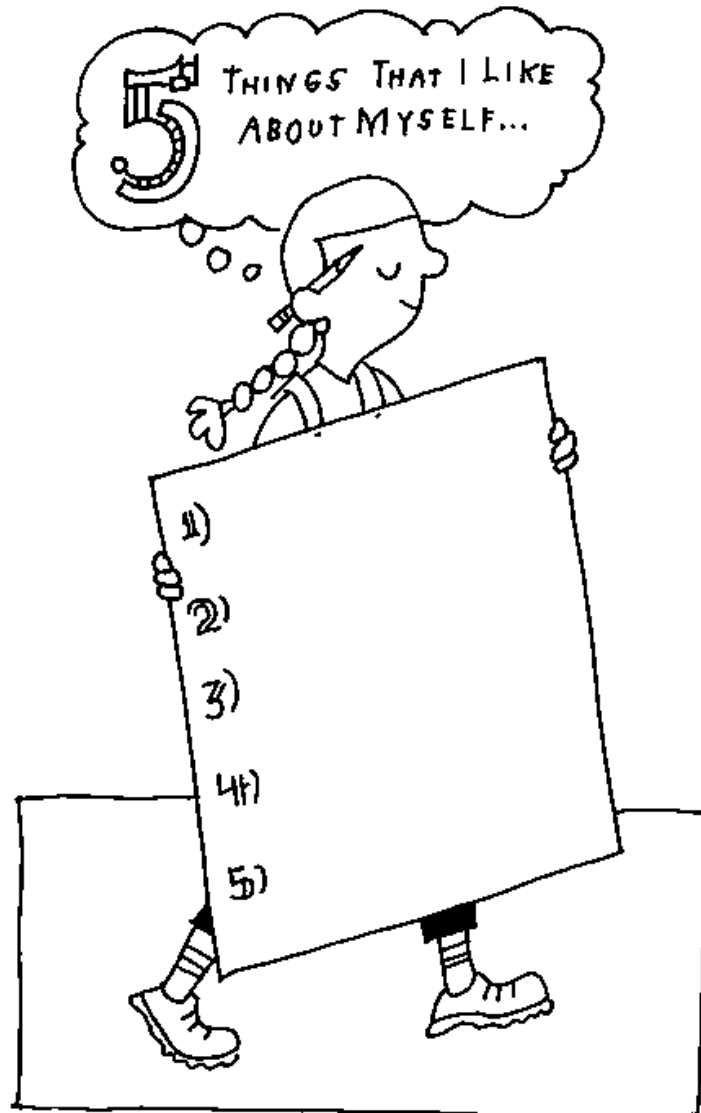
20 you speak to Simon last week?

A Did

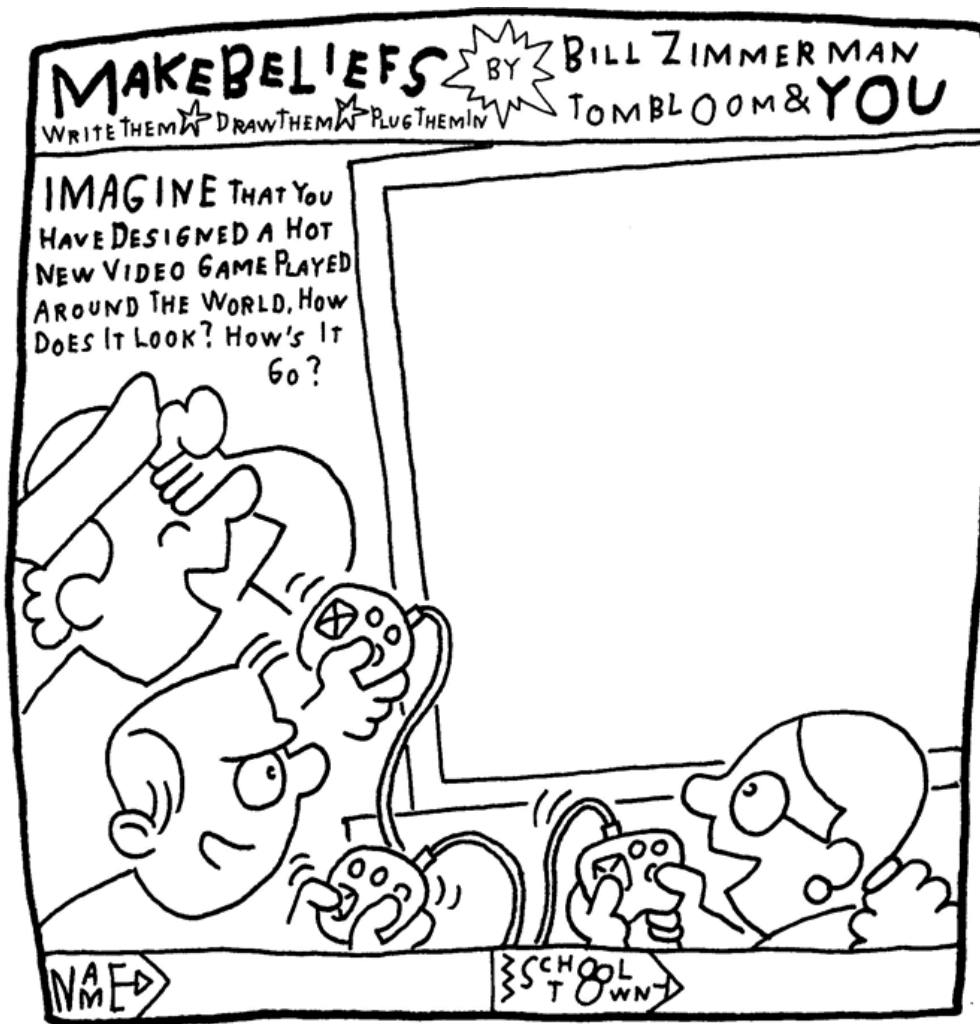
B Do

C Does

D Were



From Bill Zimmerman's new book in progress: *Your Life in Comics for Girls*.



¿Por qué es tan importante saber inglés?

Desde que somos pequeños oímos en todo momento que hay que aprender inglés, que si no hablas inglés tienes menos posibilidades en el campo laboral... Es como si fuera algo absolutamente imprescindible como parte de nuestra educación y formación...¿pero por qué?

El inglés es el tercer idioma del mundo en número de hablantes (entre 300 y 400 millones de personas lo tienen como lengua materna después del chino mandarín con más de 800 millones de hablantes y del español con más de 450 millones de hablantes).

La importancia del inglés nace al extender Inglaterra su lengua por todo el mundo durante el Imperio Británico y cuando los Estados Unidos de América se convirtieron en la mayor potencia económica y militar del mundo.

Hoy en día el inglés es el idioma de la comunicación internacional y profesional pese a la creación de lenguas como el esperanto que buscaban un vehículo neutro para la comunicación entre distintos pueblos.

El inglés proviene de la lengua que hablaban las tribus germánicas que migraron de lo que hoy en día se conoce como el norte de Alemania y parte de Dinamarca a lo que hoy en día es Inglaterra.

CLASS SEVEN/7, September 8th-12th, 2017

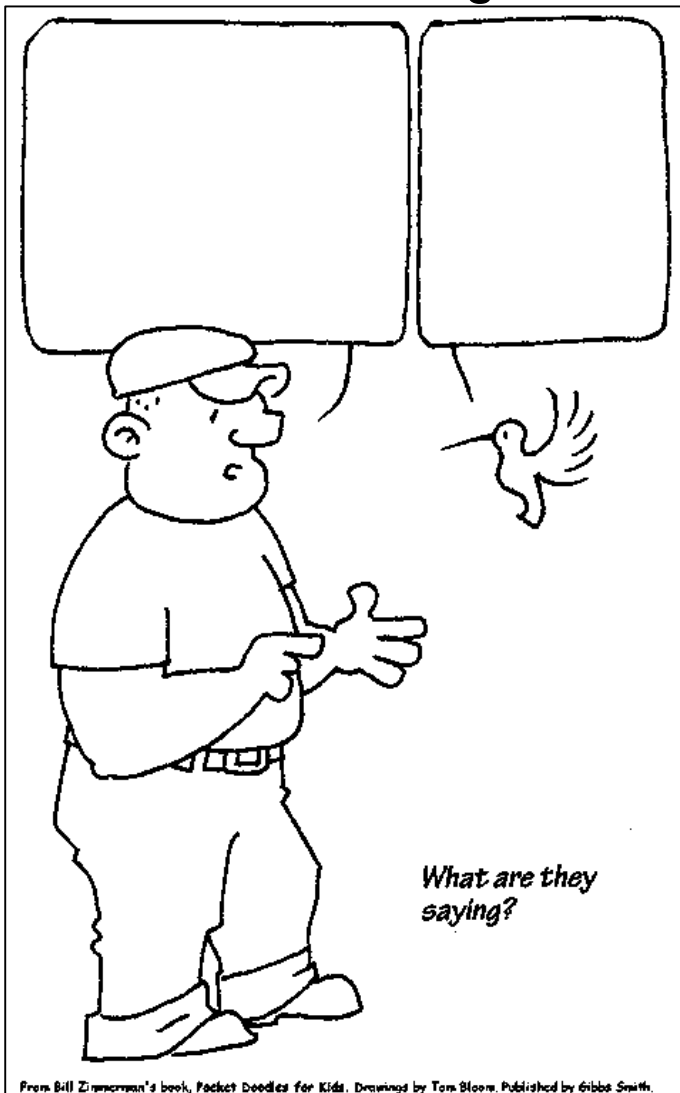
1.3 Introduce yourself and ask for personal information

1.3.1 Verb to be

Practice this conversation with four different students. Please write the answers on the back of this paper.

- a) What's your last name?
- b) What's your address?
- c) How old are you?
- d) What's your best friend's name?
- e) How old is your best friend?
- f) What is your opinion about the school?
- g) What is your telephone number?
- h) How much is twenty plus six?
- i) What is the capital of Sonora?
- j) What movie do you recommend to me?

Invent the dialogue between the man and the bird.



CLASS EIGHT/8, Date: _____

• Word Definition 2 Level 1

Name _____ Date _____

Directions: Choose the answer choice that best defines the word in capital letters.

1) FAR

- A. a short way
- B. a small way
- C. a long way

2) HOT

- A. something very warm
- B. something very cool
- C. something very new

3) ARM

- A. a part of the body
- B. a part of a house
- C. a type of food

4) CHILD

- A. an old person
- B. a young person
- C. an elderly person

5) MIX

- A. to make new
- B. to bring together
- C. to cook

6) CHAIR

- A. something you run in
- B. something you sit in
- C. something you sleep in

7) SHOES

- A. something you cook
- B. something you read
- C. something you wear

8) DINNER

- A. a morning meal
- B. an evening meal
- C. a midday meal

9) SCHOOL

- A. a place to learn
- B. a place to swim
- C. a place to sleep

10) COOK

- A. to make clothes
- B. to read books
- C. to make a meal

Math I

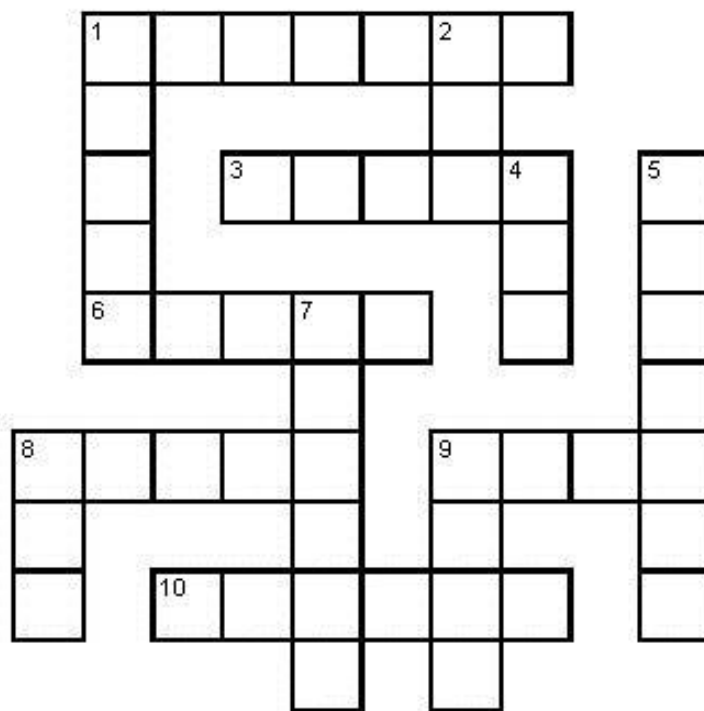
bogglesworld.com

+ plus

- minus

x times

/ divided by



Across

1. A _____ dollars is a lot of money.

3. Two _____ four is eight.

6. What's four plus three?

8. What's twelve divided by four?

9. What's seven minus three?

10. What's two times two times three?

1 000 000
million

100
hundred

Down

1. Nine _____ one is eight.

2. What's three minus two?

4. What's three times two?

5. What's ten times ten?

7. What's three plus two plus six?

8. What's one plus one?

9. What's ten divided by two?

LASS NINE/9, Date: _____

1.3.2 Wh-questions

QUESTION WORDS - WH QUESTIONS

A- Change the following sentences to questions beginning with the given question word.

- They live in Brooklyn. →Where _____ ?
 The lesson begins at 8 o'clock. → What time _____ ?
 They get home at 6 o'clock every night. →What time _____ ?
 She speaks French very well. → What _____ ?
 Those books cost one dollar. →How much _____ ?
 They travel by car. → How _____ ?
 She wants to learn English because she wants a better job.
 →Why _____ ?
 They have breakfast at the cafeteria every morning.
 → Where _____ ?
 She teaches us grammar. → What _____ ?
 He gets up at seven every morning. →When _____ ?
 Those girls sell newspaper there. →What _____ ?

B. According to the situation, put DO or DOES to complete the following present tense questions.

- Where do/does John live?
 What time do/does the plane leave?
 Where do/does you hang your hat and coat during the lesson?
 Where do/does they live?
 What do/does these girls generally do over the weekend?
 How do/does that child go to school?
 Who do/does Helen help at home?
 When do/does we eat lunch in the cafeteria?
 What do/does the children eat there?
 Where do/does George live?

WHERE		do you want to eat? Fruit and vegetables
WHO		do they drink? Orange juice.[yú-us]
WHAT TIME		does John drive? Elegant cars.
WHAT		do we get up? Early in the morning.
WHAT		does that girl go swimming? At the club.

PRONUNCIATION [PRO-NÚN-CI-ÉI-SHON]

Fruit	[frú-t]	Cafeteria	[Ká-fe-tí-rria]
Vegetables	[Vésh-ta-bls]	George	[Yóo-r-ch]
Juice	[Yúss]	Swimming	[Su-í-ming]

CLASS TEN/10, September 22nd-26th, 2017

For the Christmas Festival, memorize Song #2!

THREE TIMES A LADY BY LIONEL RITCHIE

Thanks for the (1) _____
That you've given me
The (2) _____ are all in my mind

And now that we've come
To the end of our (3) _____
There's something
I must say out loud

You're once, twice
Three times a (4) _____
And I love you

Yes you're once, (5) _____
(6) _____ times a lady
And I love you
I love you

When we are together
The moments I (7) _____
With every beat of my heart
To (8) _____ you, to hold you
To feel you, to (9) _____ you
There's (10) _____ to keep us
apart

You're (11) _____ twice
Three times a lady
And I love you
I love you

ENGLISH	SPANISH
MEMORIES	
TIMES	
RAINBOW	
COME	
LADY	
MUST	
THREE	
TWICE	
NEED	
CHERISH	
TOUCH	
ONCE	
NOTHING	

Math II

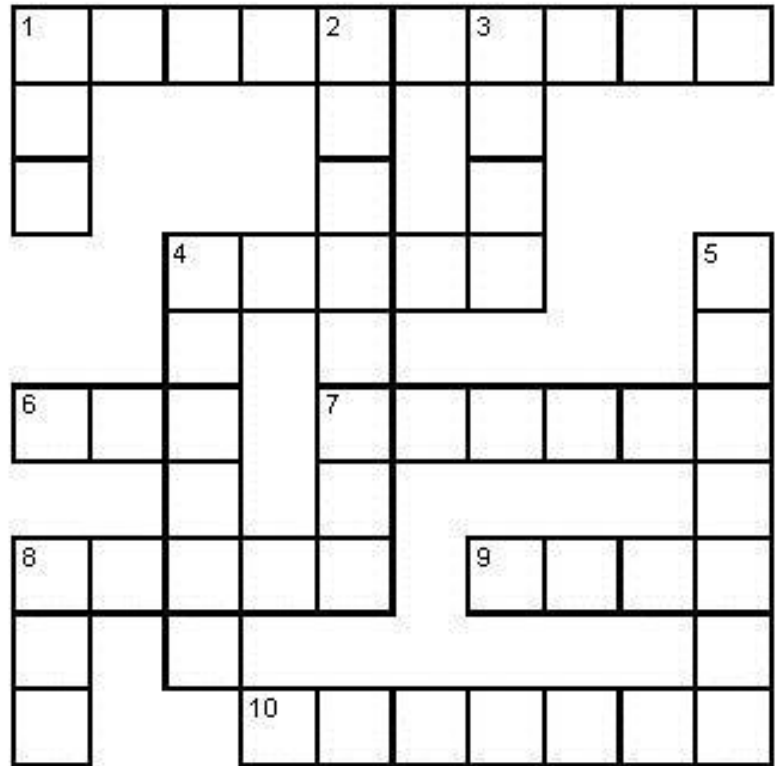
bogglesworld.com

+ plus

- minus

x times

/ divided by



Across

1. What's five times five?
4. What's twelve divided by four?
6. What's three minus two?
7. What's three plus two plus six?
8. What's four plus three?
9. What's seven minus three?
10. Twelve _____ by four is three.

100
hundred

Down

1. What's one plus one?
2. What's twenty minus seven?
3. What's ten divided by two?
4. What's two times two times three?
5. What's ten times ten?
8. What's three times two?

CLASS ELEVEN/11, September 22nd-26th, 2017

INGLES: EVALUACIÓN POR UNIDAD

EXÁMENES: 40%

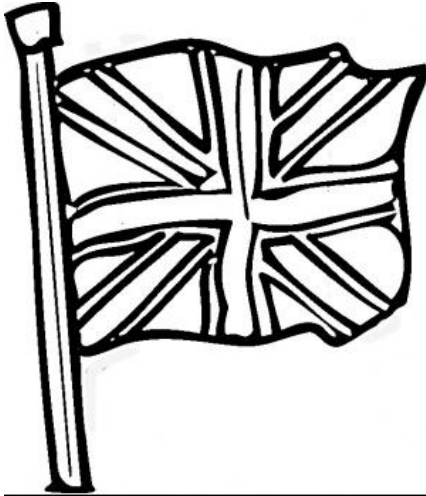
RUBRICA: 60%, EN TRES RUBROS

TRABAJO POR COMPETENCIAS EN CLASE (PORTAFOLIO DE EVIDENCIAS DE GRAMATICA) 3 PUNTOS	VOCABULARY (THATQUIZ, EXAMENES EN LINEA) 1 PUNTO	TRABAJO COLABORATIVO (SE MEMORIZA LAS CANCIONES EN GRUPO) 2 PUNTOS
REALIZA <u>CON INTERÉS</u> TODOS SUS EJERCICIOS Y ACTIVIDADES ADICIONALES EN EL TIEMPO, DURANTE LA CLASE, CON EL 80% DE ACIERTOS O MÁS. VALOR: 3.0 PUNTOS	CONTESTA TODOS LOS EJERCICIOS CON EVALUACIONES DE 8 Ó MÁS EN PROMEDIO. VALOR: 1.0	TODOS CANTAN CON ENTUSIASMO Y SE MEMORIZAN TODAS LAS CANCIONES. VALOR: 2.0
REALIZA <u>SIN INTERÉS</u> LA MAYORIA DE LOS EJERCICIOS Y ACTIVIDADES ADICIONALES EN EL TIEMPO, DURANTE LA CLASE, O SU EVALUACIÓN PROMEDIO ES MENOR DE 8. VALOR: 2.0 PUNTOS	SOLO CONTESTA ALREDEDOR DE LA MITAD DE LOS EXAMENES, O SUS EVALUACIONES PROMEDIAN MENOS DE 8. VALOR: .5	NO HAY TRABAJO EN EQUIPO: UNOS NO CANTAN O LO HACEN SIN INTERES O SOLO RECUERDAN PARTES DE LA CANCION. VALOR: 1
NO LLEVA A CLASE EL MANUAL O SOLO COPIA LOS EJERCICIOS. CASI NUNCA LOS CONTESTA POR SU CUENTA. NO MUESTRA INTERÉS EN LA ACTIVIDAD VALOR: CERO	NO CONTESTA LOS EXAMENES. VALOR: ZERO	SOLO ESCUCHAN: NI CANTAN NI SE APRENDEN PARTES DE LA CANCION VALOR: 0.0
TOTAL MANUAL	TOTAL THATQUIZ	TOTAL SONGS
FIRMA DEL PROFESOR		
FIRMA DEL ESTUDIANTE		
FIRMA DEL MADRE, PADRE O TUTOR		

Unit II: Your environment

CLASS TWELVE/12, Sept. 29th-October 3th

2.1 Explore your environment
2.1.1 Countries and nationalities



COUNTRIES AND NATIONALITIES

COUNTRY	NATIONALITY	COUNTRY	NATIONALITY
Portugal	Portuguese	Austria	Austrian
Spain	Spanish	Greece	Greek
England	English	The USA	American
France	French	Japan	Japanese
Germany	German	Brazil	Brazilian
Italy	Italian	China	Chinese



Hello there! We are from England. So we are English!

What about you? Where are you from?

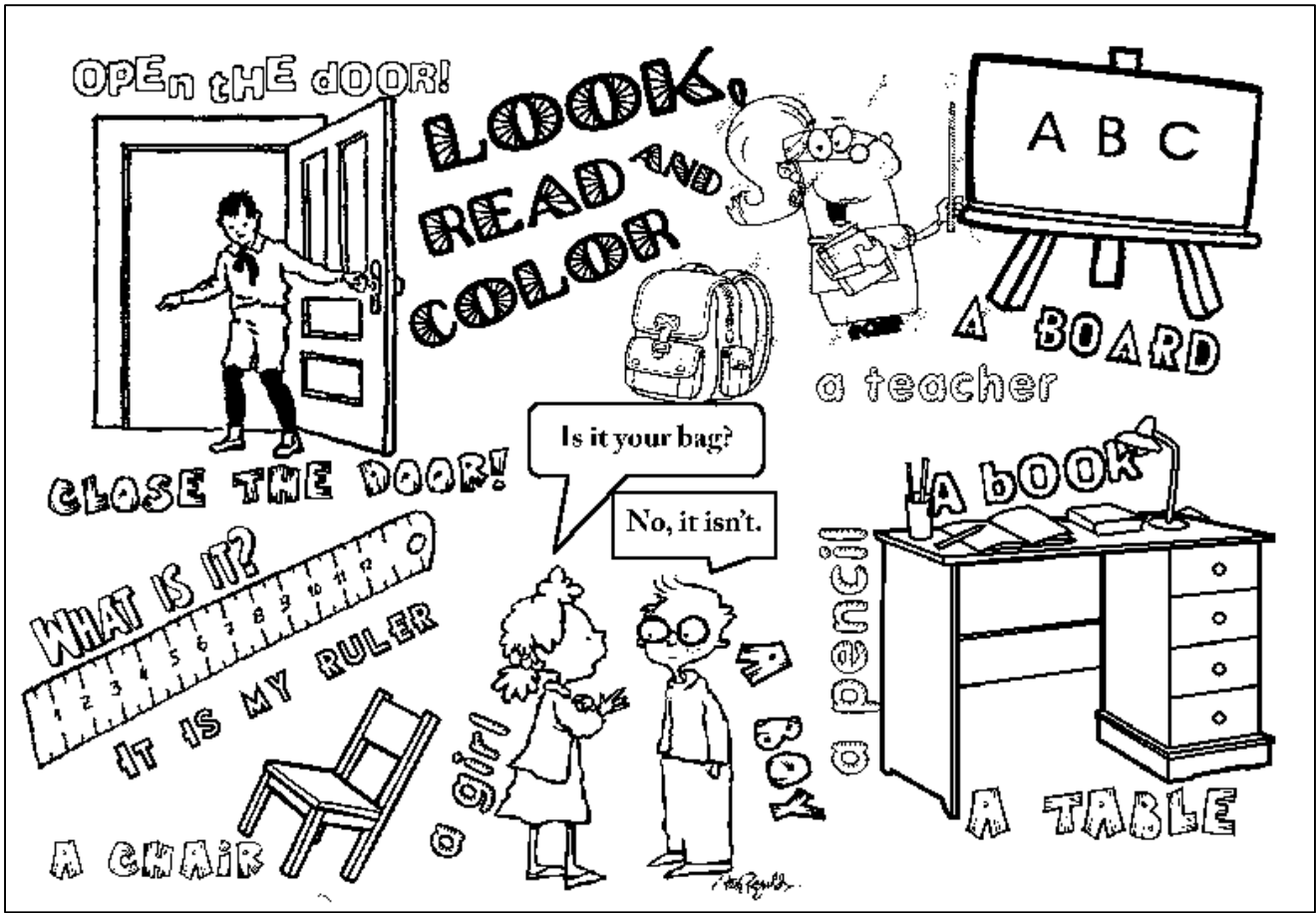
What nationality are you?

A. Follow the example and complete the sentences with the correct nationality. → Don't

forget to include the verb!

1. I am from Spain. I am
.....
.....
2. You are from France. You
.....
3. He is from the USA. He
.....
4. She is from China. She
.....
5. It is from Italy. It
.....
..
6. We are from Brazil. We
7. You are from Germany. You
8. They are from Greece. They
9. Leo is from Austria.
10. Ann and Chun are from Japan.





COLOR, CUT AND GIVE THIS MINI-POSTER TO YOUR BEST TEACHER AT SCHOOL. OK?



CLASS THIRTEEN/13, Sept. 29th-Oct. 3th, 2017

2.1.1 Countries and nationalities (second part)

B. Now do the other way round and find out which country is missing! Don't forget to include the verb!

1. I am Austrian. I am from
2. You are American. You
3. He is Italian. He
4. She is Chinese. She
5. It is French. It
6. We are Japanese. We
7. You are English. You
8. They are Spanish. They
9. Johanna is Greek.
10. Lewis and Gwen are German.

**BEATLES ARE FROM ENGLAND.
BEATLES ARE BRITISH**



CLASS FOURTEEN/14, October 6th-10th, 2017

2.1.2 Occupations

Jobs and Professions Word Search

Can you find the names of jobs and professions hidden in the puzzle?

X G D L T E C H N I C I A N B B U
R D R N B R C Q R F T S I T N E D
E X I E R E A T D C K E Z R O Y Z
R K V U E D R E E W A X S C Z M X
O V E C K L P T P A R S R R E G Q
B P R V A I E V H D C E H C U E R
A H I V M U N M A I E H H I I N E
L A E L L B T Y P N R A E F E N M
D G C C O R E K I E N X A R V R R
P O E F O T R G T I R E K N A B A
N A C U T E N N C K R E A Q P M F
Z D E T L E I T M E Q E T M J V A
J J I C O A R T I S T H G I E U E
V U W M P R R E T I R W G A A Q N
D C O O K T L A W Y E R U G N W Z
W T Y R A T E R C E S N C D Q A J
X I O Z R R E T H G I F E R I F M

ARTIST
BANKER
BUILDER
CARPENTER
CASHIER
CLERK
COOK
DENTIST
DOCTOR
DRIVER
ENGINEER
FARMER
FIREFIGHTER
LABORER
LAWYER
MANAGER
MECHANIC
NURSE
PAINTER
PILOT
SECRETARY
TEACHER
TECHNICIAN
TOOLMAKER
WAITER
WRITER

“Better late than never.”

Explanation: It's better to do something on time. But if you can't do it on time, do it late.

Más vale.....

What job is it?

First: write in Spanish the professions.

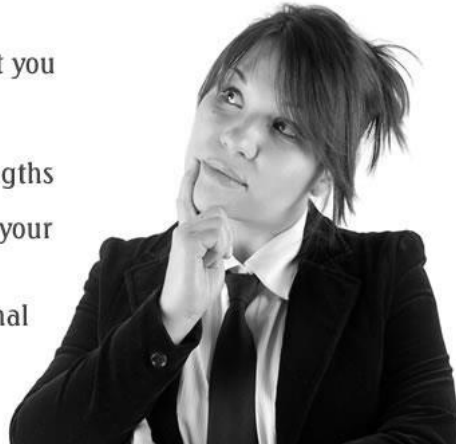
Two: Match the job to the correct description

<u>Job</u>	<u>Description</u>
1. Police Officer	a) person who drives a bus
2. Cook	b) person who teaches students
3. Waiter	c) person who makes and designs clothes
4. Fashion designer	d) works in a hospital and helps doctors
5. Movie director	e) person that can draw cartoons well
6. Pilot	f) rescues people from burning buildings and fires
7. Writer	g) person who drives a taxi
8. Cartoonist	h) someone who can sing well
9. Basketball player	i) works in a hospital and cures sick people
10. Bus driver	j) flies an airplane
11. Scientist	k) person who acts in a movie
12. Teacher	l) does the cooking in a restaurant
13. Journalist	m) takes people's orders in a restaurant and serves food
14. Doctor	n) person who reports news on TV, radio or newspaper
15. Nurse	o) someone who writes books and stories
16. Farmer	p) works in a laboratory and does experiments
17. Actor	q) someone who makes movies
18. Firefighter	r) person that can play basketball well
19. Singer	s) works on a farm and grows crops or looks after animals
20. Taxi driver	t) works in a police station and keeps people safe
21. Mechanic	u) plays the piano well
22. Engineer	v) person in the army who wears a uniform and has a gun
23. Pianist	w) works in an animal hospital and looks after sick animals
24. Soldier	x) repairs machines and vehicles such as cars and buses
25. Hairdresser	y) someone who designs and constructs buildings
26. Veterinarian	z) someone who cuts and styles hair

CLASS FIFTEEN/15, October 6th-10th, 2017

Select the right career

- ☞ Analyze your skills
- ☞ Ask your friends and family about you
- ☞ Decide your priority
- ☞ Work on your weakness and strengths
- ☞ Search for a job that blends with your personality
- ☞ Take advice but make your personal decision



Copy the same image (imagine yourself) and copy the text. Use colors. Thanks!

I WANT TO BE A DOCTOR OR AN ENGINEER

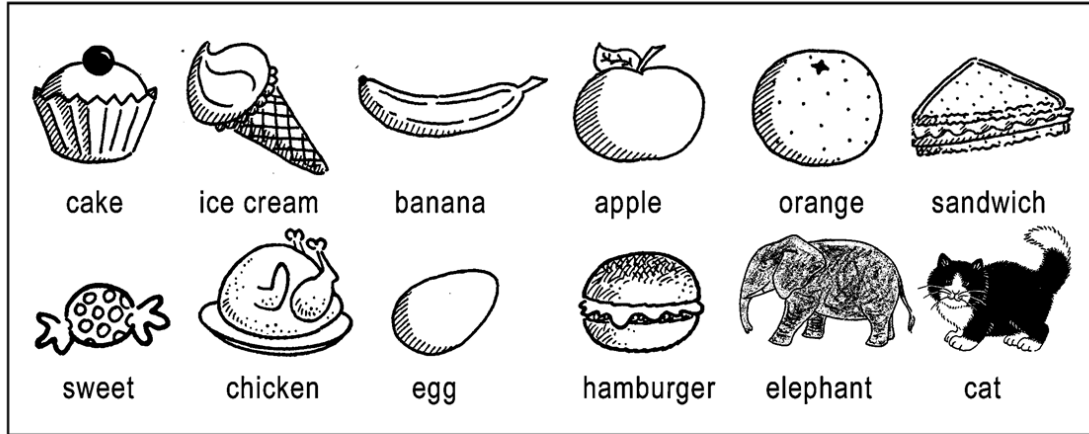
Check on Google: *test vocacional educativos* and *test de inteligencias multiples quizfarm* and discover your real vocation and your different intelligences.











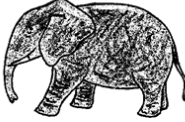

CLASS SIXTEEN/16, October 13th-17th, 2017

2.1.3 Articles

Do this exercise and color this page.

A/An



- 1 A cake 
- 2 _____ 
- 3 _____ 
- 4 _____ 
- 5 _____ 
- 6 _____ 
- 7 _____ 
- 8 _____ 
- 9 _____ 
- 10 _____ 
- 11 _____ 
- 12 _____ 

CLASS SEVENTEEN/17, October 13th-17th, 2017

Select A - AN – THE according to the situation

Complete the following sentences with A, AN or THE:

1. Danny wanted _____ new bicycle for Christmas.
a) A
b) AN
c) THE

2. Jennifer tasted _____ birthday cake her mother had made.
a) A
b) AN
c) THE

3. The children have _____ new teacher called Mr. Green.
a) A
b) AN
c) THE

4. All pupils must obey _____ rules.
a) A
b) AN
c) THE

5. Dad turned on _____ radio to listen to _____ news.
a) A/A
b) A/THE
c) THE/THE

6. Alex is in Boston studying for _____ MBA.
a) A
b) AN
c) THE

7. The teacher read _____ interesting article from the newspaper.
a) A
b) AN
c) THE

8. There was _____ huge crowd of people outside the church.
a) A
b) AN
c) THE

9. Julie talked for _____ hour about her school project.

- a) A
- b) AN
- c) THE

10. _____ European expert was invited to speak to the committee.

- a) A
- b) AN
- c) THE

11. The Mississippi river is in _____ United States of America.

- a) No article
- b) AN
- c) THE

12. It would help us if you gave _____ honest opinion.

- a) A
- b) AN
- c) THE

DICTIONARY MOMENT. LISTEN, WRITE, EXCHANGE AND EVALUATE THE WORDS



Hidden Pictures®

Future Astronaut

By Ron Lieser

Can you find these hidden objects?



mug



mushroom



wrench



pencil



trowel



lollipop



saltshaker



baseball bat



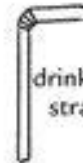
flashlight



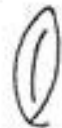
mallet



ring



drinking straw



leaf



In this big picture, find the mug, wrench, trowel, saltshaker, baseball bat, mallet, ring, mushroom, pencil, lollipop, flashlight, drinking straw, and leaf.

CLASS EIGHTEEN/18, October 20th-24th, 2017

2.1.4 The family → Read the text and complete the family tree. Thank you!

Vocabulary

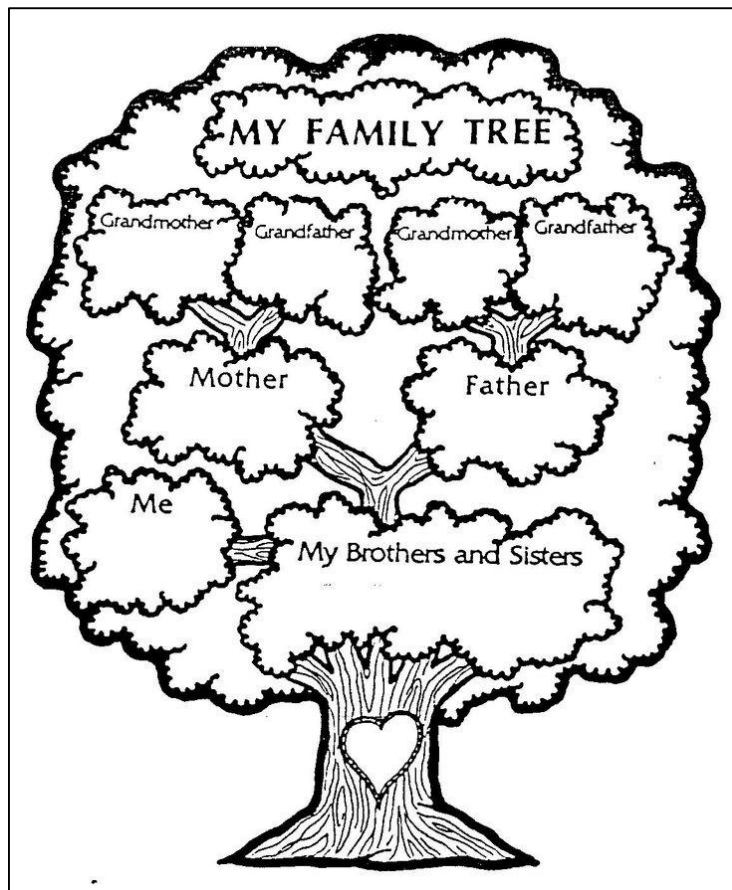
Family		Brother		Sister	
Grandmother		Funny		Uncle	
Grandfather		Aunt		Person	
Huge		Mother		Father	
Parents		Weekends		House	

Mini-Dictionary

I've got =	I have		Elder =	Older	
Huge =	Big		Granny =	Grandmother	

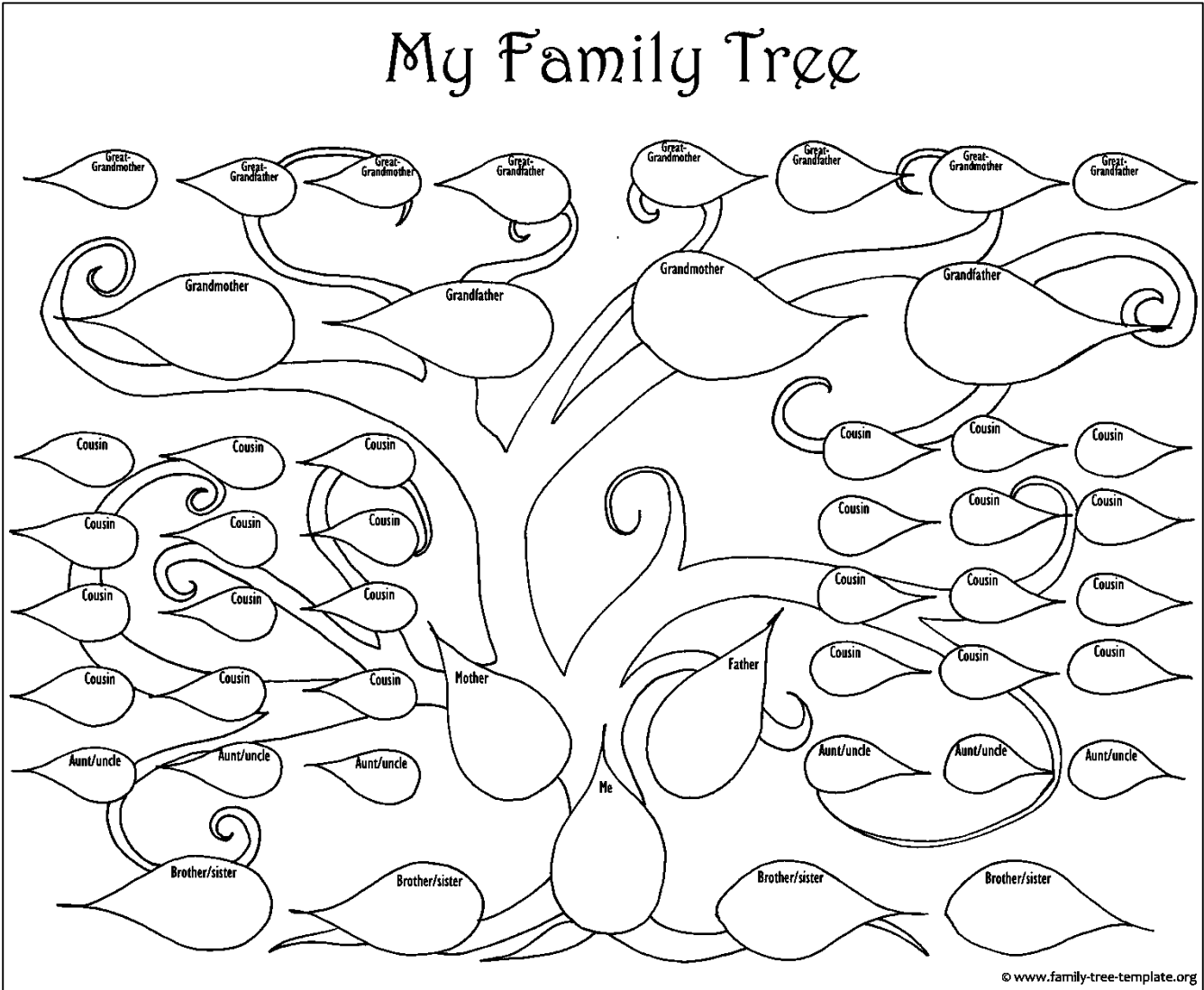
The Doolittles

Hi, I am Paul. My family is a huge family. My parents are Paul and Eliza. I've got an elder sister, Sandra; and a little brother, Pete. At weekends we all go to granny's house. My grandmother, Paula, is a very funny person. My grandfather's name is David and he is 75 years old! My aunt and uncle come to my granny's house too. I like uncle John, he's a football player. My aunt is my mother's sister and her name's Sheila. I've got a cousin too, his name's Thomas but we call him Tom. It's great time at granny's every weekend!



Remember: "A house is not a home"

NOW WRITE THE NAMES OF ALL THE MEMBERS OF YOUR FAMILY. OK?





Some proverbs in English and Spanish

CREATE FLASHCARDS: CUT AND PASTE

A BIRD IN THE HAND IS WORTH TWO IN THE BUSH	MÁS VALE PÁJARO EN MANO QUE CIENTO VOLANDO	BETTER LATE THAN NEVER	MÁS VALE TARDE QUE NUNCA
A FRIEND IN NEED IS A FRIEND INDEED	EN EL PELIGRO SE CONOCE EL AMIGO	BETTER SAFE THAN SORRY	MÁS VALE PREVENIR QUE LAMENTAR
A STITCH IN TIME (SAVES NINE)	UNA PUNTADA A TIEMPO AHORRA CIENTO STITCH = PUNTADA	BRAIN IS BETTER THAN BRAWN	MÁS VALE MAÑA QUE FUERZA. MAÑA = SKILL, KNACK
ALL THAT GLITTERS IS NOT GOLD	NO TODO LO QUE BRILLA ES ORO = TO TWINKLE – GLITTER	THE EARLY BIRD CATCHES THE WORM	AL QUE MADRUGA DIOS LO AYUDA
EVERY CLOUD HAS A SILVER LINING	NO HAY MAL QUE POR BIEN NO VENGA	HALF A LOAF IS BETTER THAN NO BREAD	ALGO ES ALGO, PEOR ES NADA
HE WHO LAUGHS LAST LAUGHS LONGEST	EL QUE RÍE AL ÚLTIMO, RÍE MEJOR	IF YOU BUY CHEAPLY, YOU PAY DEARLY	EL QUE COMPRA BARATO, COMPRA A CADA RATO.

CLASS NINETEEN/19, October 20th-24th, 2017

Singular and Plural Nouns Worksheet

A singular noun names one person, place, thing, or idea. A plural noun names more than one person, place, thing or idea.

Directions: Write the plural form of each singular noun below, then label it a person, place, or thing.

Example A: *chair- chairs- thing*

1. house- _____ - _____

2. pencil- _____ - _____

3. computer- _____ - _____

4. camera- _____ - _____

5. television- _____ - _____

6. clock- _____ - _____

7. desk- _____ - _____

8. ocean- _____ - _____

9. chair- _____ - _____

DICTATION MOMENT. LISTEN, WRITE, EXCHANGE AND EVALUATE THE WORDS

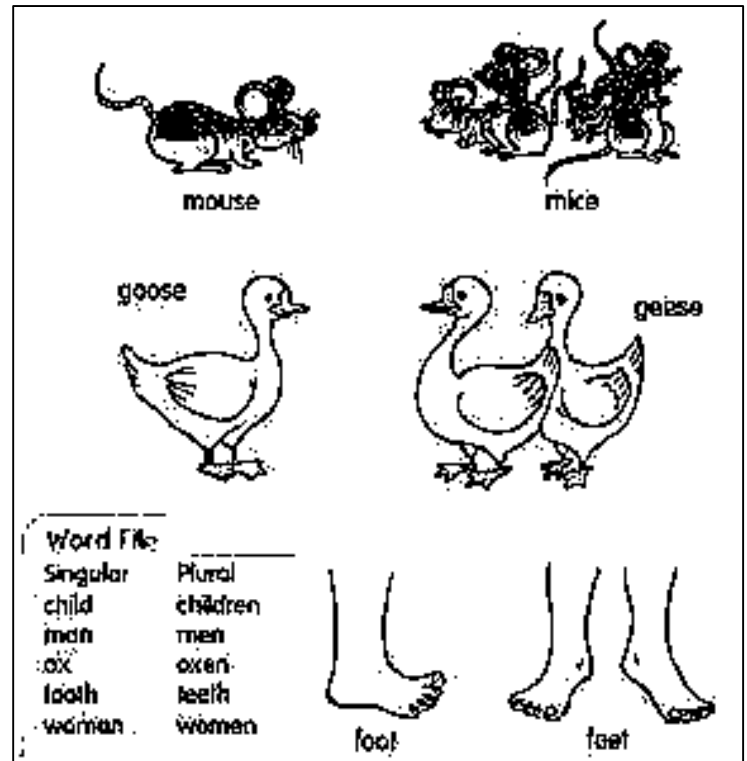
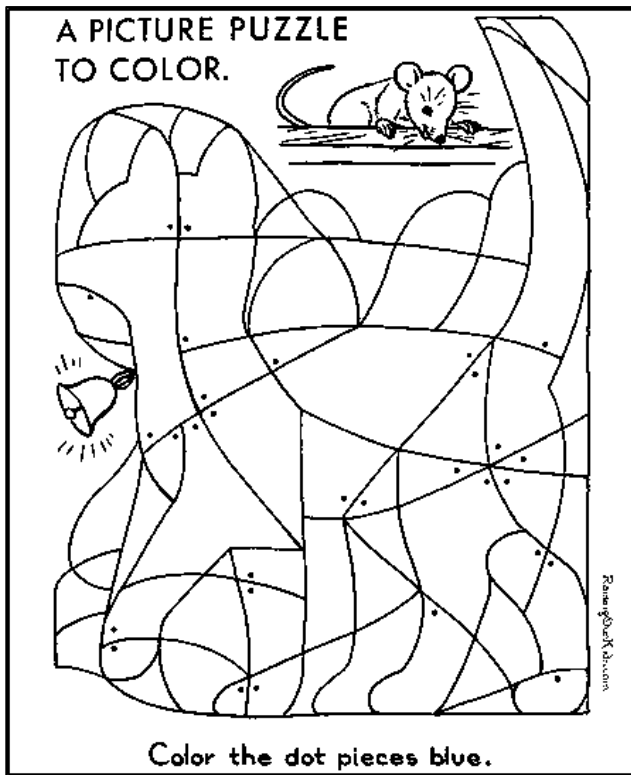
CLASS TWENTY/20, Oct. 27th-31th, 2017

2.1.5 Nouns: singular and plural → Exercises on Nouns

Singular or Plural?

Fill the gaps with the correct form of the nouns (singular or plural).

1. They ate some (tomato) _____.
2. You can put (sugar) _____ in your tea.
3. We have to buy new (furniture) _____.
4. I need to wash my (hair) _____.
5. We had lots of (fun) _____.
6. The Milfords have a lot of (money) _____.
7. How many (people) _____ were at the cinema with you?
8. Could you give some (information) _____ on your project?
9. In this hotel, (family) _____ are very welcome.
10. Those (man) _____ seem to be very tired.



4

MY HAPPIEST MEMORY IS . . .



Hollywood is making a movie about your life.

1) What's it called?

2) Who's playing you?

3) Is it a comedy, adventure, drama, or something else?

4) What's the storyline?

CLASS TWENTY ONE/21, Oct. 27th-31th, 2017

DICTIONARY

TULIP		CAMPING		TEACHING	
DAISY		AVOCADO		ASPARAGUS	
JETSKI		CROCKPOT		PLAYGROUND	
UTENSILS					

tulip

daisy

jetski

camping

avocado

crockpot

teaching

asparagus

playground

utensils



s p u c a m p i n g g k
 p l t s u g a r a p s a
 t a e k z f r l a p g n
 e y n s j r y g v e s x
 a g s t e s z e o k g i
 c r i p t r w q c p t q
 h o l o s k l g a f u k
 i u s s k w n e d o o q
 n n w r i v n p o h r l
 g d t c t o p k c o r c
 w q t u l i p z n z c z
 a y y s i a d z a g i g

COLLOCATE THE WORDS IN THE CORRECT AREA

HOBBIES	FOOD AND KITCHEN	SCHOOL	GARDENING

NOW PUT EXTRA INFORMATION

HOBBIES	FOOD AND KITCHEN	SCHOOL	GARDENING

CLASS TWENTY TWO/22, November 3th-7th

Pre-Evaluation

Circle the correct answer.

- 1 Tom often go clubbing on Saturdays?
 - A Are
 - B Do
 - C Does
 - D Is
- 2 you meet up with friends last week?
 - A Do
 - B Did
 - C Was
 - D Were
- 3 They are very on sport.
 - A bored
 - B good
 - C interested
 - D keen
- 4 I'm not very good dancing.
 - A about
 - B At
 - C By
 - D In
- 5 She is very interested history.
 - A about
 - B At
 - C By
 - D In
- 6 I waiting in queues. It drives me crazy.
 - A Like
 - B love
 - C don't mind
 - D can't stand
- 7 How long do you to get to work?
 - A Go
 - B Last
 - C take
 - D travel
- 8 is Granada like?
 - A Do
- 11 She a lot of time at work.
 - A gets
 - B passes
 - C spends
 - D takes
- 12 Watch out! You touch that!
 - A must
 - B mustn't
 - C should
 - D shouldn't
- 13 It's up to you. You come.
 - A don't have to
 - B Must
 - C mustn't
 - D Should
- 14 If you want to get fit, you go to the gym.
 - A don't have to
 - B Must
 - C mustn't
 - D Should
- 15 What does *aubergine*?
 - A mean
 - B say
 - C signify
 - D take
- 16 I need to about flights to Malta.
 - A drop off
 - B find out
 - C meet up
 - D run out
- 17 We need to go to the shop. We have of milk.
 - A dropped off
 - B found out
 - C met up
 - D run out
- 18 The party was fantastic. Everybody

- B Does
- C How
- D What

9 I continue?

- A Am
- B Does
- C Let
- D Shall

10 Underline schwa.

- A What's her surname?
- B What's her surname?
- C What's her surname?
- D What's her surname?

- A felt like it
- B had a great laugh
- C hated it
- D was fed up

19 Oh no! I've failed two exams.

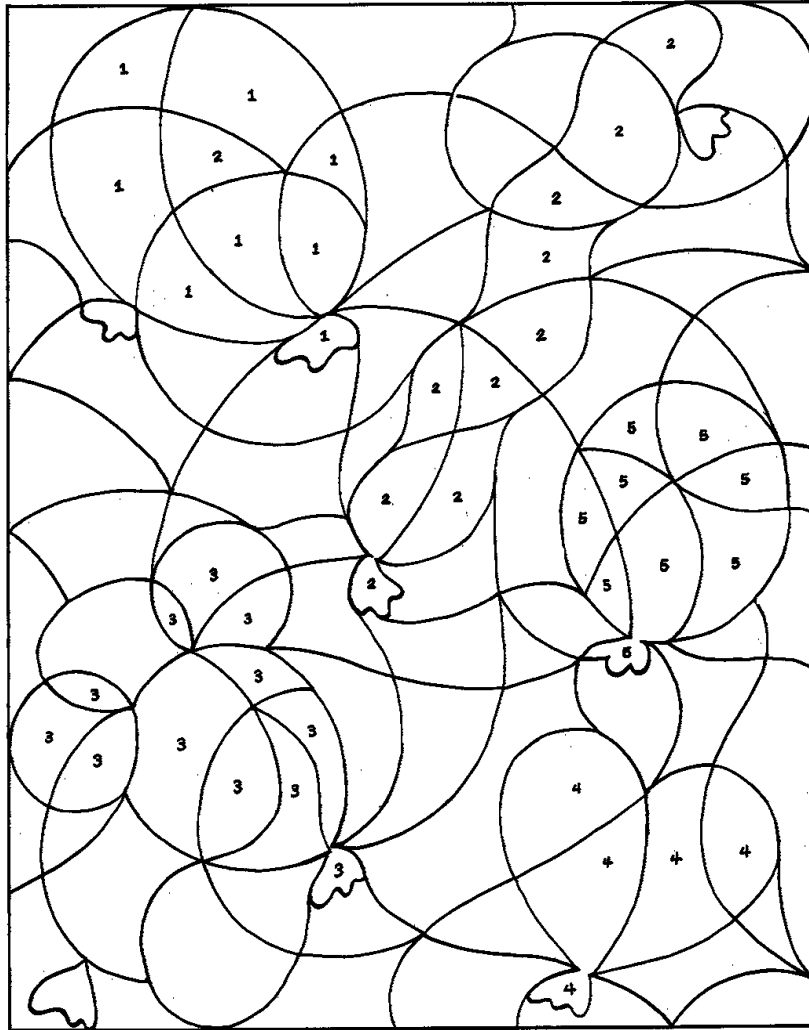
- A What a laugh
- B What a nightmare
- C What a relief
- D Just as well

20 You his feelings. You should say sorry.

- A damaged
- B hurt
- C injured
- D improved



DISCOVER THE IMAGE



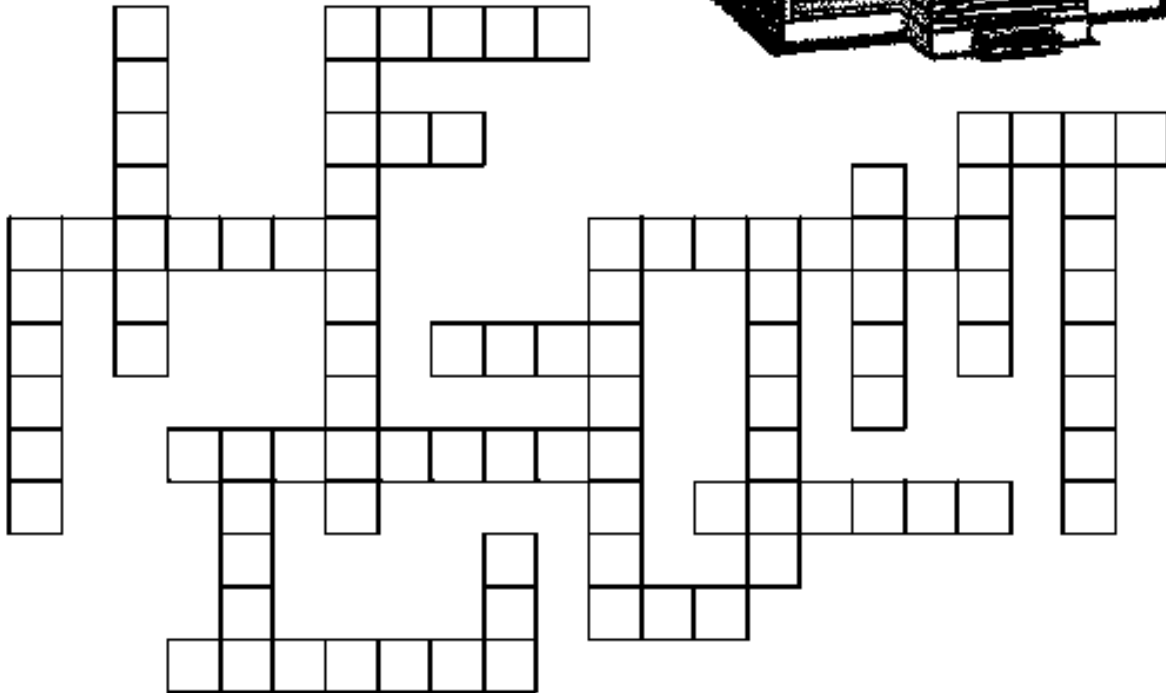
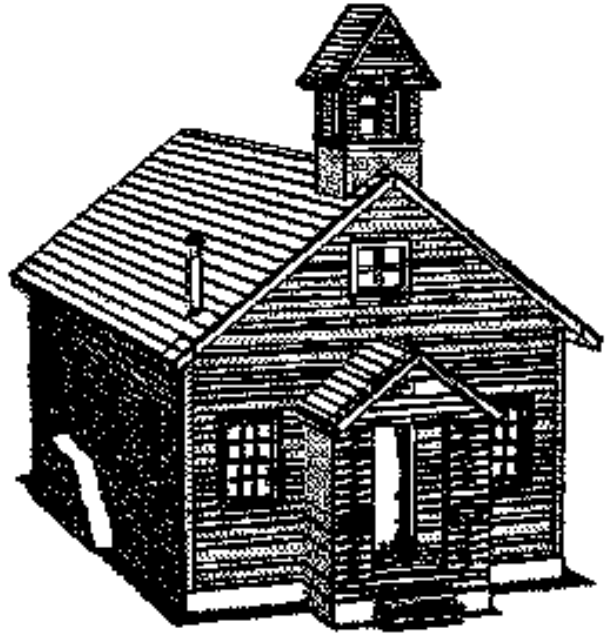
Color the shapes with 1-Blue, 2-Yellow, 3-Orange, 4-Red, and 5-Green to find the hidden balloons

CLASS TWENTY THREE/23, Nov. 3th-7th, 2017

BACK TO SCHOOL

WORD FILL-IN

Fill-in the words from the list below so that they will all fit into the puzzle



3 LETTERS

BUS
ART
GYM

4 LETTERS

MATH
GLUE

5 LETTERS

MUSIC
PAPER
RULER
BOOKS

6 LETTERS

SCHOOL
RECESS

7 LETTERS

FRIENDS
LIBRARY
READING
SCIENCE

8 LETTERS

TEACHERS
SPELLING

SCISSORS

9 LETTERS

PRINCIPAL

10 LETTERS

PLAYGROUND

Carly's Family

Carly has a large family. She lives with four People. Carly also has two pets. Carly's mom is a doctor. Carly's mom works at the hospital. Carly's mom helps people who are sick.

Carly's dad works at home. Carly's dad cooks for the family. Carly's dad drives the kids to soccer practice.

Carly has two brothers. James is ten years old. Scott is fourteen years old.

Carly has two pets. Jinx is a small, black cat. Diego is a large, brown dog.

Carly loves her family!

Questions

- 1) How many people are in Carly's family?
 - A. four
 - B. five
 - C. six
- 2) Carly's mom works at the
 - A. restaurant
 - B. mall
 - C. hospital
- 3) This passage is mostly about Carly's
 - A. family
 - B. pets
 - C. soccer team
- 4) Which of the following is most likely true?
 - A. Carly's mom coaches the soccer team.
 - B. James is the best soccer player in the family.
 - C. Jinx and Diego are part of Carly's family.
- 5) The oldest brother in Carly's family is
 - A. James
 - B. Scott
 - C. Diego

DICTATION MOMENT. LISTEN, WRITE, EXCHANGE AND EVALUATE THE WORDS

INGLES: EVALUACIÓN POR UNIDAD

EXÁMENES: 40%

RUBRICA: 60%, EN TRES RUBROS

TRABAJO POR COMPETENCIAS EN CLASE (PORTAFOLIO DE EVIDENCIAS DE GRAMATICA) 3 PUNTOS	VOCABULARY (THATQUIZ, EXAMENES EN LINEA) 1 PUNTO	TRABAJO COLABORATIVO (SE MEMORIZA LAS CANCIONES EN GRUPO) 2 PUNTOS
REALIZA CON INTERÉS TODOS SUS EJERCICIOS Y ACTIVIDADES ADICIONALES EN EL TIEMPO, DURANTE LA CLASE, CON EL 80% DE ACIERTOS O MÁS. VALOR: 3.0 PUNTOS	CONTESTA TODOS LOS EJERCICIOS CON EVALUACIONES DE 8 Ó MÁS EN PROMEDIO. VALOR: 1.0	TODOS CANTAN CON ENTUSIASMO Y SE MEMORIZAN TODAS LAS CANCIONES. VALOR: 2.0
REALIZA SIN INTERÉS LA MAYORIA DE LOS EJERCICIOS Y ACTIVIDADES ADICIONALES EN EL TIEMPO, DURANTE LA CLASE, O SU EVALUACIÓN PROMEDIO ES MENOR DE 8. VALOR: 2.0 PUNTOS	SOLO CONTESTA ALREDEDOR DE LA MITAD DE LOS EXAMENES, O SUS EVALUACIONES PROMEDIAN MENOS DE 8. VALOR: .5	NO HAY TRABAJO EN EQUIPO: UNOS NO CANTAN O LO HACEN SIN INTERES O SOLO RECUERDAN PARTES DE LA CANCION. VALOR: 1
NO LLEVA A CLASE EL MANUAL O SOLO COPIA LOS EJERCICIOS. CASI NUNCA LOS CONTESTA POR SU CUENTA. NO MUESTRA INTERÉS EN LA ACTIVIDAD VALOR: ZERO	NO CONTESTA LOS EXAMENES. VALOR: ZERO	SOLO ESCUCHAN: NI CANTAN NI SE APRENDEN PARTES DE LA CANCION VALOR: 0.0
TOTAL MANUAL	TOTAL THATQUIZ	TOTAL SONGS

FIRMA DEL PROFESOR

FIRMA DEL ESTUDIANTE

FIRMA DEL MADRE, PADRE O TUTOR

Unit III: The city where you live

CLASS TWENTY FOUR/24, Nov. 10th-14th, 2017

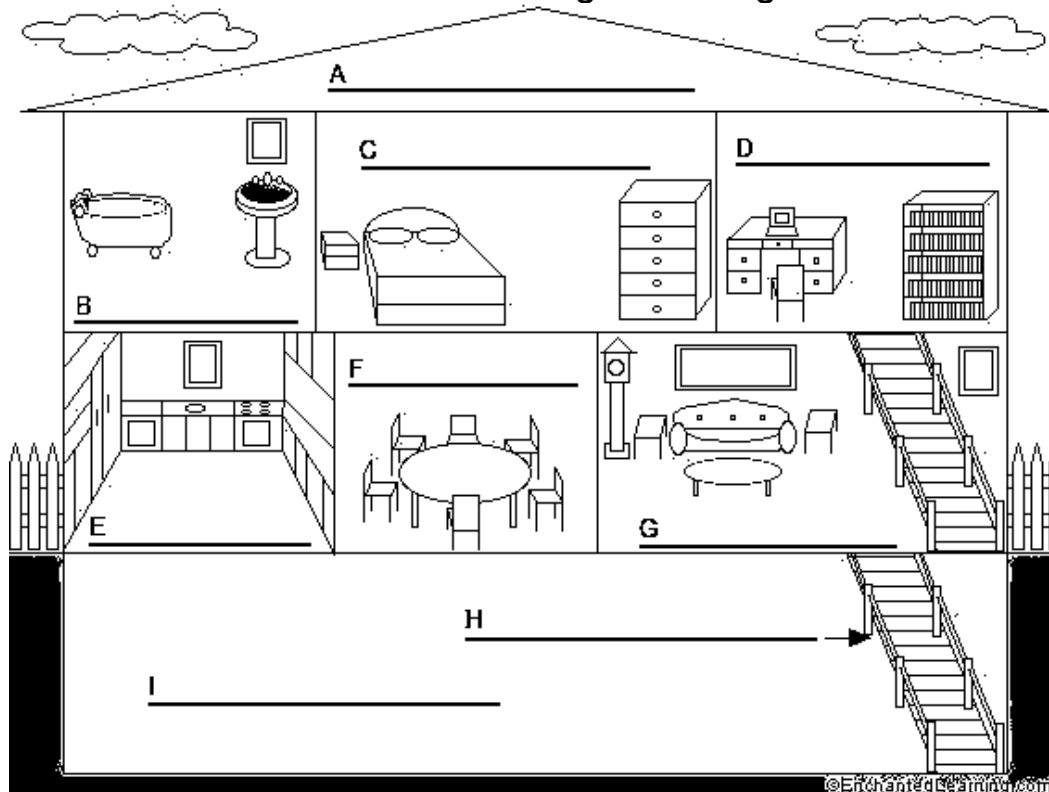
3.1 Where do you live?

3.1.1 The house and the community

Vocabulary

Room		Left		Stove	
Middle		Right		Computer	
Roof		First		Bed	
Bellow		Ground		Sofa	
Living room		Attic		Kitchen	
Restroom		Studio		Dinning room	
Bedroom		Stairs		Coffee table	

Collocate the correct letter according to the image and the text.



- A. The room below the roof is the _____.
- B. The room on the left side of the second floor is the _____.
- C. The middle room on the second floor is the _____.
- D. The room on the right side of the second floor is the _____.
- E. The room on the left side of the first floor is the _____.
- F. The middle room on the first floor is the _____.
- G. The room on the right side of the first floor is the _____.
- H. I use the _____ to go up to the _____.
- I. The room below the ground floor is the _____.

CLASS TWENTY FIVE, Nov. 10th-14th, 2017

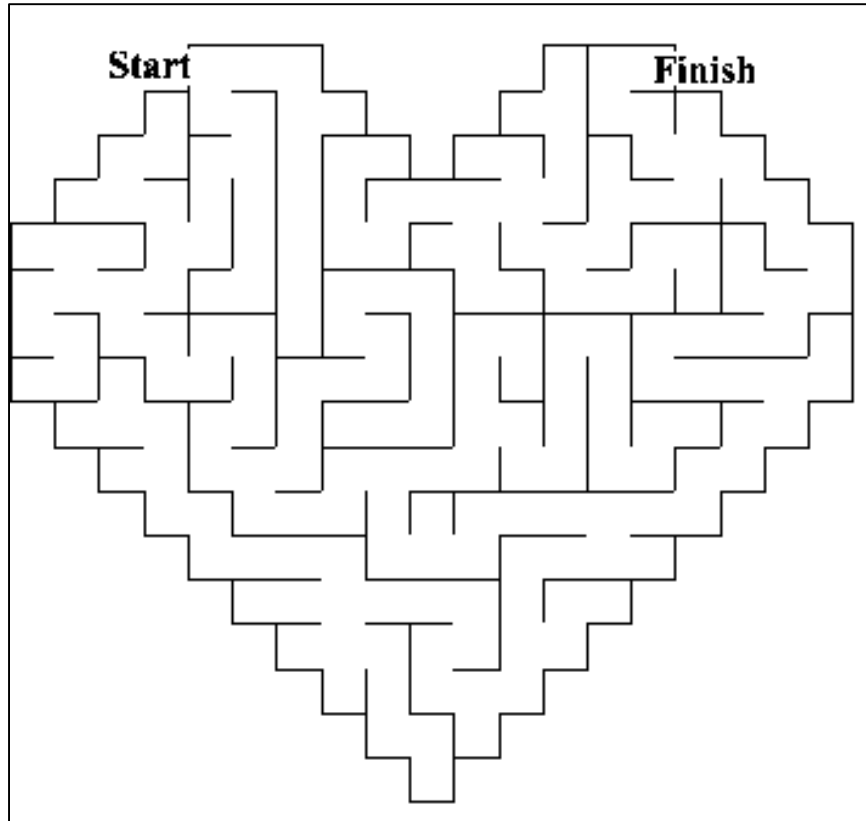
For the Christmas Festival, memorize Song #3!

Hello -- Glee

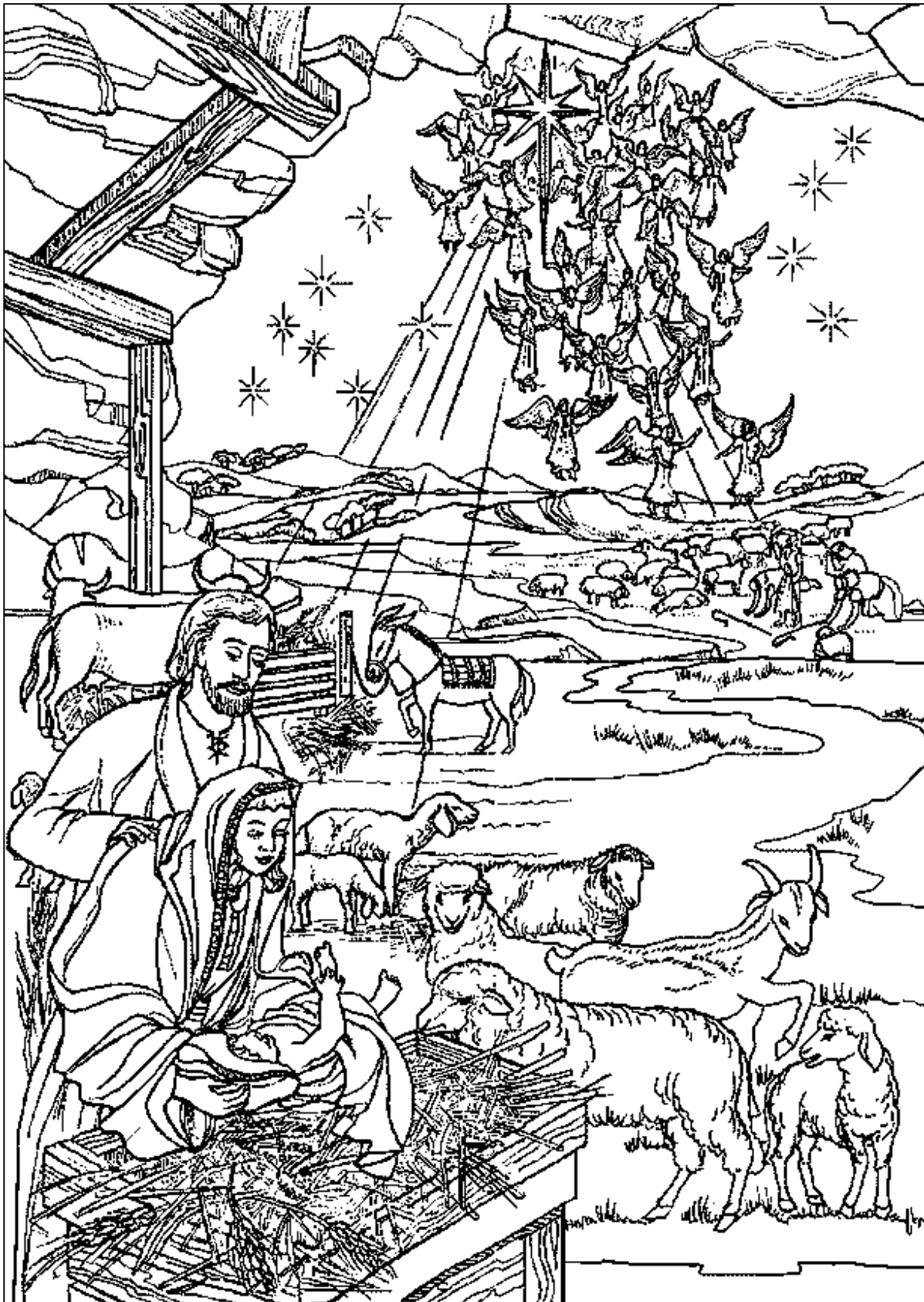
I've been alone with you
 (1) _____ my mind
 And in my (2) _____ I've kissed your lips
 A thousand times
 I sometimes see you
 Pass (3) _____ my door
 Hello!
 Is it me you're (4) _____ for?
 I can see it in your eyes
 I can see it in your (5) _____
 You're all I've ever wanted
 And my arms are open wide
 'Cause you know just what to say
 And you know just what to do
 And I want to tell you so much
 I love you

I long to see the (6) _____ in your hair
 And tell you time and time again
 How (7) _____ I care
 Sometimes I feel my heart will overflow
 Hello!
 I've just got to let you (8) _____
 'Cause I wonder where you are
 And I wonder what you do
 Are you (9) _____ feeling lonely?
 Or is someone loving you?
 Tell me how to win your heart
 For I haven't got a clue
 But let me start by saying I love you
 Hello!
 Is it me you're looking for?
 'Cause I wonder where you are
 And I wonder what you do
 Are you somewhere (10) _____ lonely?
 Or is (11) _____ loving you?
 Tell me how to win your (12) _____
 For I haven't got a clue
 But let me start by saying I love you

ENGLISH	SPANISH
DREAMS	
INSIDE	
LOOKING	
OUTSIDE	
SMILE	
MUCH	
SUNLIGHT	
SOMEWHERE	
KNOW	
HEART	
SOMEONE	
FEELING	



CLASS TWENTY SIX, Date: _____

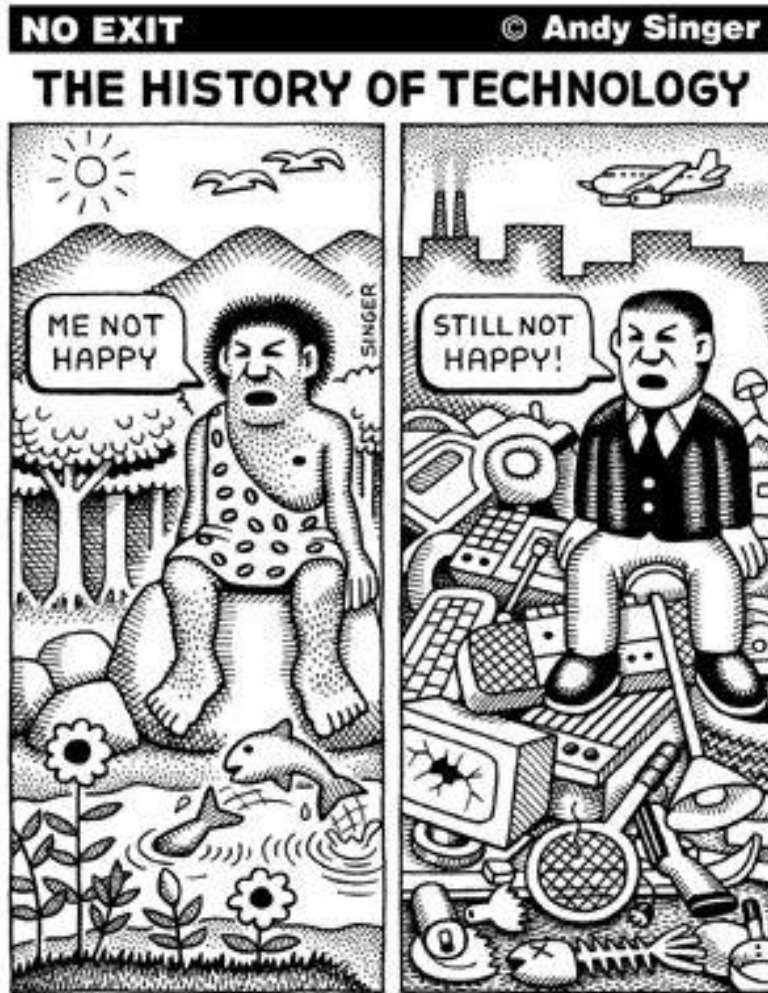


3.1.2 Demonstrative pronouns → This/These
Vocabulary

THIS		THAT		THESE		THOSE	
------	--	------	--	-------	--	-------	--

THAT MAN (CAVEMAN)

THIS MAN (MODERN MAN)



Type This or These in the boxes below.

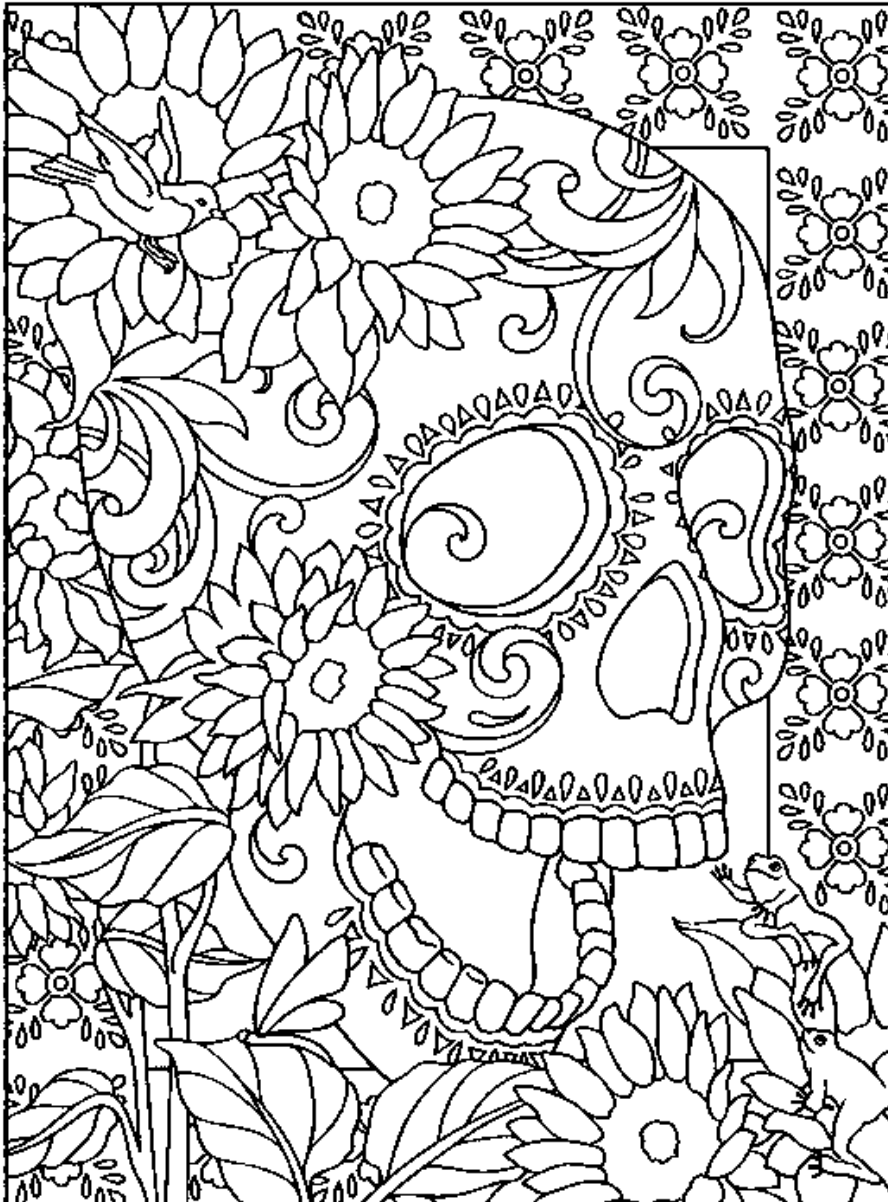
1. _____ pencil is no good.
2. _____ is Michelle's pen.
3. _____ computer is expensive.
4. _____ girls are from my college.
5. _____ bikes are mountain bikes.
6. _____ is my newspaper.
7. _____ shoes are too big.
8. _____ book is very interesting.
9. _____ house is the biggest in the street.
10. _____ potatoes aren't cooked.

3.1.2 Demonstrative pronouns → This/These (Second part)

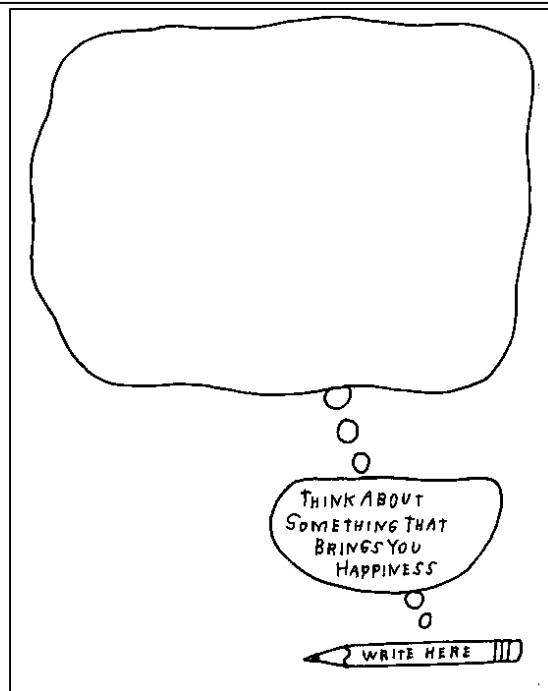
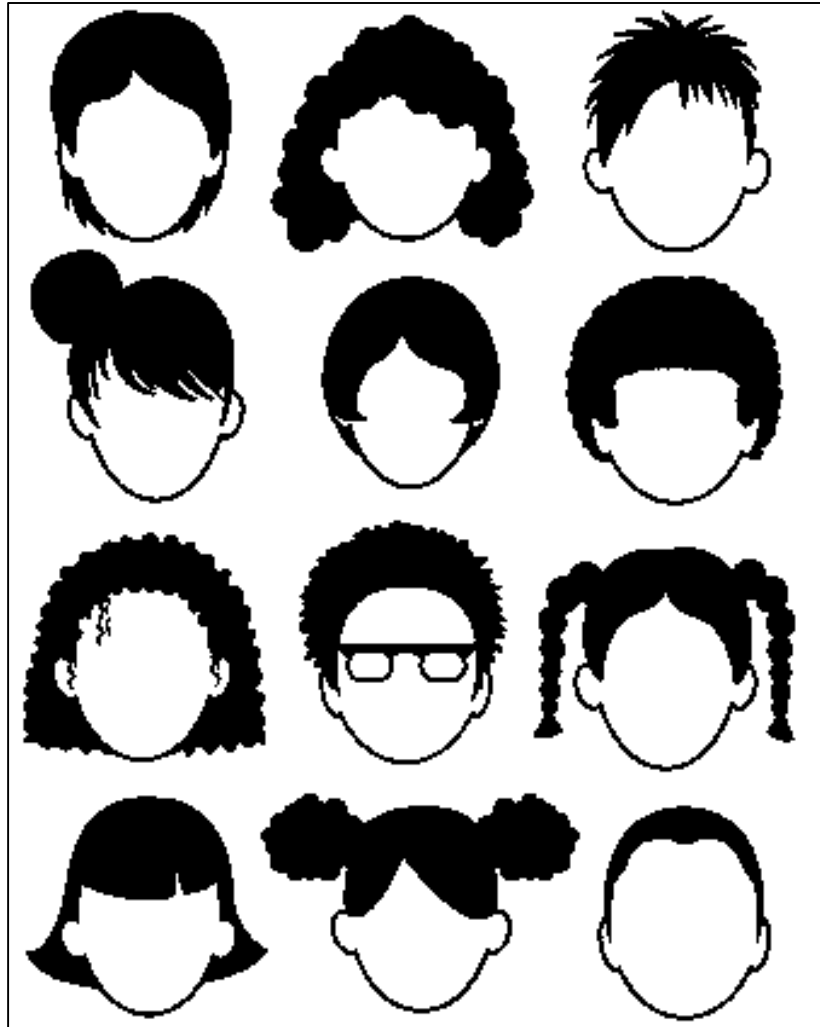
That/Those

Type That or Those in the boxes below.

1. _____ desk is mine.
2. _____ is a good answer.
3. _____ questions are too difficult.
4. _____ isn't a nice thing to say.
5. _____ dogs bark all day.
6. _____ dress is short.
7. _____ birds sing in that tree every morning.
8. _____ letter is for Jill.
9. _____ windows are open.
10. _____ cars go fast



CLASS TWENTY SEVEN/27, Date: _____



Directions: Choose the answer choice that best defines the word in capital letters.

1) MOVIE

- A. something you read
- B. something you watch
- C. something you play

6) YELLOW

- A. a color
- B. a shape
- C. a number

2) MILK

- A. something you eat
- B. something you drink
- C. something you play

7) SQUARE

- A. a color
- B. a letter
- C. a shape

3) PEN

- A. something you write with
- B. something you cook with
- C. something you read with

8) BANANA

- A. a vegetable
- B. a fruit
- C. a drink

4) TALL

- A. not small
- B. not big
- C. not short

9) CAR

- A. something you drive
- B. something you eat
- C. something you learn

5) LIGHT

- A. something that helps you sleep
- B. something that helps you eat
- C. something that helps you see

10) MOTHER

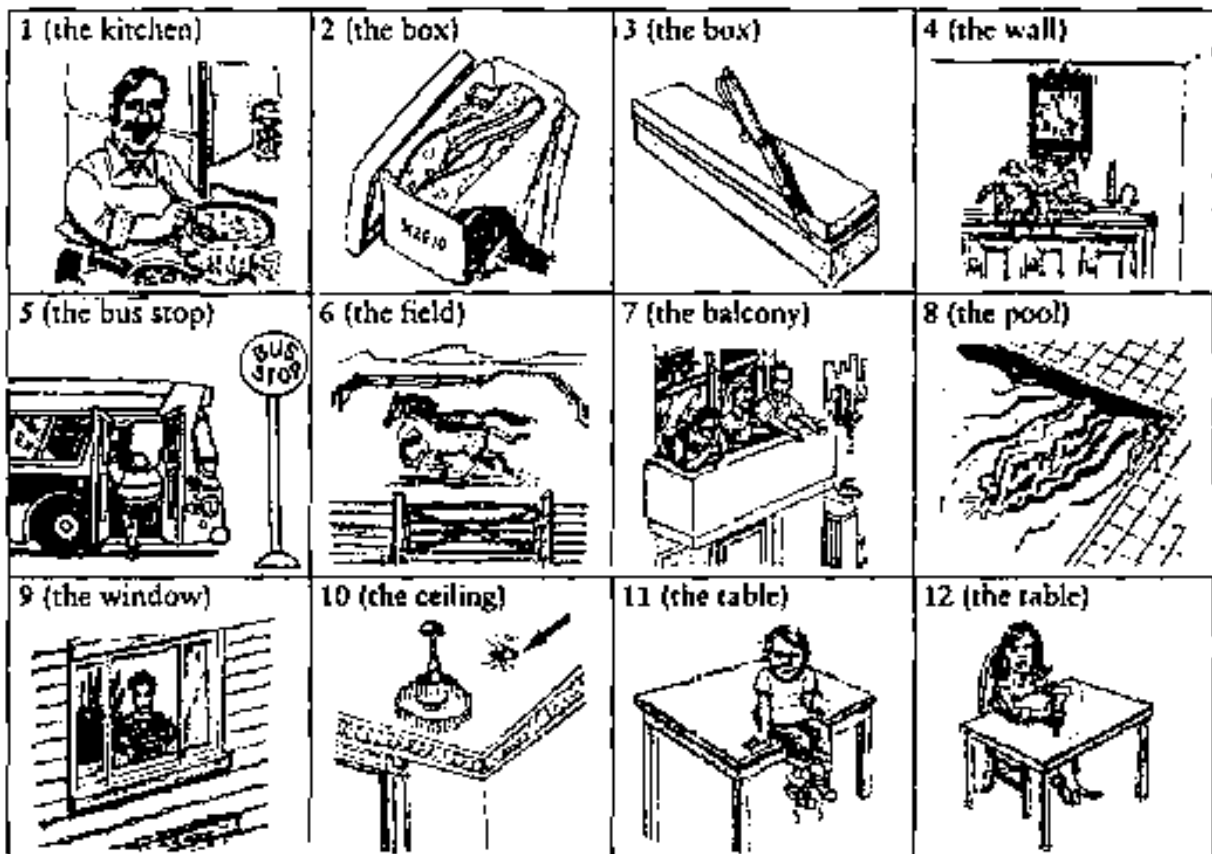
- A. a man who has a child
- B. a woman who has a child
- C. a young girl

CLASS TWENTY EIGHT/28, Date: _____

3.1.3 Prepositions of place

Put in the correct preposition.

- 1) He's swimming _____ the river.
- 2) Where's Julie? She's _____ school.
- 3) The plant is _____ the table.
- 4) There is a spider _____ the bath.
- 5) Please put those apples _____ the bowl.
- 6) She hung a picture _____ the wall.
- 7) There are two pockets _____ this bag.
- 8) I read the story _____ the newspaper.
- 9) The cat is sitting _____ the chair.
- 10) Lucy was standing _____ the bus stop.



- | | |
|--|-----------------------------------|
| 1. Where is he? <u>In the kitchen.</u> | 7. Where are they standing? _____ |
| 2. Where are the shoes? _____ | 8. Where is she swimming? _____ |
| 3. Where is the pen? _____ | 9. Where is he standing? _____ |
| 4. Where is the clock? _____ | 10. Where is the spider? _____ |
| 5. Where is the bus? _____ | 11. Where is he sitting? _____ |
| 6. Where are the horses? _____ | 12. Where is she sitting? _____ |

CLASS TWENTY NINE/29, Date: _____

What to do in case of an emergency

CALL



CALL 911

BLOW



**TILT HEAD,
LIFT CHIN,
CHECK
BREATHING**

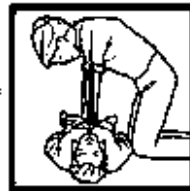


**GIVE TWO
BREATHS**

PUMP

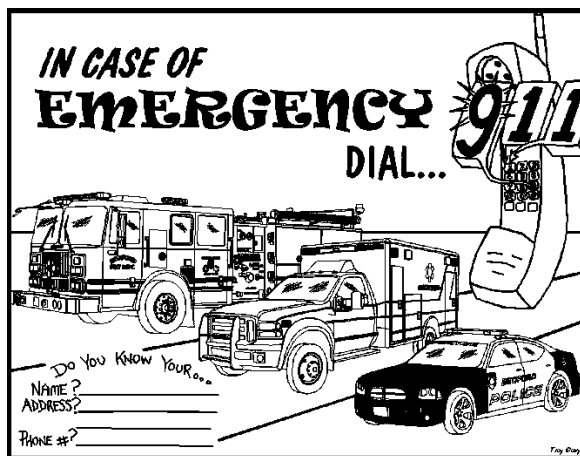


**POSITION
HANDS IN THE
CENTER OF
THE CHEST**



**FIRMLY
PUSH DOWN
TWO INCHES
ON THE CHEST
15 TIMES**

**CONTINUE WITH TWO BREATHS
AND 15 PUMPS UNTIL HELP ARRIVES**



DICTATION MOMENT. LISTEN, WRITE, EXCHANGE AND EVALUATE THE WORDS

CLASS THIRTY/30, Date: _____

3.1.4 Existential in present there is/there are

Vocabulary

SINGULAR	SINGULAR	PLURAL	PLURAL
THERE IS		THERE ARE	

Complete the sentences.

1. There _____ thirty students in my class.
2. There _____ some books in my bag.
3. There _____ some computers in the library.
4. There _____ a blackboard in the classroom.
5. There _____ a CD player on our teacher's desk.
6. There _____ some posters.


Emergency Phone Numbers

My Family Name: _____


My Phone Number: _____

My Address: _____


My Town: _____




Ambulance




Fire



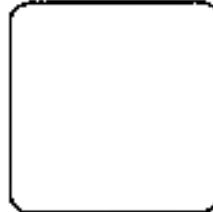
Police/Sheriff



Mother



Father



Other

CLASS THIRTY ONE/31, Date: _____

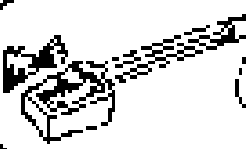


daisy	1.
tulip	2.
rose	3.
aster	4.
lilac	5.
zinnia	6.
peony	7.
daffodil	8.
carnation	9.
lily	10.

THANK YOU

YOU ARE WELCOME

Can you help me, please? 

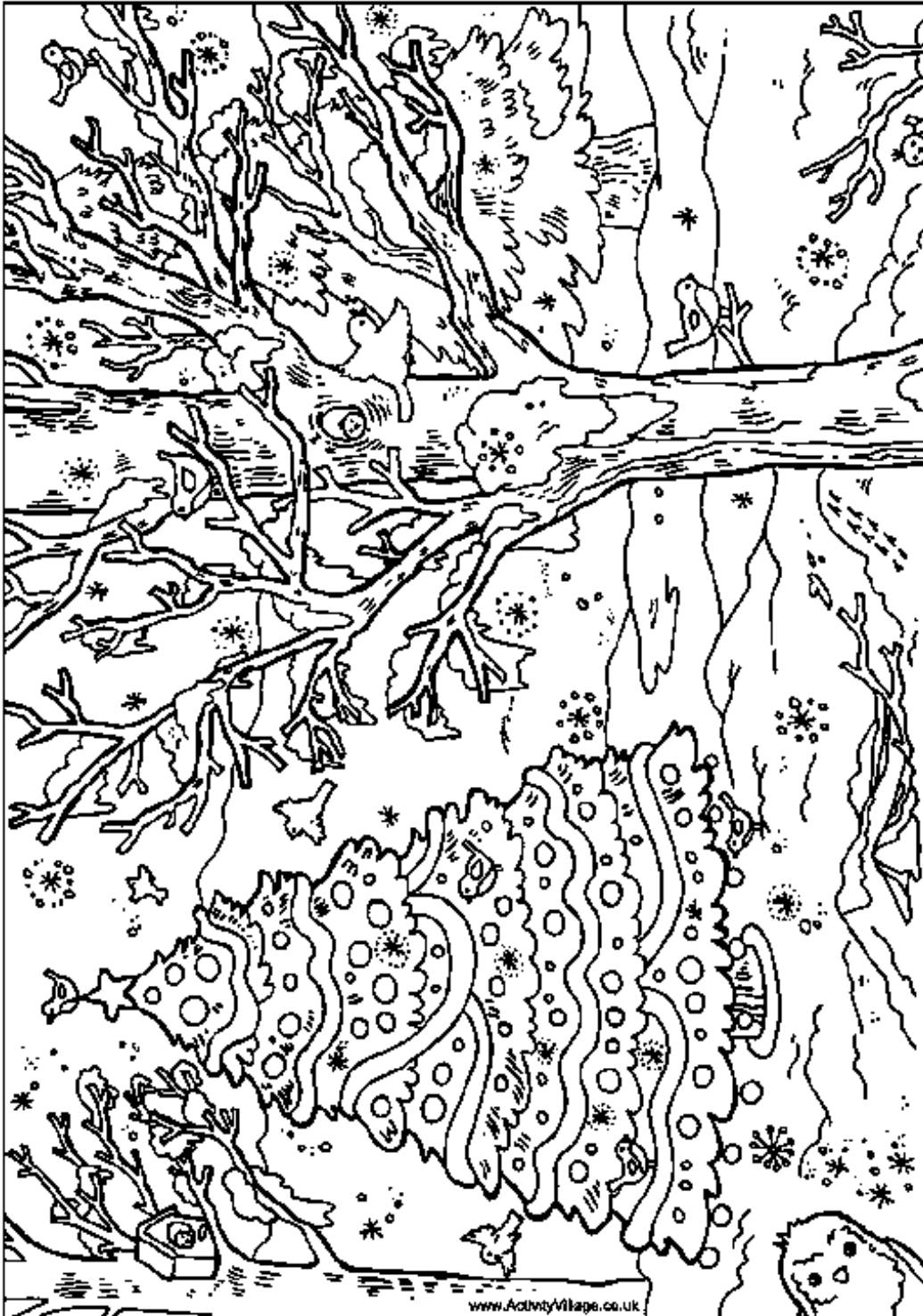
 Can I sharpen my pencil, please?

CLASS THIRTY TWO/32, Date: _____

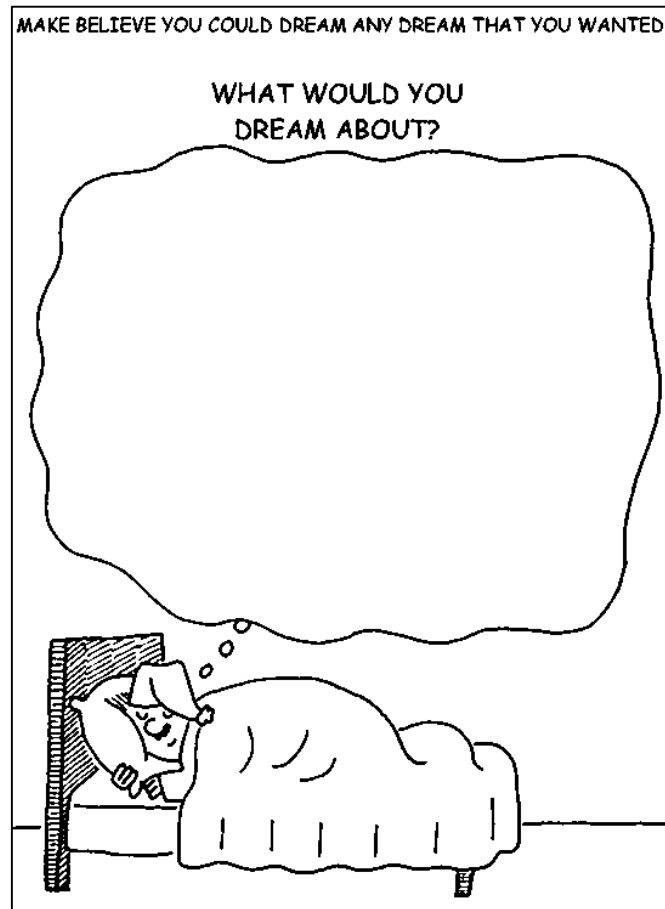
3.1.5 Cardinal numbers → Memorize how to write the numbers and be prepared for the dictation.

Cardinal numbers		Ordinal numbers	
0	Zero	---	
1	One	1st	first
2	Two	2nd	second
3	Three	3rd	third
4	Four	4th	fourth
5	Five	5th	fifth
6	Six	6th	sixth
7	Seven	7th	seventh
8	Eight	8th	eighth
9	Nine	9th	ninth
10	Ten	10th	tenth
11	Eleven	11th	eleventh
12	Twelve	12th	twelfth
13	Thirteen	13th	thirteenth
14	Fourteen	14th	fourteenth
15	Fifteen	15th	fifteenth
16	Sixteen	16th	sixteenth
17	Seventeen	17th	seventeenth
18	Eighteen	18th	eighteenth
19	Nineteen	19th	nineteenth
20	Twenty	20th	twentieth
21	twenty-one	21st	twenty-first
30	Thirty	30th	thirtieth
40	Forty		
50	Fifty		
60	Sixty		
70	Seventy		
80	Eighty		
90	Ninety		
100	a/one hundred		
1,000	a/one thousand		
10,000	ten thousand		

100,000	a/one hundred thousand		
1,000,000	a/one million		
1,000,000,000	a/one billion		



CLASS THIRTY THREE/33, Date: _____



3.1.6 Ordinal numbers and dates

Ordinal numbers exercise. Write an ordinal number to complete the sentences. Use the numbers in brackets.

May is the _____ month in the year. (5)

Our flat is on the _____ floor. (8)

This composer wrote his music in the _____ century. (19)

March is the _____ month in the _____ year. (3)

Brazil won the World Cup for the _____ time in 1994. (4)

November is the _____ month in the _____ year. (11)

The Berlin Wall fell near the end of the _____ century. (20)

My brother's birthday is on the _____ of August. (22)

He was the _____ President of Mexico. (40)

December is the _____ month in the year. (12)

CLASS THIRTY FOUR/34, Date: _____




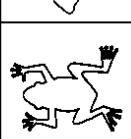


Numbers Worksheet Ordinal Numbers

Draw a line to match each of the ordinal numbers below.

- | | |
|---------|------------------|
| Seventh | 1 st |
| Second | 4 th |
| Fifth | 10 th |
| Third | 6 th |
| Eighth | 9 th |
| First | 2 nd |
| Tenth | 8 th |
| Sixth | 7 th |
| Fourth | 3 rd |
| Ninth | 5 th |



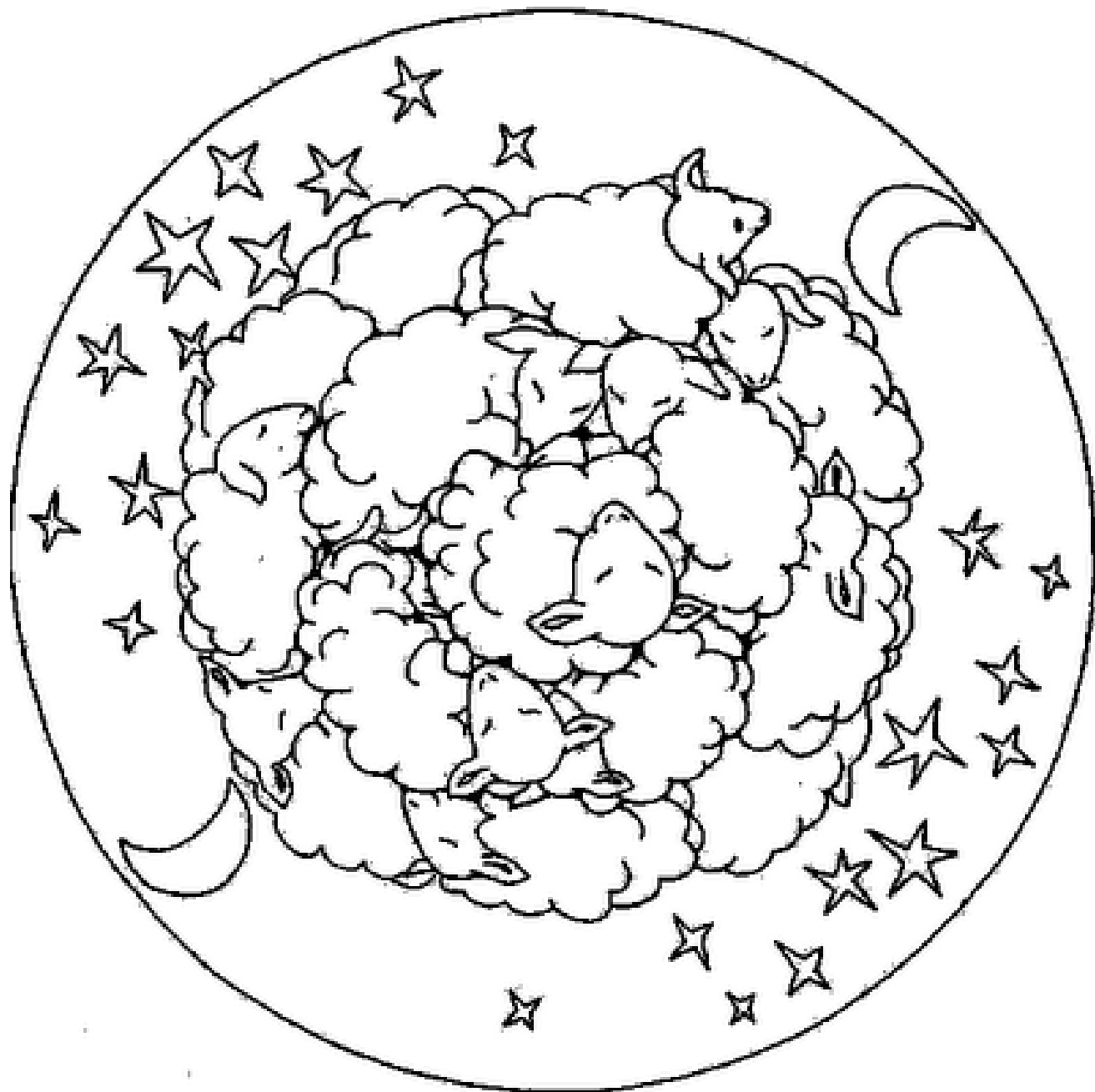
ORDINAL NUMBERS – FIND AND COLOR 4

	cat
	dog
	fish
	frog
	rabbit
	snail

If the cat is the first animal...

- 1) Which animal is third? _____
- 2) What place is the frog in? _____
- 3) What place is the dog in? _____
- 4) Which animal is fifth? _____
- 5) Which animal is last? _____
- 6) Color the 4th animal yellow.
- 7) Color the 1st animal orange.
- 8) Color the 6th animal green.
- 9) Color the 2nd animal brown.
- 10) Color the 5th animal grey.
- 11) Color the 3rd animal red.











CLASS THIRTY FIVE/35, Dec. 15th-19th, 2017
Color this mandala and discover the animals
sleeping!



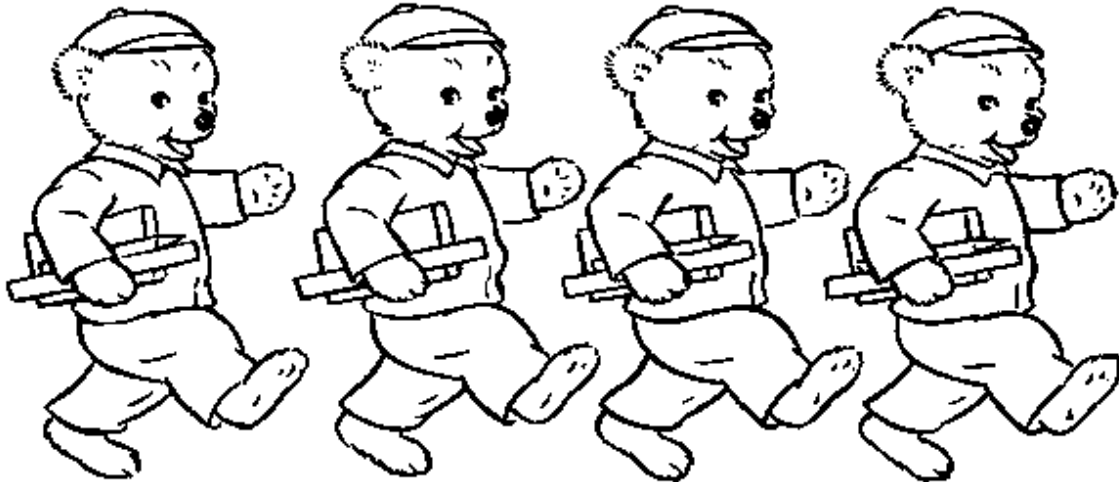


CLASS THIRTY SIX/36, Jan. 7th-9th . 2017

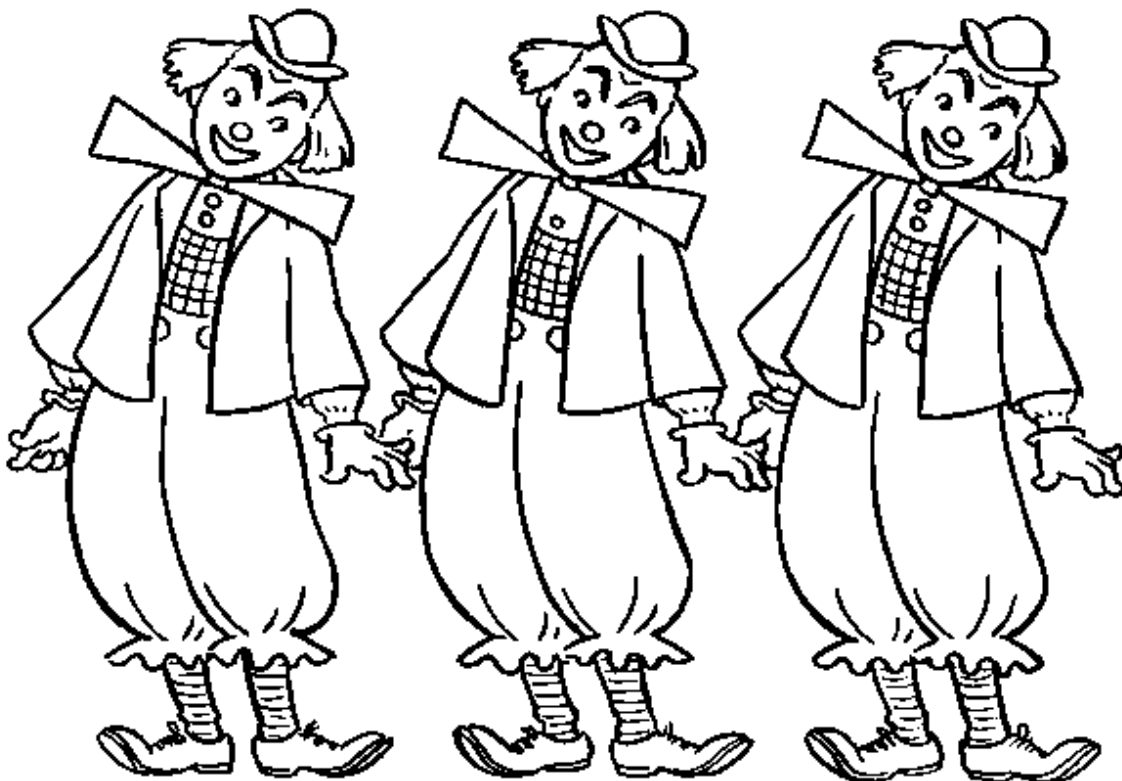
3.1.7 Telling the time

 Analog clock showing 3:00. The hour hand points to 3 and the minute hand points to 12.	<input type="text"/>	 Analog clock showing 3:00. The hour hand points to 3 and the minute hand points to 12.	<input type="text"/>
 Analog clock showing 9:00. The hour hand points to 9 and the minute hand points to 12.	<input type="text"/>	 Analog clock showing 9:30. The hour hand is between 9 and 10, and the minute hand points to 6.	<input type="text"/>
 Analog clock showing 6:30. The hour hand is between 6 and 7, and the minute hand points to 6.	<input type="text"/>	 Analog clock showing 3:30. The hour hand is between 3 and 4, and the minute hand points to 6.	<input type="text"/>
 Analog clock showing 9:15. The hour hand is slightly past 9, and the minute hand points to 3.	<input type="text"/>	 Analog clock showing 12:00. Both the hour and minute hands point to 12.	<input type="text"/>
 Analog clock showing 12:00. Both the hour and minute hands point to 12.	<input type="text"/>	 Analog clock showing 11:30. The hour hand is between 11 and 12, and the minute hand points to 6.	<input type="text"/>

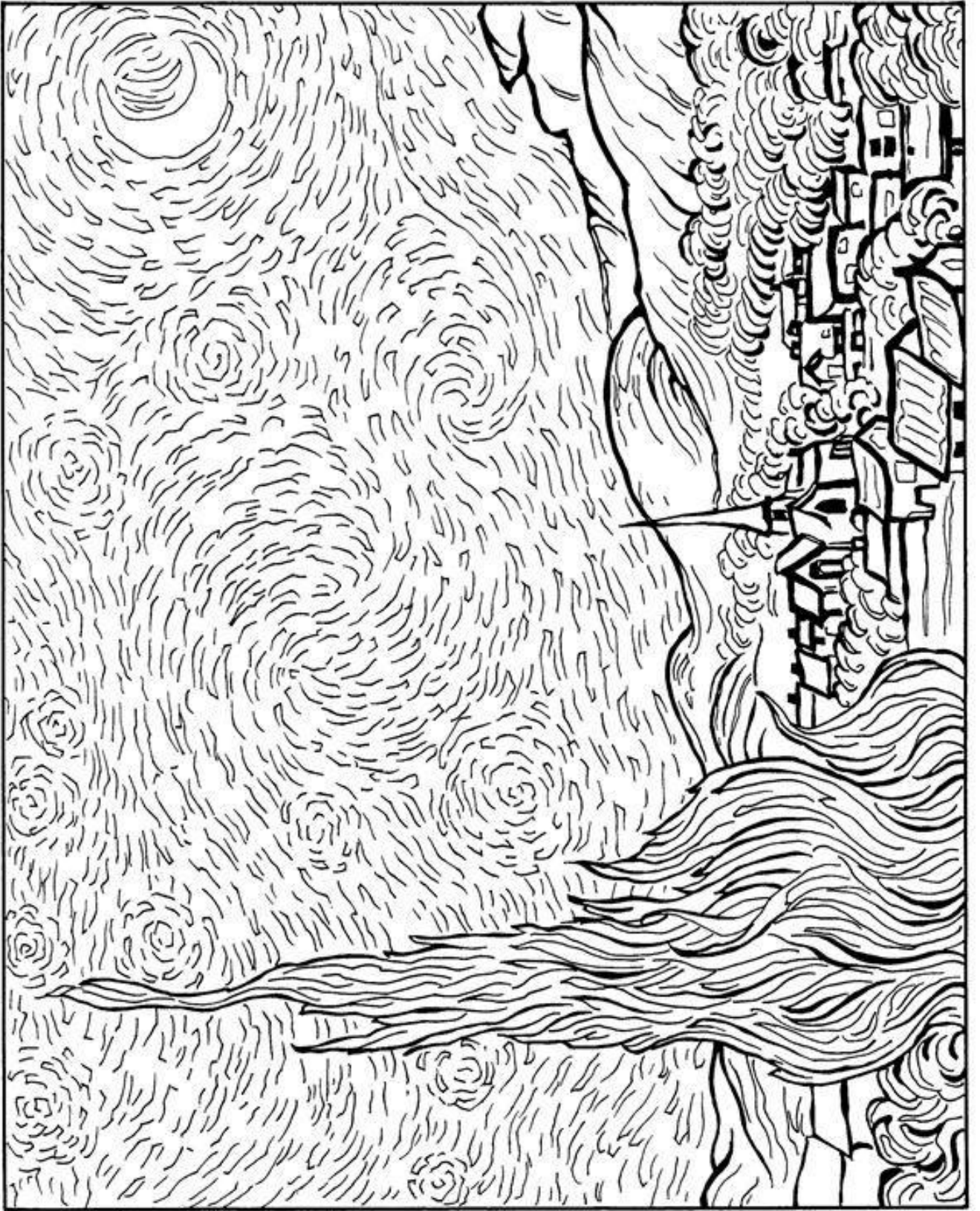
LET'S PLAY DETECTIVE.



One of the little bears is different.
Find him. Color him.



One of the clowns is different. Color him.



INGLES: EVALUACIÓN POR UNIDAD

EXÁMENES: 40%

RUBRICA: 60%, EN TRES RUBROS

<p>TRABAJO POR COMPETENCIAS EN CLASE (PORTAFOLIO DE EVIDENCIAS DE GRAMATICA) 3 PUNTOS</p>	<p>VOCABULARY (6,000 PALABRAS/FUN EASY LEARN) 1 PUNTO</p>	<p>EXPRESIÓN ORAL (SE MEMORIZA DOS CANCIONES) 2 PUNTOS</p>
<p>REALIZA <u>CON INTERÉS</u> TODOS SUS EJERCICIOS Y ACTIVIDADES ADICIONALES EN EL TIEMPO, DURANTE LA CLASE, CON EL 80% DE ACIERTOS O MÁS. VALOR: 3.0 PUNTOS</p>	<p>JUEGA CON LA APLICACIÓN Y CUMPLE CON LA META SOLICITADA. VALOR: 1.0</p>	<p>CANTA CON ENTUSIASMO Y DE MEMORIZA LAS DOS CANCIONES. VALOR: 2.0</p>
<p>REALIZA <u>SIN INTERÉS</u> LA MAYORIA DE LOS EJERCICIOS Y ACTIVIDADES ADICIONALES EN EL TIEMPO, DURANTE LA CLASE, O SU EVALUACIÓN PROMEDIO ES MENOR DE 8. VALOR: 2.0 PUNTOS</p>	<p>NO SIEMPRE JUEGA CON LA APLICACIÓN Y NO CUMPLE CON LA META VALOR: ZERO</p>	<p>SOLO RECUERDA PARTES DE LAS CANCIONES. VALOR: 1</p>
<p>NO LLEVA A CLASE EL MANUAL O SOLO COPIA LOS EJERCICIOS. CASI NUNCA LOS CONTESTA POR SU CUENTA. NO MUESTRA INTERÉS EN LA ACTIVIDAD VALOR: ZERO</p>	<p>NO JUGO CON LA APLICACIÓN NI CUMPLIO LA META. VALOR: ZERO</p>	<p>SOLO ESCUCHA LAS CANCIONES: NI CANTA NI SE APRENDE PARTES DE LAS CANCIONES VALOR: 0.0</p>
<p>TOTAL MANUAL</p>	<p>TOTAL FUN EASY LEARN</p>	<p>TOTAL SONGS</p>

FIRMA DEL PROFESOR

FIRMA DEL ESTUDIANTE

FIRMA DEL MADRE, PADRE O TUTOR

1. (a) 2. (c) 3. (a) 4. (c) 5. (c) 6. (b) 7. (b) 8. (a) 9. (b) 10. (a) 11. (c) 12. (b)

1) B

Question Type: Inference

At the beginning of the passage, the author writes, "Carly has a large family. She lives with four people." If Carly is a person, and she lives with four people, we can tell that there must be five people in Carly's family. This means (B) is correct. The passage does not provide information to support choices (A) or (C). Therefore they are incorrect.

2) C

Question Type: Detail

In paragraph 2, the author writes, "Carly's mom works at the hospital." This lets us know that Carly's mom works at the hospital. Therefore (C) is correct. The passage does not provide information to support choices (A) or (B). This means they are incorrect.

3) A

Question Type: Global

At the beginning of the passage, the author writes, "Carly has a large family." After this, the author describes the people and pets in Carly's family. Using this information, we can tell that this passage is mostly about Carly's family. Therefore (A) is correct. The passage mentions Carly's pets, Jinx and Diego. They are a part of Carly's family. The author spends more time writing about Carly's family in general. Using this information, we can tell that this passage is not mostly about Carly's pets. This means (B) is incorrect. In paragraph 3, the author mentions that the kids go to soccer practice. This is only one detail in the passage. The author spends more time writing about Carly's family in general. Using this information, we can tell that this passage is not mostly about Carly's soccer team. Therefore (C) is incorrect.

4) C

Question Type: Inference

At the end of the passage, the author writes, "Carly has two pets. Jinx is a small, black cat. Diego is a large, brown dog." Right after this, the author writes, "Carly loves her family!" Because the author mentions Carly loving her family right after Jinx and Diego are described, we can tell it is most like true that Jinx and Diego are part of Carly's family. This means (C) is correct. The passage does not provide information to support choices (A) or (B). Therefore they are incorrect.

5) B

Question Type: Detail

In paragraph 4, the author writes, "Carly has two brothers. James is ten years old. Scott is fourteen years old." If James is ten and Scott is fourteen, we can tell that the oldest brother is Scott. This means (B) is correct. James is younger than Scott. Diego is a dog. Thus, the passage does not provide information to support choices (A) or (C), and they are incorrect